

HĀNVA | ĀMMI by

: श्रीहर्षः

SHRĪHARSHA

(Parama Pūjya Shrīmat Parijñānāshram Swāmī III)



Koṅkaṇī, with English translation and explanatory notes by Dr. Sudhā Tinaikar



हांब - आफ्रि

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Preface

It was the grace of Ishwara and our Guruparamparā due to which I chanced upon this short but beautiful work of our H.H. Swāmī Parijñānāshram III. Though I started reading it casually, as I proceeded, I was struck by the depth of H.H. Swāmījī's knowledge of our scriptures. He had interpreted some of the most difficult and terse Vedāntic concepts so simply and beautifully that I could not keep the book aside till I completed it.

When I shared my views with H.H. Sadyojāt Shaṅkarāshram Swāmījī, He was as inspired as I was, and gave me His wholehearted blessings to go ahead with this work. In this work, I have tried to present H.H. Shrīmat Parijñānāshram III Swāmījī's thoughts as close as possible to those conveyed in the original Koṅkaṇī version (written in Devanāgarī script) with translations and explanatory notes in English on the deeper Vedāntic truths expressed there. I consider this opportunity to attempt this work as a Sevā to our revered Guruparamparā of Shrī Chitrāpur Math.

Hānva-Āmmi was written when Swāmījī (henceforth, Swāmījī will refer to H.H. Shrīmat Parijñānāshram Swāmījī III throughout this

work) was in Rshikesh in 1977 wherein, He narrated the story of the Self (Ātman) in its pristine form and the same Self manifesting as an individual body-mind complex (Jīva). While talking about the Jīva, He chose to easily weave the story of Ādi Shankarāchārya who was considered to be an Avatāra of Lord Shiva Himself. The whole narration is in first person which enhances the poetic and lyrical beauty of the text. Swāmījī navigates across the narrations of the Ātman to Jīva with such ease that unless the reader is very alert, one would miss these nuances. Swāmījī's mastery over the Konkanī language is amazing. Every word is carefully thought about, simple, lyrical, apt and not a single word seems superfluous or out of place. Swāmījī's mastery over the material world and His commitment to leading the shishya-s to the Ultimate Truth is subtly and gently revealed in this first person narration of Ādi Shankara's life hence a "Sadguru" (सत् प्रकाशयते इति सद्गरुः). I consider this opportunity to translate this text into English with specific explanatory notes on the Vedānta vichāra portions of the text as a blessing from our entire Guruparamparā and pray for Swāmījī's guidance at every step.

Latikā Heble pāchī, in her book Swarṇasmṛti, has described in detail the dṛshṭānta which prompted and motivated Swāmījī to pen this work under the pseudonym Shrīharsha. The original manuscript in Swāmījī's own handwriting was offered to H.H. Sadyojāt Shaṅkarāshram Swāmījī in 2014 which is also a part of this e-book. The manuscript appears to have ended abruptly in December 1977

and I have attempted to translate and comment only on the original work made available to me.

I sincerely wish and pray that we find the remaining chapters of the original manuscript for the benefit of all sādhaka-s and jijñāsu-s on their spiritual journey.

NOTE:

The regular font is the translation from Koṅkaṇī of Swāmījī's exact words as in the original text, and the parts written in italics are the explanatory notes on the Vedāntic concepts detailed by Swāmījī.

CHAPTER 1

JANUARY 1977

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for January 77

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श्रीहवा

सुगंधीन पुष्पांची रजीका तांगले अकीकिक व्यक्त स्वभावाची भाज झाठों द्रिया द्वारा प्रमक, अंतर्भनाक जाजीव्यु प्रमण्या जडारमक देहाँ हुं हांव महें हुं हुं एक किंचिन स्पष्णत्मक झाज आने व्यक्त के मुं, अस्तित दाकीव्यु वचड त अगस्स. हजार वस धी मुं समाधि अवस्थि मुं हांव आविहाकी हैं भाजई, कालातीत जाकूल तरी उत्पादी स्थितिन्या व्यक्तस्वकर्णां भासमाव जांवच्या ह्या शरीशाच्या अस्म म्हळूल्या मनीवक्यां द्वारा प्राकृत की क्यु आयतें.
ती, तींची पृथ्वि..., जडारमक अनुर्देशूंनि व्यास जाकूति. तें, तेंची उदक..., जडरवां भावनु

किंचित विंगड जान्यु प्रसादन अनुर्यान व्यास आकृति, ते, ताचे उद्देश..... अन्नादिकालु धोर्नु प्रसादन स्पर्धा - प्राधुर्यानी युक्त आहूं है. तो, तीचे सूर्चप्रकाशु.... अमादिकालु धोर्नु आपकामल्या अस्तित्वाने नास्तिकां मतानु थाई प्रचंड भीति आपने साज्या सांगातीचि आपनामले उपकारित इन्कोन्यु दिसल्तहले. तो, तीचि पवयु.... देव्ह्यांक दिस्सामी स्पर्धाद्मानाने सर्वामले जीवित सम्बद्ध दवत्त्त्तहले. हैं, तेंचि आकाश्या... चराच्य सक्त ब्रह्मांडांतु भोर्नुई उर्हेले तस्ले ह्याचि पंचप्रहाशूतांक हांवें तांच्या तांच्या जित्तिभीचे त्रयत्वाक व्होर्नु, जगताच्या के जिथ्या भूत कारणाक रत्न जालेल्या त्या प्राचित्रहें हांव प्रस्तप्राक्षी तीन जान्यु स्वस्वक्ष्याच्या अनुभवांतु तद्दाकार प्राचित्रहों.

कर्तु-अकर्तु समर्थ त्या मज्ञन्या तत्वाचि क्षीना अनाध! त्याचि प्रमाणे मायासंबंधी त्यवहारांतु ऐक्य पाठनु तान्त्रे कोच्या सृष्टिनिमितीचें कीकाजान्दे अनाध! बैद-उपनिषदादि द्वारा हैं न्हें ने ने हैं म्हणतं नचे स्वतः निर्कित ज्ञान्त्र, स्वस्वरूपांतु मुखान्त्र अनुभव सुखजान्तु धेवचें हैं वई न्यानुर्य त्या मन्न्याचि तत्वागर्ने!

निर्कित भावनेने सर्वजन संधोणक पान्युं, अखिन न्यसच्यांनु ट्याप जान्युई प्रतीषक सादात्म्य स्वपारे वियं-क्रपं-नाम जान्युं, श्रेदाशेद दाकीन्यु दिनच्या लागन्या ठीनैन्सीतीं आजि पुनः हांव उद्यानाक चेत आस्सरीं दिस्ता ते दाद्दं ते परिमन्, ती दृष्यं तो स्पद्युं, ते भाव परत त्यात्या इंद्रियांद्वारा अनुश्रुतींतु चेत्र ६ आस्सान प्राक्का.

समाद्यांचान्तु महिर्म जान्तु नाह्य प्रपंचााचे प्राक्ते मार्टि स्जन

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जाय्त आस्स... त्यान्सींनीं... पूर्वसंस्काशन्यी घड्यो धूपदानींधान्तु चे ऽ इत आञ्चान्या धूम्रवन्यांम्हणके एक पक जान्तु आकाभ घेस ऽ आस्मान.......

त्या वेळारि साइनु हांव... आव्सूमण्ली प्रीमि स्तमपानासांगातीचि ती अंतः करणांतु, देहांतु अर्तः आदिशाले, हांव म्हळ्यारे- एक सणु सुध्यं विंगड देवीकक- तिक्ता, मण्डण आवसूक जायनाशिक्षें. मण्डण कामांतु सहण स्वतः क विस्त्रश्वतालि ती. भीवणी, खावयी- व्हाण्यी, धूयी - ईशसेवेंतुली प्रसादु लायी, भोड ५ एक्स्णाचि विद्कारयी, उंग्यूं उंग्यूं केळ्यारि सांख्या ... तीगळ्या त्या दणुईल्या श्वारासक अवजात अर्थकागलीं कामं त्यावद्यारे अस्त समाधान दित्तालीं महिंहेली मिगळ्या पुरत सर्थविल्यानी मानुम कीळ्लु वित्तालीं.

तिमल्या सतेल जाल्तारी काळ्या तोंडारि ईहाध्रसादाची एक गंधा-टीळी, माक्का त्यांवेदारि साज्योंक कीतृहल शिल्लें...काळक्या रात्तींतु चंद्राले शिक्षील बारि! तिमली ती मात्यारि खोत्तिली पद्दक प्राक्का एकि मध्मति शिल्ली... मगल्या सान्यान्त्ये हात्यांत्रीं त्या पद्दाक कितलीय फंता पाऱ्यलत्तरी ' नाक्का रेड मांडड ' कर्ताची तिन्त्रीं तो परत मात्यादि-थाल्यु द्वीन्त्री घेल्यु, माक्का स्तनपान कर्यदेतमां तिमली गंभीरमुद्रा पोळील्यु हांवई ' दोन्नी हासांनीं त्या स्तनाक धोर्यु प्याक प्याकु कर्त्वडाची निद्राखीन सातालीं.

देखे चिन्नि कीर्च-भित्तारे आन्नेक एक तोंड, रूप हांव पढीता हों... मणन्या उद्यासांतु वर्डिकें! मणन्या मनामूखारि जैसानें....

असमन्यान्त अन्य कपाळ... सतेल डोळे... त्या दोळ्यां हु की अतीवात्यल्याने भाव... अञ्चाक काळ्या मठ्यांचे माला... अम: शिवाय अनम: शिवाय म्हणतले ते दोनी होडु वडट ... त्या वहाजींचे प्रीतीनी मजले चुंबन घोसाले ते. मजल्या आवस् इत्लीच्य हांव म्हल्यारि प्रीति आश्चिली लोका. जाल्यारि ते रूप धीड्या दिवसांजींच्ये अटुश्य आहे. हांवे कड़ेरि खंबी पहेलि ते रूप.. ती सुद्धा.. तेहास्य.. आने वात्सल्य.

ते कप अद्या आकृ क्या दिवसू आव्स्नेची अज्युक्तके च रहे हो वे पेल्फंता पर्छताकी... माक्का पोट्टीक्नु धेवन्तु निगल्या नेत्रीहकाने माक्का न्हार्ग्ड्रतमां, माक्का त्या-वेद्यारि संच्योई आवना व्यक्त कीराक आयनाशिल्यो. आं उं कर्न हाचे निगल्या कंग्रक हांवें कंटु हिल्लेको पोट्टीक्नु मी आस्तीयि भावनाविद्यांनु वयुन्तु रहताकी. आकि त्या स्वानित्र हांव कहेरी जप सावनु निगल्या उबदार स्पर्शानु निद्राचीन साताकी.

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सर्क्या त्या महक्या अवस्थेतुई हांव दोनि जगतं अनुभनु कतात्वों. बाह्य जगत् आठी आंतरीक जगत्त. त्याविद्यारे आंतरिक जगतांतु हांवे पांव्चे भिन्तरि थंयी बाह्य जगत्वी लेशमात्र स्पर्श्व सुद्धंई आस्सना. मजन्या आंतरिक जगतांतु माक्का प्रतीदक कीशक जात्तालें.

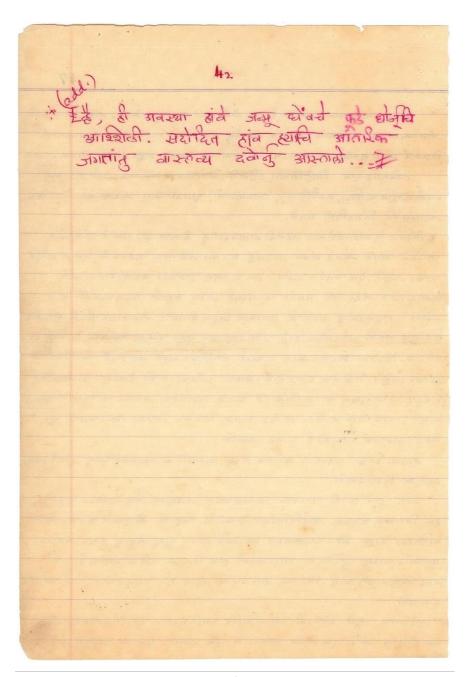
त्यावेकारि हांब ... जिन्हे क्षिवाय् उन्नेताकों, नेत्रां विवाय् पळिताकों, क्षेत्राक्षावाय् स्पन्नानुष्ठाते कतीकों, काणिकिवाय् आयकताकों, झाणाक्षावाय् आद्याठाकताकों.... थेन्ने वास्तव्याचि विगडिक्षिकों सम्मे

सुशामित हिमिश्चियंच्या तटबंदी वातावर्गातु किनास ह्यामावांने प्रसिन्धिक पाविने माने स्वतंत्र राज्य आर्थकों, मानका तपीनिष्ट कर्तव्यांनी पृतीन आहें हों पावन आहे हों एक स्वतंत्र राज्य आर्थकों, मानका तपीनिष्ट कर्तव्यांनी पृतीन आहें हों पावन आहे हों एक स्वतंत्र राज्य ... ट्या राज्याक अगिवत अन्नमंहकाचि प्रजा... अन्नात्र गवन वेते तेमें माने विश्वासाह जान्तु मनुशा सेवक शावनें कामं कत्याकों... राहकृत्यांतु कर्रकाची उठीवता पाइक दीनाची स्वात्र भावनें पृत्वाक पाविनें माने सहस्वतंत्र प्रशाव उठीवता पाइक दीनाची स्वात्र भावनें हों तिगनें स्वाद्य स्वता के ते तिगनें सांदर्य .. तिगन्थां सत्रकर्तव्यांक सुद्धांद ठाज्येत्रकत्रक्तें आद्येशकें.. ते तिगनें आकर्ण ताहिने ते ते तिगनें सांदर्य सांतर्य स्वता होते ते तिगनें सुद्धांद ठाज्येत्रकारम् हों सांतर्य सांतर्य समानतेंतु सुद्धांद उठिवताक पाठ्या होते हैं. ते तिगनें सुद्धांद मानव्या भावस्थ चेत्र संदर्भ कार्क के कर्तानें कर्तानें तो केशसंभाक्ष तिगल्या नितंबभागारिथान्य समानें स्वत्र के कर्तानें कर्तानें तो केशसंभाक्ष तिगल्या नितंबभागारिथान्य समानें स्वत्र में हा से स्वत्र के स्वतिनें कर्तानें सांतर्य सांतर्य कर्तानें स्वतिनें स्वतिनें स्वति सांतर्य सांतर्य नितंबभागारिथान्य स्वत्र केल्य सेवन स्वतिनें स्वति सांतर्य सांतर्य नितंबभागारिथान्य स्वत्र सेवनु प्रवात सांतर्य सेवनु स्वत्र स्वत्र सेवनु स्वत्र स्वत्र सेवनु स्वत्र स्वत्र सेवनु स्वत्य सांतर्य स्वत्र सेवनु स्वत्र सेवनु स्वत्र सेवनु स्वत्र सेवनु स्वत्र सेवनु सेवनु

तस्त्या तिका. सदाकाल मजल्या डाव्या पारकारि वसकारीक्यु छेव्यु हांबई स्वतः स्वतः क विस्सरताकों.

" नाथ हांनें लाग्गी आस्तनां आत्मसुरवांतु अंतर्भुख जांवचें योग्य ने ?" ह्या निगलपा प्रश्नाम अधीनिमालित देख्यांनीं निक्राशी कीतुमाने पिर्वत राचि बार्श्वाल्या आक्रा ली-ध्यानमञ्ज आस्साने वया-मुखु लेकुनु हुगूर मगल्या पारमारि थान्तु जुग्गेल्क आस्मतेनां हांव निगल्या करिक मगल्या हात्तानीं बद्ध कीर्जु-धार्ट् धोर्जु निगल्या दाडिमपुष्प सर्द्रा मृद् औष्टुद्वयांचे पान कर्तराचे

" महामार्च, तूंबे सांगाती आस्तजान्व आत्मसुखांतु रत जांव्याक प्रयत्न कीन्यीतृचि संन्वे एक सुरव आस्त ते तृंबे लागी जासतना आत्मसुखांतु



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संचार कर्नमां सुर्द्ध प्राप्त जायमा "
आहि हांव निज्यांतुं पश्यूनी होन जासाओं.. देक्य पाव्ताओं के ते.
सार्वामधूर द्यांटे शक्दानमोतीं हबूहद् हांव आंतारिक जगतांथान्तु बाह्य जगतांतु
पद्मप्ता कर्ता. तें सान सूड... देवाकुशंथान्तु संत्रांचे उद्योध काल्मारे पहाताते...
थान्यांवरमाच्या द्वीक्ये-पान्यांतुको हांव ठं ठं कर्ता... बात्सन्य युक्त दोनि हात माक्का
उद्यारनु दोस्ताति.. ' मजली पोक उटायको ६ ' स्टूढ्रेले शब्द आयकताति. नियो पहेन्या
सोंशचो स्पर्श मगन्या सगन्या ६ तोंशारि थान्तु धांवता.

कड्डोरे न्हानों वृत्यों.. धूबों वृत्यों.. प्रसचों.. प्रसादु ढांव्यों.. पिवोंन्यों.. सांबोंव्यों... हे कित्याचे मजले सकालारे जांव्ये-सुकूड अस्तला जांव्ये-अनुभव... हां हूंचि हांव होड़ जायून आरख.. क्षणाक्षनाक वाहुड त आरख.

आत्मं पाळ्या अभ्यासु मा, पीठों चुक्कीं ज्यु मस्त कालु जालूगा. धारोण्या भीदुभ्यान्य कान्य जागळ्या. आव्सूगळ्या उत्रांची अर्घु कोळूक छागळ्याती. देशने-तीनि वाक्यांची उच्चारा अमाचासाने जाता. इष्ट्रपारेवा रांगलों चुर्तु करता. मगलें चर्र आंगला मंदीर नदीपात्र विंगड विंगड पशुपासि हाज्यी श्रेष्टु कीळूक सुक्त स्तूला.

देवाक पांच्पोहका, इहालगड्यांक नमस्कार कीकी मि, सांजे दिवलावंकी बेढारि परवार्ड म्हेलाका, आमाने शिकेल्या स्क्री जांक - निक्का नियादत अपन् आयकुंका इहीलच्याक प्रयत्न कीकी है सर्व विन्याद आषी आप माक्का ग्रेंबच्याक लागल्यामी. मनाने बाहुल्या सांगानी न्ये देहर्द बाडतं आस्स मगलें...

नियतीच्या निर्दाष्ट्र दृष्ट्रिकोठां याञ्च पळेल्यारे मजली जन्यु ही पुकु आंतरीक प्रेरोल्यो पूलमेनु जाञ्च आहेरीली. अञ्चल नास्तव्यां याञ्च व्यक्त जांनचे मण्याल्या हो क्षेत्रस्ति मजली चांदुन्य दिल्लेल्या कार्यघटकां चोरच पुकु उद्देश जाञ्च आहेशली. नियतीई मजली च जाञ्च आहेरीली.

काहीं वेदां अस्तीं कर्तव्यं अव्यक्त स्वक्षपां याञ्ज केवल इत्व्छत प्रसारणाद्वाराने-वि व्यक्तगत प्रदाशीद्वारा की बीट्यु हार्ड्स हांव कांगी असमर्थु न्हीं; इच्छामात्रानें सृष्ट्रि-स्थिति- एयाक कारण जाय्दि हांवे करेशियें कार्य बादिशक्तिहे थाट्यु-आदिशक्तिहे थाट्यु-को क्रक समर्थ आस्स.

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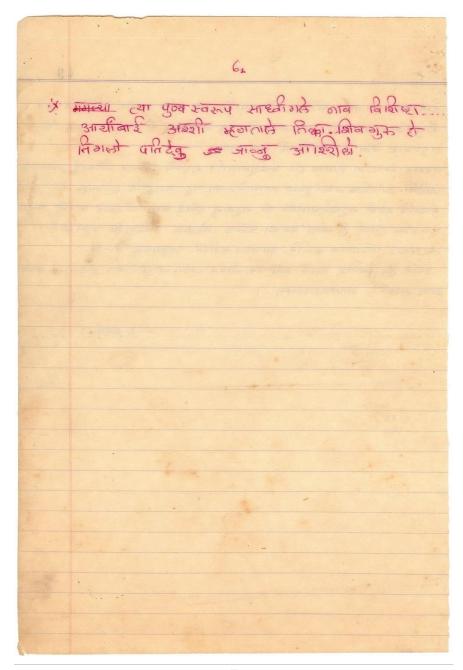
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कार्य-कारण शाजास्या परिक्षेक देविनन्या-देव्तन्या मानव प्राण्यांक असितेसे झान कीर्जु दिव्का जान्यारि, व्यक्त जान्त्र कीस्यीषु ने पीरुष ते निशुग-अन्यक दर्शेषु अनुभवाक जैना है कीनीपि से मुगदानात.

तस्मात् स्वेन्छ्या कीक्या हांव पंचयूतांतर्गत् सृष्टीचे दास्यत्व स्वीकार्नु अञ्चलक जाक्नेनों. आंतरिक जगतांतुन्या महामायेशन्या सहवासाम्हलके द्या बाह्य जगतांतुनी मायायि मजनी सहय्यम्यारिको श्री सहवासु द्वीर्नु घेन्यु आर्रशकी, मात्र न्हें, धंन्या म्हनकीचे हांगाई ही माया मजन्या प्रत्येक आदेशक अपदेशुसी गृहलकीर्नु त्या प्रकार परिपालन कत्तीनि. आन्यरण कतीनि. अनुसमन्तु भेतानि.

आनि ह्या खातीर प्रजलें आंतरिक जीवन आनि बाह्य जीवन होतु अस्त साम्य सक्त जातालें ... आपणाइतल्याक ... !

(क्रमशः)



slowly woke up to the chanting of rudra-prashna, coming from a distance. It seemed beautiful and lilting like silently flowing water. I found Myself gradually slipping out of that state of total oneness with My own self, where there was nothing else but Myself alone. I found Myself slowly dragged into the world by Māyā. I was now slowly getting that awareness of My individual self. I was slowly sliding into the thought world.

Notes:

In these few initial paragraphs, Swāmījī is talking from the point of view of Ātman.

The scriptures describe three states of existence for the Jīva (individualized consciousness with a body-mind-intellect complex). In the deep-sleep state, the individual mind and all other sense organs fold up and the sleeper experiences that one-ness with Ātman. The whole world of objects disappears in this state. When the individual wakes up, the folded-up mind with all its instruments like the organs of perception and action (jñānendriya-s and karmendriya-s) wake up; just like an umbrella opened. Once the individual wakes up, this waker is completely enveloped by the world of objects and his own mind-body complex which is the natural consequence of Māyā.

I am now smelling the fragrance of flowers by my organ of sense of smell (ghrāṇendriya) and as this fragrance is experienced, I am aware of that "I" feeling spreading throughout my body. Slowly, this "I" feeling is giving me an awareness of an identity for myself - in this otherwise inert body. That Ātmā which I have been - in its most pristine form for eons, beyond confines of time and space in its unmanifest form is now manifesting itself as this very

body-mind and at the same time marking its presence felt as "I am-----I am----- I am" all the time.

Notes:

The scriptures 'Sṛṣhṭi Prakaraṇa-s" in all the Upaniṣhad-s talk about the sat-chit-ānanda brahma/ātmā exists by itself in its pristine form without a second (Chāndogya Upaniṣhad chapter 6). At the time of creation, this very Brahman with the help of its own power, Māyā, manifests into myriad life forms and also the entire objective world. The scriptures explain that Brahman is the very material and the intelligent cause of this universe (Taittirīya Upaniṣhad 2-1, Bṛhadārṇyaka Upaniṣhad 1-4-7, Brahmasūtra 1-1-2). However, this basic cause of the universe Brahman remains untainted and remains without undergoing any change. It gives the very existence, consciousness and fullness to the entire creation. This is explained in detail in Bhagawadgītā Chapter 7 most important shloka-s here being 7-4, 7-5, and especially verse 7 which talks about Brahman being like a thread passing through each and every object in the universe.

Oh! It is the same earth pervaded by inert molecules; it is the same water a little less gross than earth and having the capacity to spread, with its unique soft feel and taste. I can see the same sunlight shining for the last million years as if mocking those people who do not believe in the existence of God and at the same time nourishing every object in the creation. Now I am feeling the same air, not available for sight but making its presence felt by its soft touch and keeping every living being alive. Oh yes! It is the same space pervading the entire creation and still freely available. I had long back transcended these five elements one after the other and become one with that Māyā who was projecting this ephemeral world of objects.

Notes:

Swāmījī here is talking about the five elements or pañchabhūta-s as they are known. The scriptures talk about the order of creation where Brahman with its inseparable Māyāshakti manifested first as space and time. From space, the other five elements were born one after the other in a sort of cause-effect manner. (Taittirīya Upanishad 2-1, Bhagawadgītā 7-4). The Upanishad-s also talk about how a knower of the Truth has to travel back in the same order to realize his ātmaswarūpam. This is called as kārya-kāraṇa pravilāpana explained in great detail in the Brahmānandavallī of Taittirīya Upanishad-2-8 and also in the Kathopanishad 1-3-10, 11.

I am capable of doing anything and not doing anything either. This is the miracle of My existence. I can be the cause of the act of My own Māyāshakti in the process of creation and at the same time be totally unaffected, untainted by it. Veda-s and Upanishad-s call Me the cause of this entire creation (Jagadkāraṇa Brahma), at the same time say I am 'not this--- not this'. Being the very lifeline lending existence and consciousness to the handiwork of Māyā, I am still untouched by the very creation, content and happy in my own true nature of sat, chit and ānanda.

Notes:

Here Swāmījī is talking as the very Ātman itself. Though the scriptures give Brahman the status of the creator of creation, they clearly indicate that Brahman is a vivarta-nimitta-upādāna kāraṇa where the cause manifests itself as effect without undergoing any change in its basic nature. The very same Upanishad-s at the end while instructing an advanced mumukshu totally releases the same Brahman of even the cause-ness. This is an important methodology adopted for teaching the Upanishad-s called the Adhyāropa-Apavāda Prakriyā of teaching.

I am totally uninvolved, detached from everything, still I pervade the entire sentient and non-sentient universe totally. I am in and through the whole world of objects, like the warp and woof in a cloth. Yet, I am the very substratum of every name and form. Being the very substance of every name and form, I manifest as the variegated universe.

From this state of wholeness- oneness, I am as if waking up to the sounds, sights, touch and smells of this world picked up by the sense organs. As I awake from this deep state of Samādhi (one-ness with the Self), I am aware of the slowly unfolding manifestation. I am manifesting as a Jīva with all its past impressions, just like fumes slowly arise and take different shapes from an incense stick.

Notes:

According to the Upanishad-s, Brahman is one and only support of the entire manifest universe. In any object we see five aspects: existence, awareness or consciousness, happiness, name and form (Dṛk-Dṛshya Viveka, verse 20.) The first three of these are the very nature of Brahman and the latter two belong to the objects of the world. However, in our preoccupation with the name and form, we just do not see the very support of the universe. Is it not the līlā or sport of Brahman? The very same Brahman manifests as a Jīva, acquiring a body-mind-sense complex based on the previous impressions and my previous actions (karmaphala).

In the coming few paragraphs, Swāmījī talks about Himself as a Jīva. As an infant who feels the universe in his own way. His utter helplessness, total dependence and surrender to the mother are expressed beautifully. Swāmījī expresses all the emotions and feelings that an infant goes through!

I was a tiny infant then. My mother was nourishing me not only with milk, but with it she was filling my entire being with love. She was not able to keep away from me even for a few moments.

She would forget herself in taking care of all my needs. Feeding me, bathing me, cleaning me, applying the pūjā-prasāda on my body, singing lullabies to make me sleep and if I even stirred slightly in my sleep, patting me back to sleep gave her a unique sense of happiness in spite of being physically tired by her daily chores. I could easily see this contentment on her face.

Her face though dark was lustrous. There was that bright mark on her forehead which made me very curious. It resembled the shining moon on a clear dark night. She had her sārī draped on her head which always intrigued me. I would try to pull it with my little unsteady hands and she would say ... 'No—No darling' and drape the sārī back on her head. At times, I could see her face turn serious as she fed me and I would just drift off to sleep.

The moment I drifted off to sleep I was aware of another face...and yes, I remembered that face which came frequently on the screen of my mind. Its broad forehead was prominent with ash smeared on it---bright eyes---extreme compassion in those eyes was looking at me. Black beads adorned his neck. His prominent lips were uttering "Om Namah Shivāya---Om Namah Shivāya". The very same lips would kiss me with love and compassion. I felt the same compassion and love in this face as I did in my mother's. Gradually this face faded away in a few days. I never saw this beautiful, compassionate face ever again.

Notes:

It is said that infants and young children dream of the impressions ($v\bar{a}san\bar{a}$ -s) of their past lives, till their minds are able to record the fresh impressions of the present life.

The day that face disappeared from my mind, I saw for the first time my mother also crying like me. When she cuddled me and wet me with her tears, I was not able to express anything. But I

remember sobbing and clinging tightly to her which made her shed more tears. Slowly I fell asleep clinging to her.

Even then, I was experiencing two distinct worlds. I can name them as the outside world (in the waking state) and an inside world (during sleep/ dream states). Once I slipped into this private word of mine, I did not experience anything from the outside world. Strangely I was able to know everything in this small private world of mine. I was able to talk without actually talking, see without actually seeing with my eyes, feeling everything without my body, listening without actually listening. The reality of that inner world of me was totally different.

Notes:

Shvetāshvatara Upani<u>sh</u>ad verse 3-19 describes \bar{A} tman being a mover without hands and feet, a seer without eyes, a hearer without ears. Kenopani<u>sh</u>ad verse 1-2 describes the very same \bar{A} tman as the eye of the eye, ear of the ear, speech of the speech and breath of the breath.

Bṛhadārṇyaka Upanishad talks about the state of being absorbed in one's own true self (Ātman) where it says that a thinker becomes a non-thinker, a listener a non-listener, seer a non-seer, doer a non-doer, mother a non-mother (tatra mātā amātā bhavati, pitā apitā bhavati, mantā amantā bhavati-----etc). At the same time, He knows everything, absorbs everything because He becomes everything. He does not need any instruments of knowing due to the state of sarvatvam that He is.

In this paragraph Swāmījī talks about Himself as an infant who is in its ātma-swarūpam most of the time. This kind of back and forth smooth transition keeps going on till the infant develops its own clear separate-ness or individuality which we call "ahaṅkāra".

Among the golden peaks, a place known as Kailāsa was My own empire. This place was sacred and pure due to thousands of years of My penance. In that empire were countless people who were seriously devoted to Me. The best among them - Nandī, was my most trusted confidant and remained very close to me, taking care of all my needs. My sahadharmachāriṇī (dharmapatnī) Umā took utmost care of home with a sense of extreme dedication and devotion. There was nothing lacking in her home-making task. Her beauty was indescribable. Her large eyes whose corners reached almost her ears made my well known three eyes look dull. That moon on My forehead was nothing compared to her beautiful face. It looked as though her face darkened that moon on My forehead. Her long dark hair fell in cascades up to her ankles, as if making the ground on which she walked sacred! I always had her sit on my left lap and her presence would make me forget myself.

Notes:

The scriptural concept of Shiva-shakti, Ardha-Narīshwara concept is being explained here. Sāmbashiva (Shiva with His Māyāshakti) are closely associated in the task of creation of this world. In spite of Māyā being almost integral to Brahman, (represented here as Shiva), He is not affected by the handiwork of Māyā. Scriptures explain that Māyā-sahita Brahman (known as Īshwara) caused this entire manifest Jagat to appear as it is. Māyā is the basic, matter principle also called Prakṛti, who projects herself into the variegated world borrowing existence and consciousness from Brahman. This, very Māyā causes confusion about one's own self in a Jīva, but cannot affect That very Brahman who is the support (adhishthānam) of Māyā also. Lord Kṛshṇa says this in Bhagawadgītā—I appeared keeping My Māyā under My control (Bhagawadgītā 4-6, 7-4, 7-5, 7-6, 7-7).

Swāmījī here dramatizes the Shiva-Shakti or Brahman-Māyā concept in the form of a dialogue between Shiva and Umā.

"My Dearest One, when I am in Your presence, is it appropriate for You to be totally engrossed in Yourself?"

To this question, I was about to answer Her with my eyes half open and saw Her slowly slip out of my lap as if She did not wish to disturb Me from My meditative state. I held her slim waist and drew her closer to me. Enjoying her closeness, I whispered to her, "Dear One, that fullness and bliss I get in self-absorption in Your presence is not there even when I am fully absorbed in Myself". Thus, I would get completely absorbed in her, yet remain unaffected. Yes, this state was there even before I manifested into this world.

Notes:

The Ardha-Narīshwara concept is well known in our scriptures and purāṇa-s. Shiva as the intelligent conscious principle, all knowledge is the intelligent cause of this universe, known as Nimitta kāraṇa. The matter principle or Shakti, also known as Prakṛti or Māyā—the material cause of this creation is such an integral part of this conscious principle without which Brahman is not able to do anything (Saundarya Laharī verse 1).

They are presented as inseparable spirit-matter combination. However, Brahman though utilizes Māyā for the projection of the world; it does not get affected by Māyā and remains in its purest form as sat-chit-ānanda swarūpam. This is what Swāmījī is expressing here.

Now Swāmījī goes back to His narration from the point of view of a Jīva.

The infant who starts getting more and more involved and surrounded by the outer world which He called $b\bar{a}hya~jagat$ and

slowly gets disconnected with that inner world of the self which he called *āntar jagat*.

The sound of the bell in the pūjā room is slowly pulling Me out from My inner world to the world outside. I am now aware of the small room where I am and able to hear the lilting notes of vedic chanting from somewhere around Me. I am lying in a cloth cradle waiting to be picked up by those familiar hands. I hear the words, "My little one has woken up" as two loving hands pick me up. I can feel the face full of wrinkles as it brushes across my face.

Then the routine of bathing, drying, applying the Prasāda on my forehead, feeding and patting me back to sleep goes on as usual. This routine gives me an experience of continuity and habit and I am growing day by day.

Now I have been shifted out of the cradle, my mother no longer breast feeds me. I have developed a taste for warm cow's milk. I am now able to understand what my mother says. I am also able to speak a few small words. I can recognize all the people who are around me. I am slowly able to distinguish my immediate environment from others. I can also see the difference between things and people.

I am slightly older now. I know that I have to prostrate before the Lord, touch the feet of elders, listen to the hymns that are chanted by my mother in the evenings while lighting the lamp and try to learn them by heart. Now, my mind is also growing, learning, grasping new things every day. I can see that my body is also growing.

If looked from the point of view of nature or Prakṛti, my birth was nothing but an inspiration from Me. It is the law of Prakṛti to create a manifest universe from an unmanifest form. After all, Prakṛti is under My control.

Note:

In this preceding paragraph, Swāmījī talks as Brahman. As per the scriptures, creation is not something created afresh. It is just a manifestation from an unmanifest form. The whole universe exists in potential form. When Brahman as though wishes to create, His Māyāshakti projects the whole universe of name and form, just like a seed sprouting into a plant (Dakshiṇāmūrti stotram shloka 2). Anything and everything that is here and yet to come is all present in a potential form in Prakṛti.

Taittirīya Upani<u>sh</u>ad explains it in an interesting way "He, the Brahman desired that He may become many and create a universe, and did penance (tapas) and having done this jñānamaya tapas created everything using the power of His Māyā. Not only did He create the universe, but also entered the very creation as its substratum. (Taittirīya Upani<u>sh</u>ad 2-6). The same has been explained in detail in Chāndogya Upanishad also in Sṛshṭi Prakaraṇa.

I am not incapable of bringing forth this manifest world from the unmanifest. By My mere wish I am able to create-sustainresolve anything in this world. Anyone who wants to get into the roots of cause-effect aspect of this universe needs Me to manifest Myself into a manifest form and I am fully capable of it.

Notes:

In the Sāṅkhya system of philosophy, Brahman is considered to be incapable of doing anything. This system gives all credit of creation to the Mahat principle which is nothing but the Prakṛti, our scriptures talk about. Here, Swāmījī also is talking about Brahman being the cause and the manifest world being the effect. Brahmasūtra 1-1-2 explains in detail, the jagat kāraṇatwam of Brahman and chapter 2 of the same treatise negates the Sāṅkhya philosophy of Brahman being a useless and impotent appendage to Mahat or Prakṛti.

Thus, by my own wish, as a play or līlā I accepted the creatorship of this universe which started from the five elements. (Taittirīya Upanishad 2-2, Chāndogya Upanishad, Bṛhadārṇyaka Upanishad 1-4-7) and I expressed Myself as this whole world of objects and Jīva-s. As Māyā was always My constant companion in My inner world, She remained loyal to Me in the world We manifested together. Just like there, here also She followed My every instruction and wish. She followed Me like a shadow, inseparable yet distinct from Me. Thus, there was not much difference between My inner world and the outer world.

Notes:

As per the scriptures, there is no difference in the cause Brahman and the effect world. Scriptures say, "Sarvam khalvidam brahma" -- all this is verily Brahman. The only difference is the addition of name and form. Upanishad-s say that whatever is- is nothing but that Brahman (Kathopanishad 3-2-2, Taittirīya Upanishad 2-2,). All scriptures talking about the Sṛṣhṭi Prakaraṇa (topic of the creation of the manifest universe) are unanimous about this fact.

CHAPTER 2

FEBRUARY 1977

For February 77

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" हांब - आसि "

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भंजना प्रीतीच्या आवसूराने नांव विद्याणा, आणि पितामने द्वित्वसुर्यः, कान्नरी मानांतु तृष्ठ आच्छादित एक सात जान्यारि भोस्टेंड छर् .. सान्न तमनीचें ... विशान आंभणान्वे ... पान्वव्या हित्लांन्वे!

प्रभातसमयारि अक्रावप्रभेट्या स्वर्णकांतीं नुस्वनु स्वर्णिमजन कि म्ह्कूनि इंका उत्पन्न कीचि तस्ति व्हांबी... निद्धः! धरान्या इद्रावे न्या चिके धूर जान्यारिधाननु कर्णमधूर शब्दंनी खळखळेत - सळसळेत आपणामन्याचि मंद्र नातारे वीच्यितस्ती - त्या निर्णिश अतिशिक्षा अतिश्वास्त्रेती - त्या निर्णिश अतिशिक्षा स्वास्त्रेती देवीचु धित्तकी प्रविपरंपरागत शिवदेवते विष्णुतां आकंट असीत् बुड्नु पवित्र जांव्चीद्

विकाल संख्या, कद्रावनेला, इदापूजा, उपवास-नियम इत्यादिकां न संपन्न आद्यान्या तांका व्वंच्याचेई- स्वंच्यांतुई काम्मपण लाडिलें: आपणागलें दिनलित्याची कर्तव्यं यथीचित कालीचित जाव्यु दिवापण बुध्दिनें कर्त्याचे काल्यापमा कर्तल्तस्त्या तांकां वृद्याप्या भेडी केला दांहुली स्टूब्लेंड समर्गत् यीने.

- " देन, तुम्मण्या सर्व कार्यातु सहभागि जाञ्जु, संस्थाई कृष्टांन्यो अनुभनु धेनासा ता आजियाई हानें प्रतिसेवा ईशसेवा ह्या केन्नी सेवें तु मणले लगुमन धान अर्थन केल्लें. जाल्यारि......19
- " विशिष्टा.... है, तूंने ही जिल्याची उद्देश मजन्या हरमंतु आवकी. जान्यारे देवायत्तं हुल हांवें त्या विषयांतु तुल्लां न्यचा कराने. मजन्यादे मनांतु आशा मा अश्वित दिस्तं आस्म वया तुक्ता? मर्गात्तर ... पिउं दिवच्याक की जी है जा जान्यारे कित्तीई सत्कर्म के क्रे अत्वरी तीं विद्यांकु वत् मध्यास्थितितु अपूर्ण आदी-स्या रज्जुपाशांतु हतारा जान्यु अव्यक्त द्यारांत्रीं दुःख भी गतानि हृ के दे माक्का भी तुका हुल लेकाव्यां वया तुंवें? कि "
- " तार्रेशके आर्य ... बागकांतु स्वतः ग्रक्या हातांनि घाक्रेक्या वृक्षांक झाडांक फळपुष्प चेव्-चे पिळीव्यु प्रकेसफंता भगते भग उदास जाता... भग्नज्या निमित्ताने तुम्का हो असह्य जासु... तुम्मी सहन कर्तड आक्राते हांबई नेंठा आर्थेश तुम्माकी सम्मजूनि आसल्यादि ती चुकिची. सर्व प्रयत्न आक्रों होगानीई केवज ईश्वर साक्ष देवीर्यु केल्याते... लगी श्वंच्या जन्मांतुल्या संन्या पापान्मीर्ता

- पुत्रमुख आहका पीकोल्ट्याक जायना स्टूळें चि माक्का कळना.... "
 " पळे, आहेरा पाप पाप मुख्य स्वतः ग्रन्था स्वातः रचनाः रच्यान सुद्धाई कीनियेः
 देवी शाकिचेरी अस्वसी अस्य दवर्तन्यांनीं हतारा जान्य नचुनयें... हिवेच्छित जारी
 अशाचि जांन्का मुख्य आस्म त्याविकारि आध्ये दीग्गानीयीं हान्ते धीयांनी संतीयानी
 सहन कीकी... "
- हैं... शिनेन्छ शिवागल्या उपासनानें उत्रत्य मपः साधनानें आस्का जायशि कीर्नु खेंबन्याक जायज्ञा नें? अक्तन्तसल परमात्मालाग्यी आफ्रि दीग्गानीर्दे ह्या पुकू पुत्रफल प्राप्तिस्नातिर कथतर साधना सुरु केल्यारि तो केल्नाई आस्मलें द्वीप्तित काळ्यु धेश्ना.. आस्का सीठ्यु दीश्ना.. त्यान्मीतीं.... "
- " जायह जायह तुगल्या इन्छेष्रमाठों जानी. आजि धीन्द्रेनी आमी लाग्जीन्या स्वयंभून्द्रेशमंदिसंतु विशिष्ट सेवा साधना उपासनादिकानीं शिवाक संतुष्ट कीयी. आशुनीष स्टूबेलें तागले नांव ती निर्माक केन्नाकड़े कशिश्ना"

आर्थों आतरिक अवस्थे मुल्या साक्षा ह्या के ज्ञानां ज्ञाने आवना, साधना, उपासना के केनु येत्ताल्यो.

अस्त्र्या पावत्र ब्राह्मण दंपती गल्या उदरांनु व्यक्त स्वरूपांनु चेंन्-चें हें वें एक अव्यक्त स्वरूपान्वे आज्य!

संभवामियुगे युगे म्हढून्या हांवें विशिष्णगन्या उदरांतु संभव पांव्यो बेळु त्यावेशारे आयक्री... युग्यकाने नवीन गतिम प्रारंधु केल्लेनो... गृहगोनकांक सांगतांगन्या स्थानारि भूमठा पांव्याक स्पूर्ति आयक्की...!

गंगान्हीं त्या दिवसु सुन्नारि आहिशकी... सुर्योद्युई वन्नाचि क्रीकेली... हताने क्रित वृक्षांनी-स्वपुष्पांक फुल्लांवृन्तु-परिमलानी वातानरण पावत्र मंगलमय केल्लेली... सूतन सृष्टि, विस्मयाने उन्मनींतु बन्पूनु मगल्या संभवान्ये गुणगान पक्षांद्वारा सर्वत्र प्रसारण कत्ताले.

वह हांवें अन्यकांधान्तु अन्य बाह्य सृष्टिम्हणकेचि न्यक्त जासनां- तांगल्या सांगती सृष्टिंतु वैक्तनां- तांका अवन्निय आनंदु जायनास्तना कार्या सन्वद? तांगले वान्यामण्यद स्तुतिकाच्य अगल्या सृष्टिक्ष मनान्या स्पंदनादि येन्सु मगल्याई उन्मनांतु स्पंद निर्माण कताले. स्वसंतीषात्मकान्य पुष्पं मगल्या

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याराक्षेत्र ती सृष्टि अपीका कती की ... हार्य कती की ... सांकातू दिसाकी ...

आणि विश्वव मांबांच्या संवत्सरांतु वैद्यास द्युक्त द्वामी दिवसु हांव मध्यान्ह कालादि अन्य चेहेवां म्हणकाच्ये जन्मु द्यत्तिको. त्या विद्यास्थान्द्रशाल्या उदगंथान्तु मजले आविश्रातु जाल्लेको द्विवयुक्तक हांवे पित्रस्थान दिल्लेको देग्गांगन्या कठिण उपास्त्रेत्तु अंतिम सुख्वामि द्वात्र पुत्रफल त्राप्ति हांवे मजल्यान्य इच्छेने घडोन्तु हार्ल्लेका.

मायेक समज् यु घे०यु, सृष्ट्र-स्थित-रूयाचे आंतर्य, सृक्ष्म संबंध कार्यकारणभाव जाण्यु चेत्व्यारि स्वतः जले मात्र न्हें, स्वतः जल्या जगतान्या मात्रन्थे आर्यक ब्रह्माण्याची युंत्रुव्यु वन्युगलेल्यो आंट्यो आपोआप सुटमाति.. आप्वार्त्त्व्याक निसरपास जासाति म्हिंदेले हें खरेंग्ये, ही सीहं झानान्याचे एकी परिषक स्थिति! ही अहमासिन्नुसाहमासे म्हब्हेल्या साध्येन्यी आंतम स्थिति! पूर्वगत संस्कार खंन्याई संस्काराक थंई आस्पद जायमाते.

इत्तें खरें — संचित संचित सुणु-कद्ववाद्य त्या संस्कारों हार्च संचितां पुष्ठिय केल्यादि मात्र स्वत्रयत्व आणि जन्मान्वे उद्देश्य आक्र्यल्या हार्सां आस्मनाते. संचिता संगाति संस्कार, संस्कारां सांगाति संचित हाण्जी काडूक जायनात्तिकी जांटी आपटाइत्ल्याक शंतुन बत्ता. चाट्टेजाता आणि कर्णनात्रि गादि त्या संचितसंस्कारां तृष्ये - आपने निर्माण केंल्लेल्या खंधां तृष्ये - हो जीवु बब्द जाता. ताकु सोडोंन्ट्याकई साध्य ना, सोडोन्यु घेन्ट्याकई जायना.

हां में देह दिनापड़े मजले संदित विंगड मुख्य नाशिक्षें जाल्यारे जन्मदात्र्यां गले संस्कार मात्र मख्यांतु परिपूर्ण भीचे जिल्लेते. त्या संस्काराधान्त्राच्य प्रमाने बाह

आति का जीवनाचे संस्कार आणि मानापितां गर्ले संस्कार हांव सारवरेंतु की गोडसाणि रिंग करतकाम कंकवत् पळेलाको. सारवरे खड्यांतु जडत्वाच्यो भासु आणी गोडसाणिची तांतु केल्लेको विचित्र आभासु दोक्जीई त्यावेटगारे हांव विंगड विंगड पळेताको. संस्कार डाच्च साइडी आर्बिशके मगर्के.

मस्तफंता मजन्या बाजनी जें तु त्या सूक्ष्म संरकारानीतीं श्रेट् माक्का की बन्न आयकतरी मजने वर्तनं बन्यनं दुसयी, संज्ञाती की कांक विश्रम् उत्पन्न कर्तनासी

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जाताले. आधि त्यांन्याती अरूव्या परस्पर भिन्न दोनि संस्कारांच्या संभागांतु हांन पठनास्तानां अन्य क्षेत्रांवारि नर्तन देवोक्क, अन्य बाह्य व्यावहारिक घटकां म्हणकीचे, पंचाश्वतात्मक शरीरेंद्रियाच्या क्रियांक हांने सांज्ञानु दीव्य तद्युक्त आचरण आन्यर्गेनु हाडुक स्का केल्लेनो.

- " आम्मा, मज्ञकी आन्तु इत्याक नां ? " दिनानत्यक्षणांतु आजिफाई अन्तिफाई विन्यारका विन्यारका ह्या आकीन्यनेतु आदिशाल्या हांवें एकु दिवसु विन्यानु सीव्विनें...आम्मानाग्गी.
- " बादा... हांव आस्स न्हें मां तुकूा... हांबाचे आनु हांबाचे आमा" आपठामन्यान्य अश्लुनिं आपठामने देने नितंत्रम्तः तिन्ते माकूत ठाम्मी चेत्ताचे संभीते.
- "देवाक जांबका मुख दिसकें कि तो आपूज दूरता मां " निन्नें म्ह्कूलें.

 मरण ह्या शब्दकी नुहला न्यों काजु तो माक्षा! मरण आने आपोब्जु कीर ने म्हब्यारे
 पुक्त हाने के ह्या मजल्या प्रश्नाक दिसन्या शश्रां तु पुकु जीवु आस्ता. त्या
 जीवाशकीं कर्तव्यं पूर्ण जाक्रीं कि देवु नाशक्या शन्यों तु नाक्का आपूजु ब्हरता.
 म्हळ्यारे जीवु हैं शश्रेर मीट्यु क्सा. नाक्कान्य मरण म्हणताने हैं संशित नां
 निन्ते देश्व्यांक पद्का लासकी तो बोब्नेक्यु हां वें पुक्क विषयारि थान्तु आक्रीका
 विषयारि पायु देवकें की.
- " देवाजाले जाज्य खंडी आस्स आस्मां?"

मस्त ध्रम... ध्रुड्ड में हुण तिन्ने बीट दाँकेलकडे हाँवें नजर बहे के ली... निम्म आकाद्या... मेदावीं भी जे आपणागकें एक विशिष्ट तेजस्म प्रकर कर्तड आदिश्व थेई... सान्ने दीक्यांतु भी जे धेंब्ट्याक जायजातिको वस्तु तो!... अन अस्तंगत सूचागन्या प्रचंड स्वर्णिमिशित तेजीबक्यांनीं भी डांक भागरा-कापुसु सो की जे अंतरा संतरारि सी क्लेंडि...

नीकनभांतु निज्जान्तु एक प्रकाशभय राज्य आस्स.. भांकराणांतुं आस्स.. भांकराणी न्हांचे आस्स.. भांकरा मनुष्यं आस्साते.. ह्या कन्यनेनें हांने समाधान पान्तः चि सटकनें छहेनें

" आसीई बंच्या थंइ?..."

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आणि सांजकावरी वैद्यारि दिवलावरी सभागारि हांवे करतें की उन्नीव्ययें में उन्ने हैं-

विद्याल - त्या भागमा देवागलया - भागमा राज्यां मु - आक्री इ द्याक वसून में ? ... बसून अगल्या आन्नाक प्रम इत्याक पीळी ज्यें ? ... उक्ली ज्यों , भीगूकोर्ज़ दीन्य में ? इत्हेल्यी अगल्यों कल्पना थंद्या थंदी स्थान्य जान्ने ज्यो ... स्रातं नाम जाने ल्यो.

हो विषयु हा असंगांतु न्हें जानत्री मुननाई आस्मानागी थावनु जावानु होन्ना क्रीकनु होन्ना स्टब्लिन इन्हाई हांने ह्यान्य विनाई अनुसांतु द्वीनु धीत्तनी आतं

(क्रमशः)

N

ow, Swāmījī gives a first-person narration of Himself born as an exalted Jīva- as Bhagawān Ādi Shaṅkarāchārya. From now till the available end of this work, the life of Ādi Shaṅkara is sketched in a story woven with scriptural teachings, beautifully

blending with each other. The beauty of the language used and the depth of the scriptural tenets expressed are a treat to the readers.

She was called Vishishţa--- also known as Āryāmbā. Āryāmbā was a pious woman, lived with her husband Shivaguru in Kālati (now in the state of Kerala). They lived in a thatched hut surrounded by a large courtyard full of trees and creepers. Very close to their home flowed the river Pūrnā with its crystal-clear waters, bathed in sun light. The waves were as though dancing on making soft music which was soothing to the ears. The elderly couple Vishishta and Shivaguru regularly bathed in this river thrice daily. They spent all their time in worship and meditation on Lord Shiva. Trikāla Sandhyā (sandhyā vandana performed early morning at sun rise, in the afternoon when the sun is literally on top of one's head and at the time of sun set), Rudrāvartana (repeated chanting of Rudra Prashna), regular Shodasha upachāra pūjā to Lord Shiva, certain forms of tapas like religious fasting were regularly followed by the couple. They lived happily and had no wants. Years passed and the couple did not realize when they grew old. But there was one want which was nagging them both.

Notes:

Shivaguru was a great scholar. He belonged to Atri Gotra, Kṛ<u>sh</u>ṇa Yajurveda, Taittirīya Shākhā. (ref: Mādhavīya Shaṅkara Digvijaya by Swāmī Vidyāraṇya, Yuga Puru<u>sh</u>a Shaṅkara by Vidwān Raṅganātha Sharmā)

"I have been a dutiful and faithful wife to you and never ever slipped in my duty towards our regular religious way of life as prescribed by tradition.... Even then, why has that Lord not blessed us with a child?" This was a valid question expressed by Vishishţa.

"I can understand dear wife, maybe it is the will of the Lord. Do you think I have not hankered for a child? Our tradition says that if there is no one to do the last rites on the death of a person, he may not get any benefit of all the good deeds and spiritual practices that he has followed. Do you think I am not aware of this?"

"When I see the shrubs and trees, planted by these very hands, are flowering and giving fruit, I feel sad. Sometimes, I blame myself for causing this problem to you! I do not know which bad deed of which life is denying us progeny."

"Let us not talk of $p\bar{a}pa$ (negative results accrued from past deeds). Trust in God's will is the only way to face it. If it is meant to be this way, we have to accept it gracefully."

"Is there any way in which we can intensify our *tapas* and sādhanā and pray for progeny? Will not that All Merciful Lord grant us this one single wish? We have never prayed for anything all these years. I am sure Lord Shiva will not deny us this one intense wish."

"Yes, I see your point. From today itself, let us start doing more intense *upāsanā-s* (meditation practices) and karma-s (performing certain types of pūjā-s and yajña-s) which are prescribed. Lord Shiva is called Āshuto<u>sh</u>a... one who grants a devotee's wishes instantly. He will not disappoint us."

In My meditative state in My own true nature I was able to understand the feelings and accept the various means $(s\bar{a}dhan\bar{a}-s)$ and $up\bar{a}san\bar{a}-s)$ that this elderly couple was following with utmost sincerity and trust. And, I knew that to manifest Myself through this devout and blessed couple would be My good fortune.

Notes:

In this paragraph Swāmījī is talking as that unmanifest Brahman waiting to manifest as a Jīva. It is said that the unmanifest Prakṛti is also waiting to manifest itself in the form of a deserving Jīva and finds fulfillment in such manifestation.

As promised by Me "sambhavāmi yuge yuge" time had come for Me to manifest in the womb of Vishishţa. The time principle had started a new cycle. All the planets were happily and favourably moving in their orbits. The sacred river, Gaṅgā, was flowing enthusiastically that day. The sun had risen unusually early that day. The flowers were in full bloom, the trees spreading the fragrance of their flowers and fruits. The birds were chirping happily as though they were announcing My arrival. It was as though Mother Nature was at Her best, waiting to receive the special and rare visitor in Her midst.

And yes, I manifested Myself as a Jīva- just like any other ordinary life form manifests, following the same order and laws of nature in the Vibhava samvatsara, Vaishākha māsa, Shukla Dashamī afternoon. I was able to perceive the warm welcome the entire sṛshṭi (creation) was offering Me. That nature, My own Prakṛti was helping Me, following Me closely, welcoming into this manifest world at every step by being born from Vishishṭa's womb and giving Shivaguru the status of being my father. Hence, fulfilled the wish of this devout couple who were practicing difficult upāsanā-s

Notes:

Ādi Shaṅkara has been accepted as an Avatāra Purusha (Lord Shiva Himself). At the time of His birth the vaidika dharma had almost collapsed and other newer philosophies had emerged which were trying to destroy the original scriptural purport of vaidika dharma. The Upanishad-s and Brahmasūtra-s were totally misinterpreted by these biased newer religious sects. The very sanctity of Veda-s was in

danger. At such a dark time, there was a need to re-establish the vaidika dharma and preserve the sanctity and purity of the scriptures. So, Lord Shiva, Himself took Avatāra as Shaṅkara. Shaṅkara's birth was like a rising sun in those dark times. (ref: Mādhavīya Shaṅkara Digvijaya, and Yugapurusha Shaṅkara).

In the next few lines Swāmījī gives Upadesha to the seekers of the highest Truth. This is the highest form of teaching, the very cream of teachings of all the Upanishad-s which has to be given by a Guru.

When one tries to understand the nature of Prakṛti or Māyā with the connections between creation-sustenance-dissolution (sṛṣhṭi-sthiti-laya) and the truth of this Jagat as cause-effect (kāraṇa-kārya), this knowledge unties the secrets of the entire creation and one's role in it like a simple knot. This knowledge is the peak of understanding the "Soham" and "Ahaṁ Brahmāsmi". In this knowledge all the past impressions (saṁskāra-s) are burnt to ashes.

Notes:

This is the actual, ultimate teaching of all the vedāntic texts or prasthāna traya. One-ness of the individual self with the universal self (Ātma-Brahma Aikyam). The Upanishad-s choose different modules of teaching to reach this point. Creation-sustenance-resolution (sṛṣhṭi-sthiti-laya) module, kāraṇa-kārya module, Dṛk-Dṛshya module or Pañchakosha module are few of the Prakriyā-s (methods) the scriptures use to drive this point home to a mumukshu (seeker of self-knowledge). In this knowledge all the past karmas and their effects are burnt away and such a jñānī is called a Jīvana Mukta (free from the shackles of saṃsāra).

What is this knot that binds the Jīva back into samsāra again and again? It is definite that every impression of the Jīva gets into

the large bundle of sañchita karma (bank of accumulated karmaphala-s yet to fructify) and vice versa — the sañchita gets entangled with the fresh impressions (saṁskāra-s) which together form a tight knot which cannot be released and which gets tighter and more difficult with every life. Alas, the Jīva gets caught in a web of his own creation like a spider (ūrṇanābhi) gets caught in its own web. Getting out of this mess is not only difficult but also impossible, unless a compassionate Guru, by the grace of Īshwara comes into one's life and helps one to understand the knot of sañchita-saṁskāra-s first and then leads one to free himself from that knot.

Notes:

Here Swāmījī talks about the karma concept. All the actions done in one's life give their own results and one life is not long enough to experience these results. The unexperienced karmaphala-s accrues to the Jīva's account exactly like a deposit in a bank. In his next manifestation the Jīva adds another batch of karmaphala-s which join the already existing account of sañchita. The sañchita karma-s form the saṁskāra-s for the future lives of the Jīva, where a part of the sañchita is worked out (this portion of sañchita karma which fructifies in the current life is called the prārabdha karma). Thus, this cycle of depositing and expending the karmaphala-s continues ad infinitum. This is the very cause of multiple lives of a Jīva. It is said that a Jīva is born 1,84,000 times in one cycle of creation (kalpa). It is beyond imagination how one can exhaust this huge knot of karma. Upanishad-s say that knowing the Self is the only way one can cut through this knot.

When I took birth, I did not have any sañchita behind Me. But as a Jīva I was absorbing the saṁskāra-s of My parents and I had to find My way through those borrowed saṁskāra-s.

Notes:

Īshwara has no karmaphala accumulating in His account- He, being the all-knowing cause of the world. Īshwara is actually described in the scriptures as Karmādhyaksha/Karmaphaladātā (Shvetāshvatara Upanishad 6-11) who appropriates respective karmaphala-s to the Jīva-s as they deserve. Shaṅkara being an Avatāra, has no bundle of sañchita karma pushing him to become this Jīva. However, the saṁskāra-s of the parents and the environment are absorbed by the Jīva which just drop away when the Avatāra ends. Kṛshṇa says in Bhagawadgītā—I appeared as a human being keeping My Māyā under My control which has the same meaning.

I was able to clearly distinguish between the sanchita and acquired samskāra-s like the sweetness in sugar. I could distinctly see the difference in the inert sugar crystal and the reflection of sweetness in it. That is how sensitive my samskāra-s were. Due to this capacity to see things clearly even at such a young age, my behaviour and my words used to sound very different from other children of my age. I did not want to create any confusion in people around me and cooperated with Prakṛti and grew up as any other normal child.

"Mother, where is my father?" I, once asked my mother thus. (Shivaguru died when Shaṅkara is just 3-year-old --- ref: Mādhavīya Shaṅkara Digvijaya)

"Child, I am there dear, both a father and mother to you" said my mother. At that time, I saw her eyes fill with tears and she hastily wiped them and hugged me. "God calls people to His world whenever He wants", she added.

I was very curious about death at that time. I asked her if dying and "being taken away by God" meant the same. She told me in a simple way that there is a Jīva in this body which you see. When

the duties of that Jīva are completed, God calls that Jīva back to His world and the Jīva leaves this body. This is called death. While explaining this in this simple way that I could understand, I saw her wiping her tears again.

"Where is that world of God, Mother?"

"Very far away from here", she indicated upwards with her finger and looked where she pointed. I saw there, a cloudless clear blue sky which was shining with bright light which these small eyes could not grasp. The setting sun had spread its golden hue to a few white clouds that were floating here and there like golden coloured cotton fibres. I imagined that in this blue sky there is a bright golden city where golden rivers flow and people there are made of gold. I asked my mother with excitement, "Shall we also go there?"

It was twilight time, when lamps were being lit and my question was answered by her with a slap. With this slap my idea of going to this golden city in the sky to meet and talk to my father suddenly disappeared. I realized that this was not the time to talk any more on this topic, but decided that sometime in future I will ask for explanation on death from her.

CHAPTER 3

MARCH 1977

For March 77

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" हांव - आफ्रि "

-: अतिह्या :-

द्वारीशंतु एकु बीबु आस्स. बिझिष्ट प्रकाराचे एक चेतन्य आस्स. त्यान्त्रीती द्वारीय बाइता, वृश्वजाता. रायाशाचे प्रत्येक इंद्रियांद्वाश जांबची कामं त्या जीवागल्या इच्छीक्रीतींचें... त्या जीवागल्या आस्तिताक्रितीं चि. जांबचे सूरव जांबचे दुःख ती जीवृच्च अनुअबु खेता. आणि त्यान्त्रितीं हांब मगतें म्हळूलि एकि आवजा सदीदित आस्स जान्त्र ह्या द्वारीशंथान्त्र केन्नाई सीट्या वचना.

जी हांव ती जीवृत्त्ये म्हळूं जें एक सूत्र मजल्या मर्जानु - मझांथा ब्लु अंतः करणांनु छाट्टि बाहियां के तें खावे का रीत्य !

ह्या सूत्रमथनाने सृष्टि पोकों ब्रन्थाक आक्रा त्या बेकारि एकि विंगड दृष्टि आयकेकी. इस झाडं, उद्दाक, पाथर आसिही ह्या सर्वामुई जीवु स्हिक्के एक चीतन्य आस्काजडिं इसर काही पशुपद्यां नु आहिशक स्हणके आस्का त्या जीवाचे सूक्ष्म झान की जी घोष्ट्या क जायना. आठी त्यानिस्ती तांगले परस्पर् जांवचे व्यवहार, उन्नं, अब, सुख दुःख आस्का कीळ्जु येजाति. ह्या दृष्टिने हांव विच्यार कर्ताकों ताळाळे.

आणि ह्याचि बेन्हारे, मगन्या आन्नागने मरण जान्ने में स्टब्सारे करने जाने हों हो। अस्पक्ष भावना उदेन-त्याक काञ्मीन्यो.

दारी रांतानीत जीनु सीक्कु बसा इहन्यादि कीकान सीक्कु बर्स काल केई बसा, धूत्र बसा इहन्यादि कित्ने धूद बसा, आपुन्तु वह रता इहन्यादि कीका आपुन्तात वैसा, स्वर्शु इहन्यादि खंई आस्ता-देवु इहन्यादि खंई राजना ह्या ब्रह्मांड-प्रक्षाचे उत्तर आकृत हुन्दर हुन्दर भीडोंब-स्वान जान्साने.

देनु मृद्यारी एकि होडि शक्ति, जीनु मृद्यारि त्या देनागको सेनकु, अश्रीत त्या जीना परिशं होडु तो देनु आस्का, तागले वास्तव्य आकाशांनु मृद्यारि सर्वकडे... आर्थ, भिन्ति वेंडिर तथ्य, हांगा-भंडे अगकी सर्वकडे... इतले म्पे, आमगल्या अझाना भितीं म् काश्शिकी रुक्तपार्श्वानुल्या जीवाक याई कोळ्नु धेन्याक सामका साम्य ना तार्श आमृगल्या अझानाने ह्या जीनांक आणि ह्या जीनांगल्या देवाक जाव्य खेन्याक आम्का साम्य ना तार्श्य आम्का साम्य ना मृद्धिलेंडि ह्याचि नालवनांनु हांने गावात खाई लें

मात्र न्हें त्या भागतान्त्या उत्तर शोधनें नु पत्रथम हांने सुकई केन्ने नो. कदना अहळेंकि जा आध्य न्हें, कस्नाक कदना? कीदका जान्यार करने कीपका?

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कस्ले केन्ने में मिती की दुक चेडद हाज्योई जो दु हांव त्यावेदारे घेडत आदिवाकों.

स्वं स्याई वस्तु चों इसान की ने दों इसे हा शुंदीर के ए ने आसान आसका, विचार आसकारि, मनन जां नका, आसे हा सर्वाक संस्कारई आस्कारि. अस्त्रमा सुसंस्कृत मनाने प्रतीपकूराची शोध अनायामाने चेंनच्यान साध्य आस्स. हाज्जी प्रथम गांटि हां वें मनां नु धाननु दवी ने चीनिनी.

आणि द्वृत्याचे सृष्टि-स्थिति-छय ह्या स्वस्म विचारांचे मनन हांव क्षातास्मान कर्ताओं क्षात वत्ताले.. घंटे वत्ताले.. साते जास्ताले.. फात्रे जात्तालें.. दिवस बत्ताले तिश्यो मास बर्स धांवृतालें: अमही नियमीत! संगुन्त दिन्नेल्या बेट्याबे, कामं केल्लेलवारि!

हैं...मांकांई संब्यांक एकू देवानें - संब्यांक एकू। शाक्तनें सांश्रुक्य आस्का-नियम धामनु दोन्नु आस्का... न्हें जान्यारि इतन् नियमीत तीं कामं कत्तीकें कि? सूर्यामनें उदयु-असु, खंद्रामनें पूर्णत- कीन त, पावसामनें नियमीत आगमन, अन्य अस्तृंगनें वेद्यारे गमनाममन, त्या अम्रमान्भीतीं नन्य स्तिष्टं तु तांवचे बदन ... हें से संग्रुज-दिकुन्वारि जांवच्याक कीणुकी एकु सत्ताधारि हांच्या वैऽिर आस्म हें कोनेई सांग्रजास्ताचा तावाने केन्नेनें माकूा.

कांहीं जहन प्रश्नाचे उत्तर, माक्का कब्बात्ति प्रश्न आफ्रालको विचारल्यारि तीबावि पोना, तान्त्री आतं आस्त्रवारि तुकूत ने प्रार्द निषम सोडीइन्यु सांगतले -शिकु... प्राकूत तिन्ते झान ना रे मांड ? म्ह्बाताले.

मजन्या प्रती प्रश्नांक मजन्या आन्नागकी उन्हासु कीनी तिन्ते दुःख पांब्चे पढेन्यारे हांब मन्त्रां तूंचि कोट्टी अंतर्धिय जात्ताकों:

" ही... तुमले भींजीबंधन कोन्डे तुका वन्नीत्वे गुक्तकृतांतु पेटेांका. यंई तुमल्या असल्या सर्व प्रश्लांक सर्वजानं उत्तरं दिन्तलींचे हं "

आहेश म्हणतान्य तिन्ने माक्का समाधानाचे उत्तर - सर्व त्रश्वांक कड्डेरचे उत्तर-दिवचे आहिशकें. आणि तो काकुई आयक्को म्होन्यां!

फारुफारुमाविकार्या त्या थंड-संथ व्हींबर्या पवसांतुले एक विंगड इ अर्जीकिक पारिज्याचे स्पंद अंत:करणाक जांनुका जांनुका के दिस्साठे...

यहा कुंडां तु लो तृप्त जाक्ने को आक्रिन, यथेच्छ आज्य स्वाव्जु, समाधानारि वहारभरि ताज्जे परिमल विस्तारई ताको... -13-

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अग्रहारंतु थान्तु आयल्या आत्रींगल्या तोंहारि विशिष् आनंदाची विकालु पर्वकालु

आक्रागकी तेमई गडबाडी सांगाचे लाक्का. तिक्का कैन्नां फाक्नें लाक्नेलें-हें माक्काथाई कढानिशिक्नें. तिगलें समाधान, उत्साह, संतीषु इन्ल्बसीपेक्षां आजि दुद्दा स्वतस्वती सी बेरिवेडिर शेन्यु बच्चुक प्रयत्न कर्त आस्त्र कि म्हेल्ले भासु माक्का येलाले. मस्त बसी नंतर ती चेतन्यपूर्ण दिस्तानि.

मंत्रोक्त केशवपन, मंत्रोक गोमय शुद्धिस्नान, मंत्रोक्त नदीस्नान, मंत्रोक्त अस्मार्चन-आज्यहवन, कीपीनधारण, दंहग्रहण, दिन्य गायत्री मंत्राचे उपदेश श्रुनण, मेदिकांनी सांज्ञान्या मंत्रांच्ये तांगेन्याचि उदात्त- अनुदात्त- स्वरित स्वर्शस्य उस्चारणां शांजाती-चि हांवें विदिक्त कर्माणांतुं, ऐहिक जीवनांतु, साध्य साध्यतंतु विशिष्ट आधिकार्य संपादन कीर्जु घोत्तिको त्या दिवसू.

'अन्मना जायते शुद्रः संस्कारात् द्विज उत्थते ? ह्वा त्रमाण बाक्यांचीरी विश्वासु दवर्के हो हांब त्या दिवसु द्विजत्वाक पान्विहों

अशी आंगार आंगारि धारणकीर्ज धंव्याक साक्ष्य मा - कीटी धारणकीर्ज धंनानि - विशिष्ट स्वर्णकाराकाश्मी पान्तु , ताग्रक्या हात्यंतु पोठ्यु त्या आंगरांक ताप्यीव्यु, धाड्ठाव्यु, ताठ्यु कुडके कीर्जु ताक्का खोश्य आयु-आकाश दीनापडीय तें कारिशाकि धारणेक थोश्य जाता तारी है अपनयनादि संस्कार हान्यास्थानीं कीर्जु द्वनीति मा ... होते पुनु विन्याश संध्य मनांतु मधनाक आस्पर् दीव्यु विन्याश

तांशतांशतें कर्तव्य ह्या सांशील्या संस्कारांक प्रानु दीवनु कर्त र वयुगन्यारि प्रतीपक व्यक्तीशतें जीवन निशिष् चीकीलां यावनु सुरतीत जावनु सुलगसाह्य जावनु प्रस्तारि सुरवारि वत्ता, प्रात्र न्हें त्या व्यक्तीशल्या ईप्टिंग प्राप्तिक ताङ्का कृष्ट जायनानि संचिर्द त्रास जायनानि.

आरश विन्यार् कर्मत्यामिं, तांगेल्या पीडीक कित्ते गोम्रो सुमधु मार्गु ह्या संस्कारांनीं धालनु दिल्लेकी आस्त! धन्य ते म्हाकगडे! म्हळूकी श्रद्धा त्या दिवसु मंगल्यां अंतःकरकांतु धाट्ट बार्श्यकी.

संस्कार भेदान्मीतें वर्णभेद; वर्णभेदांतु आश्रम भेद. तज्जन्यजानेत न्यायानें

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जाभार मांडर्न्याति दावाय् जातीय श्रेशंतु आसांके म्हालगड्यांनि दवननि हेवे ह्याच्य श्रव्हेन्याती मानूस कीवनु आयलें

है... त्या परमात्माश्च्या सृष्टिंतु झाउं ही प्राक्त जाति. तियक जाति. जाव्यारे तांन्यांतुल्या त्रतीयक संस्काराक्मीतीं न्य लूंबे तांका आक्रम ही आंक्या झाउं-आंबे दिसाति... ही केळी झाउं-केळी दिसाति... ही कार्या झाउं- कार्याफढं दिसाति.. आहरी भेटु कीर्ची? वृक्षगत संस्कार त्या फवांक संस्कृत कीर्ज तज्जन्य आधुर्य, तिका, आख्ड, विव ह्या आयल्या गुठााक्मीतीं चे प्रथक् कलाति वे आक्रम? आति त्या प्रथक्तां वीच्य आक्रम तीं झाउं विंगविंगड जातीं च

ताहरा संस्कार है, प्रथम प्रथम ज्यक्ती गल्या प्रथम प्रथम गुलाओं कार्याओं जीवनांतु विगडाविंगड को भी की गिल्याति. आहि त्या स्वातिर वलिश्वमाचे महत्व स्वातगढ़ केंद्रशाद्य की की सांगताति. ह्या विवय विचारांतु की न आहेश हांव.... '' अस्त्रीड... आहेश स्थानांतु बसल्यारि तूं साक्षात् गीविंद् गोडपादाचार्य- स्वास्यांवारि विस्ता मे ड... दृष्टि काडका तुगकी ?' ह्या वाक्यांनीं- आम्मागल्या अत्रांभी एकदम दी के सो हुई हांवें.

क भाविदान्यार्थ म्हळ्यारि कोठा आमा? " हार्वे विचारते.

" ह्या श्वमंदकार सर्वपावत्र सन्याक्षां पेक्षां त्रेतो अधिकार पाविबते सन्यासी मा ते. तांचक्ते पुज्य सन्यासी ह्या जगांतु आने वर्षे नाति. सर्वसंग परियागु कोनी स्वीदेश त्या भक्तवत्मन परमातानाने अखंद धितनांतु अचि आस्तम्तरने ते काणायांवर धारि जान्तु देखमंदित करांनी भक्तांक केन्नाई उपहेक्ष दित्तानि ते "

तिन्त्रे माक्का खाल्या खेडत, फलाकुडकी ध्वरकेको तिल्लो हातु मलल्या तींडाळाल्या व्हरडडत सांकीकें

" उंहूं होवें त्रिक्षांदेहि म्ह्यू एनंतर हुवें खांव त्याक दिंव वे आमा... बहानियम परिपालन कोकाति न्हें आतं हांवें? ... माक्ष म्हलके मनांतु पढ़ेल वैद्यारि मनांतु आपक्षेत्रें खावनचें अक्षापात्र चेन्तु भवाते। क्षेक्षांदेहि, भवान् क्षेक्षां ददातु म्हलायहे किक्षापात्रांतु पढ़ेलें मात्र अक्षण कीकी.... -15-

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ते वें भी भाषु अध्यम दीव्यु ... ही त्या वेदिकांनी माकू। दिल्लेनी उपदेशु

" हांब ही श्रिक्षा हुट्याचे मुक्का खांबेता है पीरा..." म्हलत उसार्क्ष ज्या तिम्लामा इद्वार हांबें भवान भिक्षां ददानु म्हड्रेल्या बाक्यांची धार्ट उच्चाक कर्म हांचे ममलें भिक्षापात्र इदुर केल्लेलें.

आर्न दो ज्यानोंई ।स्मितवदनानें, समाधानानें भिश्तादान भिश्ता ग्रहण की जु सुरवा इड न्यो दिवसु पठेक्री.

कार्ववस्त्रावें कासु मार्च विस्सून्, देबानुडांतुल्या मगल्या आल्लागल्या आसनारि बोयसुन्, दाटड बिश्चाने पाट थापुन् दोवनु, आल्लागल्योच्च कद्रासामान्या धारव की ने देवागको अभिषेतु कर्तड बोसचे इहल्यारि मगले एक बर्वनारीन त समाधान शिल्ले तें त्याविकारे.

(क्रमशः)

here is a conscious being residing in this body vibrating with sentience. This is commonly known as the Jīva. It is this conscious Jīva that makes this body conscious and do all the functions of perception and action. It is this sentience that makes the body grow according to an invisible internal program. Every sense organ performs in its own field of activity only because of this Jīva. Even the happiness and unhappiness in various situations is experienced by this Jīva only. It is this Jīva that gives individuality, a separate identity, to the body-mind complex as "I". This individuality or identification with a particular body as "I" never leaves till death. At that time itself I knew that "I" the Ātman and "I" the Jīva were one and the same. This knowledge was very firmly established in me even at that age.

Notes:

The body of a Jīva is a complex of three layers named as sthūla sharīra (gross body), sūkshma sharīra (subtle body) and kāraṇa sharīra (causal body). It is the sūkshma sharīra which reflects the consciousness of the all-pervading Brahman, becoming sentient itself and subsequently relaying the consciousness/sentiency to the gross body. The reflection of Brahman in the sūkshma sharīra is called the Chidābhāsa (ābhāsa means reflection). This Chidābhāsa with the sentient sūkshma-sthūla sharīra complex is technically called Jīva.

The scriptures explain that the sat-chit-ānanda Ātman, the very cause of this body-mind complex as though enters into its very creation in the form of Jīva. (Anupravesha Bhāshya in Taittirīya Upanishad and Bṛhadāraṇyaka Upanishad). This so-called entry is not really to be taken verbatim. The all-pervading Ātman/ Brahman, gets reflected in the buddhi part of the sūkshma sharīra which is already called Chidābhāsa. What we usually call Ahaṅkāra is the Chidābhāsa-mind combination.

Without the backing of the Chidābhāsa-sūk<u>sh</u>ma sharīra, the gross body is as good as dead. This is what happens at the time of death when this sentience lending part leaves the physical body.

The entire purport of all scriptures is to point out the one-ness of "I", the Brahman, and "I", the Jīva. The same Brahman/ \bar{A} tman is available in every body-mind complex as the Jīva.

This is what is explained by the Mahā-vākya-s "Tat Twam Asi (<u>Ch</u>āndogya Upani<u>sh</u>ad), "Ahaṁ Brahma Asmi" (<u>Bṛ</u>hadārṇyaka Upani<u>sh</u>ad), "Prajñānam Brahma" (Aitareya Upani<u>sh</u>ad), "Ayam Ātma Brahma" (Māṇḍukya Upani<u>sh</u>ad). These are just four sample Mahā-vākya-s culled out of the four Veda-s, but the scriptures have thousands of such Mahā-vākya-s.

With the understanding of the Brahma-Jīva one-ness, I was able to look at the entire creation with a different perspective. I thought that every living creature in this creation should have a Jīva, even plants must have their own primitive Jīvatwam. Sometimes, I wondered if even water, rocks, earth had their own minimal Jīvatwam. We may not be able to connect to them and understand how the other Jīva-s communicate and interact with each other. This was my stream of thoughts when I lost my father and I was able to understand this very hazily.

When it is said that the Jīva located in the body leaves at the time of death - who does it leave behind, where does it go, how far does it go? As mother said - who takes this Jīva away from the body? Where is this place - called Swarga? Where does this so-called God live? Does He have a defined place? Such questions were constantly bothering Me, but I was to some extent able to find the answers by Myself.

At that time my idea of God and Jīva was--- God is a great store house of power and the Jīva must be His servant. God must be greater than that Jīva. God must be existing everywhere, in the

space which is endless – outside – inside – up – down – here - there and everywhere and anywhere you think of. Due to ignorance, as I am not able to perceive the primitive Jīva in a stone, so, am I not able to know the other Jīva-s and the one God of all the Jīva-s. I had already started enquiring into this fact. I was also questioning myself as to why am I not able to understand this? What should I do to know this? How should I go about solving this mystery? And I was slowly able to find the answers.

Notes:

clearly describe the The scriptures one all-pervading Ātman/Brahman. The plurality of Jīva-s that we see in the creation is only due to the different body-mind complexes (known by the name Upādhi or Kārya-karaṇa saṅghāta). It is the same consciousness which gets reflected in multitudes of body-mind complexes and manifests itself as many. Ignorance of this truth makes us take different body-minds as different beings. Actually, it is one and only sat-chit-ānanda Ātmā without a second - which was, which is and which will be. All the plurality that is experienced is only a misunderstanding (Chāndogya Upanishad 6-1). Shaṅkara, even at the age of three, was able to appreciate this. After all, He was Lord Shiva in a human form!

It is not difficult to know anything here. One must have that intense desire to enquire and know. One should ruminate over these things. But for this, there must be strong samskāra-s and a sharp mind capable of enquiry. With this combination-enquiry is not difficult. This fact was very clear to me at that time itself. With the same zest to know, I was thinking seriously about creation-sustenance-resolution of the manifest world (sṛshṭi-sthiti-laya). Hours would pass, days would turn to nights and months to years in an orderly fashion as if someone was controlling this whole cycle with an iron hand.

Yes, all things in the creation are happening in a certain order and it must be so because some intelligent power is in charge. Otherwise, how could we expect such perfect order in everything that we experience? The Sun rising and setting, moon waxing and waning, seasons following each other in perfect harmony, rains blessing the earth with all its glory, the appearance of fauna and flora in each specific region- could any of these happen without a sūtradhāra who is conducting the orchestra of this creation so perfectly? I was able to understand this too, by myself.

Notes:

The Upanishad-s describe this Brahman as the Niyantā or controller of the laws of this universe. This is also explained as Brahman being the Sthiti kāraṇam. Upanishad-s explain the concept in a very interesting way. In Kathopanishad 3-3-2,3 verses it says that this Brahman is present with vajrāyudha held in its hand which makes everything in this universe run in an orderly fashion. It says that the fire principle burns out of fear of this controller, Sun rises and sets as though out of fear of Him, all the Deva-s like Indra and Vāyu do Their jobs out of fear and Death runs here and there ceaselessly out of this fear.

The entire 10^{th} chapter in Bhagawadgītā is dedicated to the presence of the Lord in each and every function of the world.

There were many questions for which I was not able to find an answer myself. I would often question my mother about such doubts. My poor mother, she was so innocent that she would say, "Dear child, how I wish your father was here. He would have answered all your questions. I really do not have any idea what you are asking, my dear." Seeing her disturbed with the memories of my father at such times, I stopped asking her any such questions. I would try to seek answers to such doubts by losing Myself into My inner most Self.

One day she said, "I think it is the right time for your upanayanam samskāra. After that you can go to your Guru and there you will certainly find all answers to your questions." This was her stock answer to any of my awkward questions. Of course, that time of Upanayanam also arrived.

That day, the wind was flowing with a different pace, as if it was trying to keep my mind relaxed. Agni (fire) looked very pleasant and had a happy look about Him in the yajña-kuṇḍa (a small well like structure built with bricks with certain specific measurements into which oblations are given to the deities during any special occasion—and upanayanam is a very special occasion in the life of a person). All the neighbors were there with satisfied look on their faces. My mother, of course, was moving about with great vigor and enthusiasm. God knows when she got up that day. Her face reflected a happiness and enthusiasm which I had never seen before. I saw her really happy after so many years.

I went through the rituals like shaving of the head, cleansing with gomaya (cowdung), bath in the river, application of sacred ash, wearing the loin cloth, acquiring the daṇḍa (a stick of a particular type of tree which a vaṭu is given at the time of this upanayana saṁskāra), yajñopavīta dhāraṇam and Gāyatrī Mantra upadesha-all of which were done with the background of vedic mantra chanting. With this ritual, I had become a vaidika, a dwija and acquired certain rights for performance of special duties to attain the desired ends in this life. It is said that everyone is born a shūdra but becomes a dwija by saṁskāra-s (janmanā jāyate shūdraḥ, saṁskārāt dwija uchchate). That day I became a dwija.

Notes:

Upanayanam is one of the many saṁskāra-s or special karma-s that a human being is supposed to perform in his life. At birth, all are born shūdra-s as everyone is a Prākṛta purusha (following an instinctive

lifestyle). Upanayanam is known to be a ritual which converts a Prākṛta purusha to a Saṃskṛta purusha. This has to start in childhood itself and our scriptures prescribe this important saṃskāra to be performed at the age of 8 years for a child born in a Brahmin family. Other varṇa-s also have this saṃskāra but age at the time of the ritual; as well as the way this ritual is performed vary depending on the particular varṇa that the child is born into.

Upanayanam grants formal permission for this child to start learning the scriptures in a methodical manner for which the child is sent to a Guru.

The most important part of this samskāra is wearing of the yajñopavītam, a cotton fibre cord containing three strands. The three strands remind the wearer that he has certain obligations (ṛṇa) towards a) guru, b) pitṛ-s or ancestors and c) ṛṣhi-s. The yajñopavītam reminds the brahmachārī to lead a regulated and disciplined life - having purity in thought, words, and deeds - guided by the Veda-s. The knot which unites the three strands represents the all-pervading Brahman in which everything rises, remains, and dissolves. Some scholars say that the yajñopavītam represents the three Shakti-s—Lakshmī, Saraswatī and Pārvatī. The three strands also represent the three Veda-s. Upanayanam gives the brahmachārī the most important discipline or nityakarma which is in the form of performing Trikāla Sandhyā with the sacred Gāyatrī Mantra. With this, the brahmachārī becomes a dwija (twice born—from Prākṛta purusha to a Saṃskṛta purusha).

No one can wear just gold (ore) on oneself. Gold has to go through the hands of a jeweler, pass through fire, experience a few hits by the hammer, get pulled through small pores, get a certain shape based on intended utility and then only is that gold fit to be worn. Similarly, the upanayanam samskāra has been brought into the way of life by the elders to convert raw gold into a beautiful jewel. Blessed is the child whose ancestors have handed over such

wonderful samskāra-s from generation to generation. On that day I was enveloped with a deep faith in those samskāra-s practiced and handed down for generations.

It is the difference in the samskāra-s which give rise to differences in varṇa-s (division of society based on one's own natural tendencies). In the varṇa-s, there is again an āshrama division (stages of life are called āshrama-s). The varṇa-āshrama dharma was purely based on the inherent tendencies based on the predominance of the three guṇa-s of Sattva, Rajas and Tamas and it was never ever based on caste as it is portrayed today.

Yes, in this creation of Ishwara, there are different life forms—plants, animals, myriad forms of life. It is a particular samskāra which makes a plant what it is. A mango tree can only give mangoes, not bananas - and it is the samskāra or guṇa of that mango tree. This difference in life forms is natural, needed, and wonderful. Similarly, the very samskāra-s in different individuals manifest as different guṇa-s. This was the very basis of division of humanity into different varṇa-s and āshrama-s.

I was deeply into this enquiry of samskāra-s, guṇa-s, varṇa and ashrama dharma when I was suddenly jolted back to reality by my mother's voice.

"The way you are sitting in deep concentration, you remind me of Swāmī Govinda Bhagawadpādāchārya—may not any evil eye fall on you."

"Mother, who is this Govinda Āchārya?"

"He is supposed to be the most revered Swāmī (sannyāsī) in this land. He has renounced everything and found all the time to be absorbed in God. He wears ochre robes, has a daṇḍa in his hand and dedicates his life to instructing scriptural knowledge to his devotees and disciples."

She pulled me close to her and tried to feed me with a fruit she had in her hand.

"No, no Mother! I have to ask you for Bhikshā and then only you have to give me something to eat. Don't you think I should follow the rules prescribed for a vaṭu? I am not supposed to eat whatever I want, whenever I want. I have to beg for food and whatever is kept in my bhikshā vessel, I am supposed to eat with gratitude. This is what the vaidika-s told me during the upanayanam ceremony."

"Alright, think that whatever I am giving you is that Bhikshā itself." And both of us smiled and I ate the fruit she gave happily.

Once my upanayana samskāra was over, I would wear an ochre robe, sit on my father's seat near the altar and smear my forehead with thick lines of ashes. I would even wear my father's rudrāk<u>sh</u>a mālā and do abhi<u>sh</u>eka to the Lord. These activities gave me a great satisfaction.

CHAPTER 4

APRIL 1977

FOR April 77

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" हांब - अगिम ?"

-: 28 Ed :- 60

मनु मनुष्यां गल्या मनाक यं चक्क आयमाही - पुकु र स्थानाहि आस्मही जांवका -आल्यादि खंचोई पुकु शहन विषयु जांवका जाता. आशि पुकार्शनेक दंबे विषय । कि सहायक जातानि ताकुर्णि शहन विषय म्हणतानि.

प्राप्त आस्मान, अश्व आस्मान म्हुणूं शांवडांब्जु शांवडांब्जु कितले म्हुणु शांवडाश्वतकी? अथवा त्या शांबडांबने साक्का आस तरी कमिले जानके? त्यावदलाक होगेराक आम. श्रमानिकतीं दुः रव ड वि वामल्या अनुभवाक ने बंह्याक येत्रले-शिवाय् विनाकारण अन्य बाह्य विवाय दुः रवाक कारण सांवच्ये विवाय शेवचे पेशां, मन एकाग्र आव्यु श्विर जाव्यु स्वस्थानातीचि बर ड शि की चैतस्रे उपाय साथना विच्यार्वतानी सांगु सुदीव्यु आस्काती... अमहित, देशपूजनेंतु हांने कारणाकनंतर माक्का कोल्यु आयलीले.

क्षीं जी बंधना न्या दुस यो हिन सु शोर्ड अमल्या आन्यारां नु वेदिकां मल्या उपहेशानु-सार अस्त बदल हां वे हास की जी स्वित्त है.

जिकाल स्नान, त्रिकाल पूजा, नियमीत संस्थावंदन आही । भ्रेश्स ह्या कार्यातु हांवें स्वसंती वालें स्वतः कार्यातु अपीठा की वे द्यासिलं. त्रिकरणांनी युक्त जावनु हांवें अपासला कीस्या प्रयत्नांतु आहिहाली. आने तो संस्था ते पूजन ते नियम हे उपाय मनल्या मनाक अती संतीव कारक लाताले.

शिवू- जीबु- देह ... हम देहां नु स्थूज- सुक्षम- कारण है श्रेद ... ह्यान्यामां कारण पाजिन्यों जारण पाजिन्यों जारण पाजिन्यों जारण स्वाप- स्वाप- सुप्पापि ह्या अवस्थाः... ह्या अवस्थां नु साल- देश- तम्म है न्यान्तिमा गुज्ञ शाव... ह्या आंग्यां नु एक न्येतन्य स्वस्थ्य शाकि... तो शक्तीच ब्येय ... तिक्का लाक्ष्य विवन्या अपायांकाचे ह्यालचे ब्याव... आणी है कर्तक्त स्वरों ब्याता.. ती अहंवृत्ति...

ह्यो मीन्तीनच्यो बृह्यो, हैं त्रिपुटाकर्श संध्याबंद्रनेच्या प्रगल्या त्रिपुंड्राने-असमाच्या मीने पाट्यांनों — नहीं।चे उपनामाच्या मीने स्नामक उपाधीनों प्रस्त प्रस्त बिचाश केरुक प्रसंग उपाद्यित कताल्यो. आणि हांबंद्दे प्राक्का करनाएं। ह्या विचारांतु मादास्य पावताओं, मत्साबतुबचेट्यं मभी देवस्य धीमाहे.... रियो योज: प्रचोद्यांत ह्या भायनी मानेभन्या प्रतीक लान्यु आर्थ्याल्या स्म

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अपक जातांतु केळ्यांक दिसन्यो अभोद्यतंतान्यो भोककु म्हन्याच्ये सुद्धे! प्रतीवस्तुतु भेदाभद पटेलासाना सभाव किरशवृष्टि करतक् ताभवे गुण कित्तवे महान!
प्रती शहगोककांक आपणाभक्या तेलांगे तेलीमय केन्द्रि, आपणाभक्यान्य सीरद्याकीने
तांका तांका भाते दील्कु आपणाभक्यान्य क्रम्यांतु आकृष्ण कोन्यि तांभकी द्याकी.
भज्जस्त्याक आकृष्ण कोन्ये क्रस्टमारे विशेष करहें हैं हैं 'शिन्नें.

किंगहूना ह्या अदृश्य आकर्षण ज्ञाके द्वाराचे प्रती क्ष प्राणिकाशंतु तान्ते एक अन्यक्त संस्थाचे सूत्र गृथित केन्द्र दवन्या आस्का पश्चपमंक कदनातिन् तस्ते ! ह्या आमीच शाक्षियुक्त तागन्या शाक्षितींचे आजि आम्मन्या देव्यां इद्रारि हैं विश्वविचित्र तम आस्त्रत्वांतु आस्त्र... देव्यांक दिस्त आस्त्र.

देनु- त्राणु द्वुणु उपासना कीर्चि पेक्षां आन्यु- द्वाकि द्वुणु साधना कीर्चे सानवांक अपी सुक्रमः

प्रती विषयांतु आन्ता की न्य उड आन्यूक महत्व दी न्यू , तिक्काश हट की चे प्रत्येक न्येडेवां जो जन्मजात गुल कार्येविक तश्यी ह्या भगीक गायत्री दीव आन्यू कुलु कल्पना कीर्जु - प्रतीक मान्तुन्तु तिगने नुष्टिक्ष सानिस्य हर्यांतु सदाकात प्रकृषानें उदिन जावी महर्द्वेल्या तंत्राने ही उपासना न्येडेवांक - सान्त आस्ताबाधीर्जु - छावनु दिवन्या होड्रांगल्या प्रयत्नांक हार्वे स्तुत्य उपक्रमु कुलु के क्लिकें:

हिन्दा हार्डुशाल्या अयदनाक हान सुद्धा उपक्रमु कुणु हाकूक. भायत्री द्वाक्रीं नु आनि मोष्क्रिक-निद्धम-हेम-नीक-धनक ह्या सुर्याशल्याची जिल्ला जिल्ला अकादांतु हाने अनुसंधान देनीने पुन्य पर्वे केते.

आनि ह्या कारणान्त्रीनिय आस्सुक फावआस्स... शुरु विन्यांद्रांन्ये युढ शाकिन्ये एक वक्रम मण्डांनु श्रामाश्राणक समाविष् जायत आस्साक क्रिके अनुभव हांव हम्म त्या बेळारे त्या आयोरी घेडन आख्याकों

आहि त्या इनानेर मुझांनु , जायत्रींनु त्या सूर्योनु एकु संबंधु आपठाइमान्याक स्वीर्ट जायून आहिशको. दिनोदिने आकार दोन आहिशको.

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ह्या परिश्यितीं तृत्व असंख्य प्रश्न स्वतः बहुल उपस्थित ताला है. आणि गुक्रकु जंतु वन्यका, कदना ति के कद्यु घेंका, शोसु आश्ची क्यांक गुक्र की के घेंका आणि ह्या प्रमुख्यत्यक्यान्यो गुट्टु, उद्देश, हान्त्रें कारण सीद्युष्ठ काण्या, त्या संस्काराने प्रेरित जान्यु मुख्यत्यक्या ही दाके आशा- उत्कर इन्ट्या मगल्या मनाक 'भोग्यकर्तन्य' हिंदू लें सांगुष्ठ बलाति.

असल्या चिंतनेंतु आस्तनाचि ' पारा हांन आनं म्हांतारि जााहू रे... तुमले लञ्ज की जीतरांगलीं तींडं केन्ना प्रचिन डा तोका केन्नां रेनचेनुंड कुणु जाल्या खादा माक्का.. तुंजरनातिर चल्या सादकाति आनं ? हीं नाकां नात्तावि मगल्या कान्नारि पोइक सुरु जाालें. गुक्रकुकांतु पेटोंन्का-गुक्रकुलांतु पेटोंन्का म्हणतल्या आसामागले निचार अन्यानक ह्या नमुन्यारि द्यान्नें हों पोरोन्का माकु। आध्ये जालें.

सान्त घरंतु शब्बुन, हांनार्यानंतु इत्वेकवारि मणन्या आसी स्वातेर आवसु-व्यापसूनी कार्वे हे उपास नपास, तेर्ड म्हण्ड सारी नाम्न भोज्ञीहे दुःख्वक्ष्ण, मणन्या आपी नंतर अन्यानक जाके आवसुगते विद्य्य, त्या विद्यव्यांतु प्रिणले निक्ते नव्यावेड त आसन्ते मन- जानतारि नवीन नवीन आकांश्वापादांतु पीण्या तिन्ते । पानने वांट हे सर्व हांव स्कामनाने अनुभवु करीड त आह्योती तानार्व बढारांतुकी अन्य संसार, संसाराने आर् त्यावेन्तरि हांने देक्कड त आह्योती.

- " दुश्न कोर्जु धेतल्यारान्य सुख मेदना ने आअमा ? ... " वेढू पोद्धाल्यु निम्मीर्जे होंने.
- " आनी इ?... एकक्यांने आरूक्यारि कितने बांट बाट्यांनु पहताति हाज्जी अनुभनु मा सुक्का... "
- " आमा ... तुं दानकोनु बेव्यु सुस्ती आस्म वे ...? " आंक्का मुखु के दूं पत्रें हांवें.
- " दें मांडड ... हांव कित्ल्या समाधाना डाई आस्स पढे ... "
- हैं तिन्ने म्हणतनां नाकु। म्ह्यूंन प्रयत्न केन्ने कतरी आयुने तिनने दोख्यांतुने जनविंदू भी सुखी-समाधानी आस्त्र कि मां म्ह्यूंगेन प्रचाति माकुर दीव्यु शेक्ने. सारी दीव्यु शेक्ने.
- " आमा, मूर्व माका गुरुकुणांतु पेटेंग्का, मगल्या प्रक्षांच्चे उत्तरं गुरुकाली आज समजुक्तु चेंक्ता स्तुणु बाकी मूंग्ले बांद्वाले क्टें माद्वा...? "
- " तुका पेटेल्यारे माका परेतले कीवा मां कहेरि...? "

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- " अपनयना पें हैं तुने तारहा करूपाक म्हकूल तरी?.. "
- " माद्यांन भोजीबंधना पूढे ताइहा दिस्ता .. ताइही म्हनताति. जान्याहे"
- " आन्यारि आमा... भींजीळंधना पूडे माक्ना काइरेगके दिस्तानें तशीन्ते आसंरे अभकुकांतु बचका, संन्यासु चेंका, मुक्तरोना कोन्तु भगन्या आगानत प्रक्षांक उत्तरं प्राप्त कोन्तु चेंनुकाति आरी आसंरे माक्ना दिस्त आस्य ... "
- · इती... इती... सन्यासु सत्यासु घेंका स्टूज हुका कीवों सांशर्त ?.... °
- " हैं.... पीर हां ने ध्यानाक कार्यन बेटारे ट्या यातिवर्य गोनिंद् आचार्याक पढ़िल स्टाके दिसता. ते सन्मासी.. सर्वभंग पारे त्यायु कोर्जु अखंह अगनत् चिंतनेतु आस्त्रीत हर्दे ले तुर्वे चे हर्द्ये के हरें?...?
- 66 पळील म्हणके दिस्सा स्ट्बेलमती साइदा खांबका म्हणुं म्हळ्यांवे हांवे? "
- 66 इत्याक जान्नचे आसमं ? "

सा मगन्या प्रश्नाक माकू। माकू। म्हलताचे मिन्ने गह्न विचारांतु पक्टें हैं मान्या स्यानांतु आयन्तें, आनि हांवें विंगड विन्यासंतु स्थानमण्य जाकूों.

संस्कार्राक्रिती कि विन्यार प्रेश्वनाक्रिती कि प्रशकी बुद्धि सारासार् विन्यार कोक्रक त्या वेळात्रे प्रकृ आहेली.

उत्पात्त-रिधाते- एयाच्ये आंतर्य, तांच्या कितारे आर्य्यले सर्व्य-सत्य हैं हांने आयकुतु पोकीव्यु विचारकीकृतु मग्नो हाचे पुकु निधार कीर्यु बीत्तिकी.

दंग्योई वस्तु अपन्न जानां ह्याचि (माद्याचि) वज्रमुष्टि गट्यांनु चान्नु-द्येन्नुचि ह्या स्थित्यात्मक जगांनु प्रवेद्यु कती. संन्ट्या वेट्यारे ही हयमुष्टि कीयूड जान्तु, ह्या दिसन्या स्थितींच्यान्तु अपन्न वस्तुक 'आयोन्त्र क्रिंडर' स्टूटेंनें केश्याकीतींई सांभूक जायना. स्थितिन्या अवश्येंनु क्षांत्र अपन्तपृत्री आशी कथानंतराचे वस्तुस्थाति कस्की स्टूटेंनेंई विन्यारवंतांग्रन्था उत्रांनों कीच्यु येथा. तस्त्या त्या वस्तु स्थितीं ह्यांचे प्रत्येक्शंगकें सुख्य जाड प्रडड? त्या स्थातीइन्यी प्रती अनुष्याने प्रयत्न दत्याक कीनियोती ?

स्मानम्, स्वाधीतपानिपूर्न आठि स्वाच अयानंतर पुकु विंगर अपंत्यु कार्रेशकी आफ्री पर्देतामि तार्रेश उत्पानि पूर्व आठि अया मंतर एक अव्हिनीय अवस्था अथीत् वान्याप्रभाचार स्थीति आस्का, ती सोदुका ह्या विटियाचीर व्यार् -20-

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योन्तु पानिकों हांवे.
उपनीत बहु गळ्या नियमां से मनदीन्तु परिपालन जायून आहिशाले. धरन्या देवागरी-त्या नंद्रमीटिशली- पुला सुकुनास्तना वेड्ड धेत आहिशाले. पैंजें आमाने मांजीन महति उन्त्याह कीर्जु म्होतान्व होत्रिपुला आत्तं आमानें देवाकुरांतु ना जाज्तरी माक्षा जान्यु म्होतुक - कोरुक येतात्रि.

तांडपाउ वाका कीर के प्रातं - वातुर्य पो की का आक्षाने तीले चारि स्तां बुरतकई हाक प्राक्षा शिकीं क्या के सूर के के की. आणि हांव त्या वैकारि-काकी म्हकू अतारि-तित्याक १०० एक श्लोक तोंडपाउ कती कीं.

पूर्वणांभी को ने दबर्ने ल्या शब्दकोबान्य श्लोक हो ने एकूड नशामु जिन्कीरे देवाने देवाने देवाने स्थानक. साहित्य व्याकरण नशेरे संस्कृतान्यो प्रथमाञ्चास शिकीलगुरु प्रथम लाजु समाठि प्रितीन्य आफा न्य शिकी.

तिन्ने सांग्का, माकु कोवका, - तिन्ते शिक्तांवका, हांने शिक्ता, आश्ची सगदी हिन्तु

(क्रभवाः)

f one needs to avoid excessive wandering of the mind, one needs to concentrate upon something deep and serious and whatever helps this mind to focus and concentrate is called a serious matter. Just because one has horses and there are roads - does one need to race those horses? Even if one does so, what does he achieve except physical exertion and mental exhaustion? Instead, if one can focus the mind on oneself and remain focused there it would be such a fruitful exercise! And certainly, there must be many means (sādhanā-s) for such a meditative process. These were some of the insights which I had, when I started my daily worship as a vaţu.

Notes:

Upanayanam as explained before is to direct the vaṭu towards contemplation upon oneself which the scriptures call Ātma-vichāra or Brahma-vichāra. Kathopanishad gives a beautiful imagery - the body being a chariot, the master of the chariot being the Jīva, the Sārathi (driver) of the chariot being the intellect (buddhi), the reins being the mind, the horses being the sense organs and the roads being the various sense objects. The Upanishad says that a sārathi who is deluded simply races the horses without reining them properly and lands into perpetuating saṁsāra, whereas an intelligent sārathi knows how to rein in the horses and concentrate on what is useful. The life of a dwija is supposed to be one of restraint and discipline. The sacred thread constantly reminds him of that.

This value is highlighted here by Swāmījī in the words and thoughts of Shaṅkara.

From the day of my upanayanam, I had adopted the lifestyle of a vaidika in my daily routine as I was advised. Having a bath in the river thrice daily, sandhyāvandana three times daily and partaking of Bhikshā had become my routine which I followed happily. I involved myself in the three-fold upāsanā vidhi (prayer

and meditation by the body - organ of speech and mind). I experienced an ethereal bliss in my sādhanā.

There is this triad of Īshwara-Jīva-Body... this body again being in three layers, the sthūla sharīra (gross body), sūkshma sharīra (subtle body) and kāraṇa sharīra (causal body). Now, this three-fold body has the three avasthā-s (states of being) - the waking, dreaming and deep-sleep states (avasthā-s). In these very avasthā-s exist the combination of the three guṇa-s (sattva, rajas and tamas). In these very guṇa-s is the constant cycle of creation, sustenance, and resolution. And in this very utpatti, sthiti and laya is the existence of this Consciousness. That very Consciousness was the object (dhyeya) of my focus and meditation. I, the meditator (dhyātā) used means (dhyāna) to achieve this dhyeya. This ultimate "I"- thought is the aham-vṛtti.

Notes:

Jīva is a composite of Ātma-tattva and Anātmā. The body-mind-sense complex is by nature insentient as we have seen earlier. Being insentient, it is a part of the world of objects. Being an object, it undergoes changes which the Upanishad-s call vikāritwam. It has a date of birth, undergoes different changes (shaḍbhāva vikāra-s) and disappears. It is this anātmā body-mind complex that is made up of three bodies, and each layer of the body manifests itself in three states of consciousness in the form of waker, dreamer and sleeper in deep-sleep state. Māṇḍukya Upanishad dedicates itself to these three states of being. At the same time, the body-mind complex also has three guṇa-s which belong to the Prakṛti or one's own nature. All these layers of bodies, avasthā-s and guṇa-s are temporary and mutually exclusive (one cannot be in two avasthā-s at the same time).

But the Self or Ātman is imminent at the same time transcendent of all these changing situations. The basic vedāntic text Tattvabodha

describes ātman/brahman as "that which is other than the three bodies, that which is apart from the five sheaths, that which is a witness to all the three states of being and that which is not tainted by any guṇa". In other words, the Self is nothing but the very substratum or support of all the changing bodies and states of being. It is this very Ātmā which reflects in the Buddhi of every being and gives rise to the "I" thought or "aham-vṛtti" as explained by Swāmījī in this section.

The enquiry about these sets of three, the manifestation of Myself as a *Tripuţī* (the three-fold cognition process) was represented by the three horizontal lines of sacred ash on my forehead and also the three threads of the yajñopavīta. I was also getting involved in this enquiry more and more. Along with this, I found that the sacred Gāyatrī Mantra chanting was making me more and more involved in meditation on Sūrya Bhagawān.

The brightest object that the eye can see in this world is the Sun. That source of light shines impartially upon everything without any differentiation; what a great quality would it be to emulate! He not only shines and reveals every planet in His family, but also gives the strength of movement and at the same time keeps them tightly under His control, in specific orbits. This very miracle of the Sun attracted Me immensely towards Sūrya Upāsanā.

It is this natural attraction to the Sun in all living forms that forms an inexplicable thread of life between them. He not only nourishes every being, but also specifically is in charge of the faculty of sight.

It is this unexplained connection between a being and that Sun that the Mahāgāyatrī Mantra invokes as "may your tremendous brightness brighten our intellects". It is the same reason for which our Veda-s have hundreds of hymns dedicated to Lord Sun where He is considered to be the nourishing mother, supporting father,

the very sap and breath of life and thought to be Ishwara in a visible form. Many upāsanā-s are directed to this form of the Lord.

Notes:

Our scriptures consider the Sun as the very manifest Lord. Karmakāṇḍa of the Veda-s go into great details of various forms of prayers and meditation on the Sun. In Bhagawadgītā, Lord Kṛshṇa explains that He is the very brightness that is present in the Sun. In the 15th chapter He says that He nourishes the whole universe in the form of the sap in every plant. In Dakshiṇāmūrti Stotram, Jagadguru Ādi Shaṅkarāchārya includes the Sun as an important component of the Ashṭamūrti (eight-fold universe). Sun is worshipped as Hiraṇyagarbha (total subtle body) in many Upāsanā-s. In Shukla Yajurveda and Sāmaveda, worship of Sun forms a large portion of the text. Gāyatrī Mantra which is a universal Mantra chanted by an adhikārī (the one who has the yajñopavītam) prays for the sharpness of intellect by worshipping Lord Sun. A jñānī meditates over the Sun "yaḥ asau purushaḥ so aham asmi" (that consciousness in you and the consciousness in I are identical).

In all aspects of life, the mother is given priority compared to the father. This is because the child naturally is drawn towards its mother for the fulfillment of all its wants. In the Gāyatrī Mantra, Devī Gāyatrī is considered Mother incarnate of the very consciousness seen as brightness in the Sun. The vaṭu asks for the constant presence of her buddhi in his heart even at that tender age of eight. What a great culture this is! Gāyatrī is described to have five faces with different hues and all those colours represent the different phases of the light of Sun during the entire day. I was able to see this one-ness clearly during my daily Sandhyā-vandana.

It must be due to this deep understanding and meditation on Gāyatrī that I felt I was infused with a certain power of the secret knowledge which infused great energy into me, of which I was

aware of even at that tender age. I found Myself merging into that Gāyatrī, that Sun and the bond was becoming stronger day by day. My countless questions regarding the secrets of the universe were getting sorted by themselves. A strong desire to approach a Guru and learn whatever I did not know was making its presence in me. "I must find the right teacher and learn the secrets and purpose of this human birth." This thought was constantly nagging me.

As my jijñāsā (intense desire to know) was getting established, my mother had different plans for me. She would often say, "I am getting older dear. I want to see you settled in marriage before I die. I must enjoy the company of my grandchildren; don't you think so?" How did my mother's idea of sending me to the Gurukulam for education suddenly change? I was surprised by this sudden turn of events.

My parents, who were strict vaidika-s, had done difficult penance and worship to get me as their son. My mother had undergone the pangs of widowhood shortly after I was born. She had brought me up alone and with great difficulty. I was aware of her sacrifice and her difficulty. At the same time, I was also observing the family lives and married lives of my neighbors.

"Does marriage give happiness, Mother?" I asked her once when she was in a pleasant mood.

"Of course! You do not know how difficult it is to manage alone."

"Mother, were you happy being married?"

"Yes dear, can't you see how satisfied I am?" In spite of these assuring words, I could see her eyes getting wet which answered my question.

"Mother, you had told me that after my upanayanam you would send me to a gurukulam so that I could learn about scriptures"

"If you go away, who will look after me, Dear?"

"Then why did you promise me that earlier?"

"Every parent says that, but---"

"But... Mother I still long to go to the gurukulam just as I did before my upanayanam. I want to be a sannyāsī (renunciate), serve my Guru and get answers to all my questions."

"Oh no! Who told you that you must take to sannyāsa?"

"When I was meditating the other day, I saw that great Āchārya, Guru Govinda Bhagawadpāda, that sannyāsī, who has given up all attachments to worldly objects and who is absorbed in the Self ceaselessly. You, yourself had told Me about Him."

"Just because you saw Him (as though); it need not happen in real life."

"Why not Mother?"

My mother was silent and looked as though she was in deep thought. I was also lost in my own thoughts. Whether, it was due to my samskāra-s or due to my constant rumination over my questions that I was able to think in a coherent manner.

By constantly ruminating over the common thread between the three states of sṛshṭi-sthiti-laya, I had come to a conclusion out of deep understanding.

Anything that is born, has its end also programmed into it. The moment appearance or birth takes place - the journey towards the

end has already begun. End is slowly working towards its manifestation. When the end manifests and "takes away" the born entity - is beyond anybody's guess. What was it before manifesting itself at birth and what will it be after going back into unmanifest form also cannot be explained by even the most well-informed person. The so-called happiness is only in that present state of existence. Does this not mean that every person should try to find his peace and happiness in the present situation?

Just like in a dream, how we see a different world -before and after the dream - there is an inexplicable, mysterious state before the birth and death of anything. This state is beyond the field of words and mind. I must try to know this. This was my firm decision.

Notes:

Sṛṣhṭi-sthiti-laya are not different phases which come one after another. All the three occur simultaneously in a cyclical order. Certain philosophies talk about the last moment before birth (prāg utpatteḥ charama kṣḥaṇa) and the first moment after laya (layasya prathama kṣḥaṇa). These are not possible to be experienced by anybody because, though the Ātman is present in and through all stages, there is no 'experiencer' to experience these moments of so-called non-existence. This fact is used as an argument by that system of philosophy to negate the continuity of consciousness or Ātmā. (ref; Advaita Makaranda of Lakṣḥmīdhara Kavi). This is an important tenet of Tarka Shāstra.

Now, I was following the lifestyle of a dwija perfectly- as per the scriptural injunctions. Worship of our family deity, Chandra Maulīshwara, was going on as per the custom. Initially I needed the help of my mother during the pūjā vidhi. Now, I was able to manage by myself. Seeing my capacity to learn anything by heart quickly she would teach me to chant three or four hymns daily. I was able to by heart and keep in memory at least one hundred hymns daily.

In one year, I was able to learn by rote all the verses manifesting in the Samskṛta dictionary (Amarakosha). My first Guru who taught me Sāhitya, Vyākaraṇa (grammar) etc was my mother. She had to speak and I had to listen, she had to teach and I had to learn and this is how we spent our entire days — learning together.

Notes:

The biography of Ādi Shaṅkara as explained in Mādhavīya Shaṅkara Digvijaya, Shaṅkara underwent His upanayanam saṁskāra at the age of five and He was sent to a well-known veda-saṁskṛta pāthashālā. Due to His extraordinary memory and capacity to learn instantly, He picked up the language and grammar of Saṁskṛta, became a scholar in Tarka Shāstra, and absorbed to memory the entire Veda-s. The teachers of the pāthashālā were so flabbergasted that they sent Him back home saying that they had nothing more to teach Him. He had already learnt what was meant to be learnt in a very short time.

In this work, Swāmījī is not giving a biography of Shaṅkara but narrating Shaṅkara's life story from His point of view. Therefore, some facts about Shaṅkara's life may be Swāmījī's interpretation of the same.

CHAPTER 5

MAY 1977

For MAY 77

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" हांव - आफ्रि "

-: 88 Ed :-

संसार सुरवांनु अर्थ मा! धमापुक प्रतीजित्य प्रकलापुक दुःश्वक् मलाक नासु दिना. आजियार अस्त्या संसार सुरवांनु 'आपाल सुरवी आस्म ' आश्चा केलोई हेट्यीर हातु द्वीनु अंतःकरणपूर्वक हत्कुले ला. प्रतीपुककाई सुरव सुरव मुख मुख श्रुण क्षाशासाम विंगह विंशह प्रयत्न कर्ना आह्याचे हांच परिलालों.

होडु होडु पुस्तकांनु ह्या सुरवा प्रवाति यहा हवन विशिष् काल कीवे सांगी केई
आपने माकुा प्रमाणन्तु होडु होडु वेदिकांनी दिनाबेट्य होसु कोन्टिई ज्योदताकों.
आल्यारि मांगेल्या सुरवन्यों वेल्याने अथवा न्यवहारानें, आणि बाई सांका प्राव म्हरूनें
कुक्तें हे नकाने इस्कुलेंई अनुभवांनु हाउमाकों.

ह्या जनमंतु मेळल्या सुरवारवाति प्रयत्न कारे, भरता अंतर त्या स्वमी रवाति अधीत स्वमीमतस्या स्वाति पुष्य कारे, 'श्लीको पुष्ये म्रत्येकोकं विश्वाते ह्या मीनोक्त वन्यमा आधारारे परत ह्या मतिकोकां तु उत्यत्तीक भी, पुनः सुरवा रवाति प्रयत्न कारे, स्वमीमापि स्वाति पुष्य संपाद्य कारे... आहेत हैं च्यूक जारे पुन्हपुनः वीरे तण्यु नाम्यु नेंडिर जांवन्ये आस्क्यारि हाज्यी अंतीम प्रियति क्रस्की... ते न्यूक आक्रों स्वर्धीय पावय्तके... कि अन्य न्यूका म्हणकेन्ये केवल पुंवत्वरान्य राव्योपे आस्क्रों कर्तव्य वे... हैं हांवें विन्यास्त्र केर्यून तित्तक्या की न्यडड्ड कहिला दिस्त आहिरातें.

पूर्वां गले अनुभवई पुस्तकां द्वारां हं वें प्राप्त को कु धेवन्तु , अस्मुस्थितीन्द्या अनेक के हु हो दे सागान सुकीन, सुख्यापि स्वातीर प्राक्त शानि तरी कठीं पायवाट हां ने सगन्या स्वतः खातीर पीळीं वनु दवलीं के आणि त्या स्वडमर् मागार्थि वन्त्ये स्वातिर हां व

सन्यासु हुई कि उन्हात अधीनु साइ 'सर्व सोके की शाहरी कत्याना आयलतरी स्वरं तत्व स्वाधिन के क्रेकी, पूर्ण पहानी सोण्यु दिन्ने की, विनयुक दवर्तिकी, शेहयबेकी, सर्व संबंधाकई लाज्यु बात्तिकी आहरी शिन्न शिन्न अर्थ प्रमान्या त्या वेकेच्या पहनानों हाने मेके के

सम्मक न्यासं ह्या शब्दाक हांने - सर्व संबंधांक संभात बेन्नूमी स्वरें तत स्वाधिन कोल्या स्वाप्तर, जगताक-सीडयर्ज अथात विस्वत् पोळीव्यं भगते विचार हांने की विन्यूक देवीर्ज बेन्का-ह्या विश्वयाने ने सन्यास महणानी कांश्त हांडीव्यु विप्तिकी.

may 7

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'सर्व सीहें हा। शब्दां तूचि इताल न्यमत्कृति अर्यल्या कि, पेंलें बेब्जे व्यवद्य-- लाका आस्स्र कीर्नु चेन्नु - कट्टेरि सोडका पहता. नासिलें- मा आहें लें सोह्क जाता ने ? हा। भरू परस्पर विरुद्ध धार्मिचे, विरुद्ध शब्दाचे, विरुद्ध घटकांचे अवलोकन होंगें - मेकीन्नु धेंनुचे कर्कों ? आलि सोडचें करतें अर्थात् संबंध सान्नु धेनासाना आर्यें कार्या ? आर्या कीरूक सूरु केश्ली.

मींजीबंधनाने प्रत्येक कमीशांतु माकू आधिकाम प्राप्त आब्दे की. जाल्यारे ती कमीश सर्व मरण-जननं कापि देवी-चक्रांतु केवल अमगाक मात्र कारण करताकी. आणि हैं न्ये माकू जाकूम शिद्धे.

आल्यारि अधिकार प्राप्त जायनापरे क्रमेशं कनावि राज्युक साध्य आस्मवे? अकरवी प्रत्यमयः महुण शृति कॅटकोध कोई पापश्रीति संगताने. आने पुक्रफंता कमीक भारत म्युगलेल्या नंतर मज्यन्यफलप्राप्ति नाकु म्होशूक साध्य आस्म वे? ह्या द्विष्टा परिश्चितितुं, पुष्पकामारि उदकातु-तीर्यातु पुष्पस्नानास्वातीर म्यूगलेल्यागले पाय भिस्तरीने उदकाश्रेनारियाल्यु धारकेल्या अवस्थितारे अवस्था प्रगली जाकुति. हेकुडे पुष्प स्नामहे नां ... हेकुडे उदकाविरि येन्यु जीवु मंन्योन्स्यान साध्यहे मा!

आही अभाज्या विन्यामंक ही उपमा ही स्थित करकेकी र सांगुनु नयूगली... मनाने निन्धाम केक्नी... सन्यास महलाच्ये अनुमति मगज्या आवसूकाग्यी यान्तु भेटाच्य केक्क हैं लावन आहेशन्या हांने मगज्या प्रभातेपत्र प्रथापि अनायास आक्रमण केकक एक सान गाटक केकी पहें.

गांतु भारे भी जी इ भी जी... शंकराने स्नामक बचुगले ल्या विकारे तागने पाय सिसरीनें धोर्जु द्वल्यी त... शंकरा आर्कात कर्त 5 आस्स सुरुष्ठ.

म्रान्या इतर भित्र परिवारानें भ्रशन्या आधाकरै. पाटप . हैं थें लाकी आई हार्कू. हाक्की म्हीठान्या पेक्षां पुत्राबान्या जीव-संक्षशनें, संक्षरेन्त्रु ती खान्त्रु आचित.

हांवें आकृतिशु की की मालया तोंडारि अयंकर अय्योग्य छाता हाडी व्य संग्रलें... " पट आकृत.. माकृत ही सीसार सीटला. मजकें स्नानई कायाने, माकृत उदकंषानु विहार येंबन्टमांकई जायना... "

देना, देना, कोर्जु धायमान्य, रहतहाचे आयल्या तिका सासाई आली मिन्ने धरमेने

प्रमाने उदका मिलनेने पाय मात्र दिसले. आही तेंबई एकू नेम्पनाने ममल्या पश्याक नि

" तुंबें सन्यासु दांवस्थाक माकू। अनुमात दिन्याशिस ही सीसार माकू। जीवदान दित्ता रेवें. न्हें जान्यारि पर्के आफ्रा... माकू भित्तार तावात आस्य.... " हांवें भर्मकर भिन्ने ल्या निकृत भित्त भित्त श्रीस ह सांगत सांगतमानी तनासि

" आयह रे मां व कर्ली कारे त्र ,मात्र जिनान सी प्रकारण में हियों " आहें की त्राल्या मूर्याया ज्या आयहें नाक्य आयहें ने कि दें होने ने स्वांयाल्य ने होरे में ज्या निरालया स्वर्णां के प्रथम स्वर्ण की है दंडनत दाले हों.

" बांचको वे मां मूं..., रवंट्या मगल्या पुठ्याई ने तुक्का पीटीं वर्चे भाग्य परत माकू आसा आक्रें.. देवा ६५ " म्हणतं वि तिन्ने माकू लाग्यी की मुं चित्तवां, बस्तु स्थितीन्यें हास्य, मंन्यासगृहणाच्या ध्येयाक मेळ्ल्या अनुमातने संतीषु, आणि तिग्रने ते द्यनीय क्रप पीटील्यु मगल्या दीट्यांचाल्यु आयक्री उदके हाज्ये पुकीकरण थर्दे भरकेल्या म जनांकई पीटीव्यंन्ट्याक मेळ्यु आस्का!

मनुष्यांशाल आद्या त्ये आद्या आद्या आद्या कि त्या आद्यो मुखारे सांका सांका है प्रातित्व दे दिस्ता. आद्याने अल्टर आहेली मनुष्य प्रतीपुक्का कार्योन स्वतःशने आद्यात्व आद्या जिल्लास्थातीक संपूर्ण विस्त्यता म्ह्यूके फाहि न्हें! कहेंग्रे तो आद्या न्यांग-कर्तव्यां बहल आस्सी अथवा नाय्र कर्तव्यां स्वाति आस्सी! आद्यापाशांतु के मनुष्यु, मागल्या आक्यो आपद्रेशक्या, ताकु बन्द्य केल्लेल्या पाद्यांक थाई विस्सीन्ते-त्यानुकी द्वीहता स्ट्यूके हैं कीठाई ना म्हलद्याती.

या नाहक घटने तुल्या मगल्या आनसूने मगल्या जीवाच्या एकू 5 आहोत्रीति विगरे अनेकानेक अन्य पाश ती विस्तारलेकी. आणि त्याचिकारी मगल्या सन्यास शहना क्या बलवत्तर आहोत्सिती हांन तिगरी पाश, तिगल्या भावनांच्ये पाश हान्ती त्यामु कीकी पक्षी हो ...

मगलमा जीवान्या एकुड आकांताने तिन्ने कार्रशामे, मजभीती मेकन्या तिगल्या अन्य सुरमांने तिकांजाने दिक्के जि तार्रश हांने मगल्या स्मयदाप्तीन्या एकुड कारणा स्मात्म संगल्या अन्यवाह्य सुरमांन हांने तिकांजाने देवेन्द्र पुनीत जाले की, मगल्या पायवाहेरी पालिक हो, नुभीगाना आदीमान क्यानान हांने जान्यू र

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मीहिलें, तज्जन्य पेहिकामुण्यिक सुखांक प्रेम्नण प्रनांचान्यु काव्यु सोहीलें एकु चिंतनीय निकाराने... स्वीत्न्छक उत्साहाने... आर्व अनुपप संतीवानें.

'केनापि देवेन हरिश्यतेन यथा नियुक्तारिम तथा करोपि हा दुर्योदामागळा। विन्यार पूर्व उक्तीक हांन मगर्ने मंतिक्य दित्तालें वि. उत्ताने भिन्न भिन्न स्थितें सप, मांन वित्तार पूर्व उक्तीक हांन मगर्ने अथना अंतिम श्रितीक पांन्याक प्रयत्न श्रीके आस्ति किया मनन केल्यारि मज्जां तु आवर्ष्त , न्यराचर सकल आणामात्रां तु, स्थितु दील्यां के देकू नात्तिको हात्ताक भेयनात्तिको एकु सांग्रुक जायनातिको संबंध्य आस्स, प्रकस्त्रता आस्स म्हिंके मगल्या पूर्व संस्कार पूर्वित मनाक केळ्या वितालें.

इति शंति होने ?.. हांन म्हळ्यादि की खु?... जीतु आर-व्याक कारत मा.
इत्याक म्हळ्यादि 'हांन' म्हळूने भाग सुष्ठामानस्त्रों जा लाकुन आरमा. लाज्यादि विस्तान अन्यादि कियेने अन्याद्भ अदीर सच्चेतन वि आस्तात्या अन्यव्यापु.
'हांन' म्हळूनी शिनुदी आर-व्याकारवाता. शरीरांमजीन 'हांन' शिनु अथीत लीनाजी मा अनुमान लाज्य आश्चेत्र ही लाज्यादि कर्तु-अन्यदी-अन्यव्याकर्तु सामध्ये मानांतु जा. ते सामध्ये आश्चेत्रले ही लाज्यादि सुष्टि-व्या अनेकानेक स्वांक आपवी मानांतु जा. ते सामध्ये आश्चेत्रले ही लाज्यादि सुष्टि-व्या अनेकानेक स्वांक आपवी महकू कार्यादे सामध्ये वास्त्रले श्वेन-व्याक माकु सामध्ये लाज्यादि सुष्टि-व्या अनेकानेक स्वांक आपवी महकू कार्यादे सामध्ये वास्त्रले शिक्षेत्र विनव्याक माकु साम्याव्यानां साम्यानां साम्याव्यानां साम्या

द्या गुठाने निशिष् त्या तत्वाक - त्या देवाक - हांवे के कि न्या संबंधाक समड़ पीटींन्का जान्यारि श्वं-त्या साधने द्वारा तान्नाणी आई बन्टमक जात्तने द्या बहु मून्य विन्वाराने हांवं पिश्मी सी जाने को त्या बन्दारि!

तत् साध्य साधनेंचो उन्नेम्बु आहिशाल्या ग्रंचांचे, भीतीक वचनांचे प्रवनपुर्वक मान्वन आहि वान्यनाचे निश्चिष्यासन आपणाइतल्याक प्रज्जांतु लासून आहिशहें:

सान्पवांतुने करे युवा ज्या समावों मनुष्याक सुरगतेन्या सुरगरूप वा युव्याक सहायक जामाति सारशे धरांतुन्या वातावरूणन्यामी स्नृतु जावो, अग्रहारांतुन्या अन्य दृष्य असंज्ञान्तींनी स्नृतु जावो – सान्पवांधीनु सांगाति आयको निराक्ति हो युवा मंग्नाला उवारित आयुष्याक फलकारी जान्तु मस्त उपयोगाक पहुले.

उपानिषदादि मानमानि, त्रत्येक वस्तुं भावन भिन्न जान्तुई अ विभिन्न जान्तुई आसी निम्न

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असान्त्र बोध्यत ? सा सामंद्रामय केलेल्या पदंग्ले हांव प्राण्यात्लाक अर्थ द्वीव्य कोक्क आसुसरलेली:

पंचभीतिक दांत्रेताच्या धरकांनी उत्पन्न जांनच्या ह्या 'हांन ' ह्या मणुरनेक नान्वामणीचर एक खंधन आरका, त्या मंध्याक्योंतीं ती 'हांन ' निष्णान्तु हांन सी आश्रासु प्रती एकव्यांक कालव्यीं जायत आरका त्या काणतीत 'हांन ' क्रिकेल्या मूलाक हांने ' निय हांने सासात्मार की वेंच्याक साख्य आरस क्रुकेल्या ह्या कल्यनेने हांन प्रसन्न जाड़ेकी, समाधानि जानेनों... त्या दिनसू

आहि ह्या भावनेने अंतर्मनाक उटकाशेळा मण्डांमुल्या त्या 'हांव ' तत्वाक जाञ्चत कीन-त्याक हांवें पासु सुरवारि दवकीकी...

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aterial happiness has no meaning, including family life. It only gives rise to unhappiness - from one event or the other. Has anyone said boldly that he is blissful in his family life? I see how people are running after something or the

other, for the so-called momentary happiness. I have seen the big books giving the know-how of various rituals for material happiness. Accordingly, the vaidika-s are doing those rituals for happiness and security - not only in this world but also for the after-death world. In spite of this, I have not seen that bliss on their faces or in their lifestyles.

This whole cycle of trying for happiness is so ridiculous! First try for happiness in this world, then right here, ensure that you go to the right *loka* after death - like heaven - once that *Puṇya* is over, come back again to this sphere and try again! This endless wheel of bondage goes on and on. Where can this type of never-ending cycle of saṁsāra lead me? The more I thought about it, the more disheartening it was.

Notes:

Human beings are naturally drawn towards physical and material prosperity. Desire for security and happiness makes them do many things. This is because they do not know the true source of the peace, security and happiness that they are looking for. The Veda-s, in the Karmakāṇḍa (ritualistic portion of the Veda-s), give various sādhana-sādhya-s (means and ends) for all possible human desires. Human desires can be basically grouped into three groups: Putra-eshaṇa (desire for progeny), Vitta-eshaṇa (desire for money and security) and Loka-eshaṇa (desire for conducive situations in life). Man, not only wants to enjoy them here in this world, but wants to ensure that after death also, he reaches a loka where he is happy and secure.

Hence, he follows the means given by the Veda-s to attain his desires. However, these rituals give rise to temporary happiness or puṇya (merit) which is short-lived and makes one come back again and again into the never-ending wheel of saṁsāra. But, the actual purpose of the Karmakāṇḍa is to make a person see the futility of the whole thing and bring detachment in his life.

In spite of these traditional means of getting happiness, I knew that there was only one permanent source of happiness and completeness for which I have to travel on a different path. This path was narrow, difficult and slippery but I was convinced and was trying to walk that path.

Notes:

A mature intellect which understands the futility of temporary means of happiness, tries to find a solution to end this never-ending wheel of samsāra. He realizes that there is a straight path to that destination which is the very abode of peace, security and happiness. But he also knows that the path is extremely difficult to traverse as one has to literally flow against the current. Kathopanishad (1-2-13, 1-2-14) says that this path is like a razor's edge and difficult to tread without the help of a Guru who has already traversed this path. Shankara without any help was already aware of this fact, but needed a Guru to guide Him forward.

The word sannyāsa is understood differently in different contexts. As per exact word meaning, it may appear to point to a person 'who has given up everything'. But actually, the meaning of this word is much deeper. It points to a person who has understood His own true Self, a person who has given up, out of fulfillment, a person who is perfect, a person who finds the same essence in Himself and in everything else. These meanings are contextual.

Samyak nyastha (one who is totally detached or uninvolved) was the word for which I had my own explanation. Taking all my

associations with me and at the same time understanding Myself and seeing that Self in everything around me was my idea of sannyāsa. I was convinced of this and had decided to take up sannyāsa.

'Giving up everything' this phrase is interesting. Initially, one begets what he never had in the first place, makes whatever he begets close to him and ultimately decides to give it up. Can one give up what was not his at all, that which came incidentally sometime later? Is this not contradictory? What does one beget and what does one really give up? Is this not just an illusion due to attachment and involvement? If one does not get involved with anything whatsoever, where is the need to give up and what is to be given up?

With the upanayana samskāra, I had acquired the right to be a performer of many rituals (karma-s). However, all these karma-s bind the performer in the cycle of birth and death which I did not want. But as per the scriptures, once a person gets the adhikāra for certain rights, one cannot omit to do them. Not doing what one is injuncted to do, gives rise to a type of *Pāpa* called *Pratyvāya* (akaraņe pratyavāya is what the scriptures say). Once one gets involved in compulsory karma-s as per the injunctions of the Veda-s, one cannot escape its results. I was caught in this conflict. My state was like a person who has entered into a holy river at an auspicious time - for a holy bath who is caught by a crocodile. There is neither the possibility of auspicious bath nor saving his life.

Notes:

Any karma, be it vaidika (scripturally injuncted) or laukika (worldly), will attract its result in the form of karmaphala. Karmaphala is the momentum which perpetuates the cycle of birth and death forever. There is only one way of jumping out of this wheel of samsāra and that is- the knowledge of the Self which burns away all the

karmaphala-s. This is because, the knowledge that the Self is neither a doer nor an enjoyer, nullifies the jnani's kartṛtvam-bhoktṛtvam. The doership-enjoyership attributed to the Self is only out of ignorance and the knowledge of the Self actually cuts the very ignorance. (ref: Bhagwadgītā chapter 15-3, chapter 4-19)

I realized that getting permission from my mother for sannyāsa was impossible. At the same time, I had to do it, as it was my deepest calling. To escape this situation, I had to enact a short drama.

The entire village was running in fear. People were shouting "Shankara is caught by a crocodile in the river". Some people brought my mother to the riverbank. She must have literally run across - knowing that I was caught by a crocodile.

"Mother-----"I screamed. Mother, this crocodile is not leaving me and I have not even completed my bath. I cannot come out without taking the bath." Mother was looking aghast at my legs caught by the crocodile.

"Mother, if you permit me to take up sannyāsa, this crocodile will let go of me. Please give me the permission quickly-- I am getting pulled deeper into the river".

"I agree to your request child, I just want to see you alive. Please come out of water. You have my permission to do what you wish to do." The moment she said this, I came out the river and fell and prostrated at her feet.

"Thank God, you are alive!" and pulled me towards her hugging me.

I was shedding tears which were a mixed reaction to the comedy of the enacted scene, the happiness of getting the permission for sannyāsa and my mother's helplessness. All the people gathered there must have also seen the tears in my eyes.

Human beings are so strongly bound by desire that they are ready to believe in anything for the fulfillment of that desire. They even forget their own selves and fail to see reason at that time. The desire may be right or wrong, it makes no difference. For the sake of fulfilling one strong desire, one may forget those, others, who have bound them.

In this situation which was more of an illusion than reality, the strong desire for my life made my mother forget all her other desires of seeing me married, her being taken care of by me etc. I was at the same time ready to break away from her strong desires because of my single and strong desire of taking to the sannyāsa way of life.

Just as she had given up all the desires for that one desire to see me alive, I had also given up all my worldly desires to that one goal which was my priority (... and that was to take up sannyāsa, take instructions under Govinda Bhagawadpādāchārya and know the ultimate Truth). I was now free to walk that path which I had found long ago in my meditation. I had that day - given up the adhikāra (right) to perform various karma-s (rituals as a vaidika) to attain happiness in this world and the world after, of my own accord and happily too!

Duryodhana says in Mahābhārata — 'there is someone who is sitting in my heart and directing me to do what I am doing'. It is so true! If the whole creation is looked at carefully, every form of life is progressing in its life in a definite manner - there is something which is binding each and every thing with its presence. It cannot be seen, nor can it be grasped, but it pushes everything to its logical end. I was aware of such a single $s\bar{u}tra$ (thread) which guided and gave shape to every moment considering all the possible consequences.

Notes:

In Mahābhārata, Duryodhana, the villain of the plot, is also an educated, saṁskṛta purusha. He also knows that some of his actions towards his own cousins are not in keeping with dharma. He says that "Jānāmi dharmam, jānāmi adharmam cha, kenāpi devena hṛdi sthitena yathā niyuktosmi tathā karomi". Duryodhana is only playing a role in the entire Mahābhārata. All the characters are only nimitta mātra directed by some unseen force towards what has to ultimately happen. Does this mean that the human being does not have any free will? The discussion between free will and fate is out of context here. What Swāmījī wants to convey here, is that, the whole creation with all its Jīva-s is moving towards its logical end and everyone is directed and pushed by that divine thread which makes every individual play his role in the drama of life.

"I" am in this body.... who is this "I"? Could this "I" be the Jīva? It cannot be - because in deep sleep, the feeling of "I" is not present. However, the body is kept alive by the breathing activity. Then could this "I" be Īshwara - the Lord of the Jīva? It cannot be - because this "I" does not have the total freedom "to do", "not to do" or "do it otherwise". If it was possible, then that "I" could have had the freedom to change things in this creation by his mere wish! This is not so. So, what is that reality - that Lord who resides in me? What are the means which will help take me to this reality? I was literally getting mad thinking about this "I". I was already studying those scriptures and Bhagawadgītā seriously, ruminating over what I had gathered very seriously and also contemplating over it all the time.

Notes:

When one says "I", it includes the insentient body-mind-sense complex (Anātmā) and the consciousness principle (Ātmā or Sākshichaitanya). The Anātmā being insentient (jaḍa) is incapable of any

action. The Ātmā being akartā-abhoktā (neither a doer nor enjoyer) is not capable of any transaction. It is a very peculiar mixture called "ahaṅkāra" which actually is the doer, seer, listener, enjoyer, observer etc. According to the scriptures, the Sāk<u>sh</u>i-chaitanya Ātmā automatically gets reflected in the Buddhi of every Jīva. reflection is called the "Chidābhāsa". It is this Chidābhāsa which lends the existence and consciousness to the inert body-mind complex. The Chidabhasa with the body-mind complex is actually the Jīva. The Jīvatwam gives the separateness and individuality "I" and which is the actual doer of all actions. It is the reflected consciousness that really runs the individual activities. So, this Chidābhāsa sahita buddhi is the one which is causing all the confusion. Self-knowledge involves understanding that the Chidābhāsa is an ephemeral reality (mithyā) and that Sākshichaitanya in its pure and pristine form is the real "I". This knowledge can be had only from the scriptures, explained by a Guru. The listener of this knowledge has to do a lot of sādhanā in the form of Shravaṇa (consistent listening to the scriptures for a considerable length of time through a competent āchārya), Manana (process of ruminating over what is heard to remove the doubts) and Nididhyāsana (contemplation on that knowledge till it becomes the truth for the sādhaka).

The good values that one has inherited from childhood help one towards a fruitful life. Similarly, the environment at home and neighborhood also contributes towards certain attitudes in a person. I had developed an extreme detachment to the worldly objects and happiness due to these very factors. This value of *vairāgya* or detachment steered my future life as a sannyāsī and to know that Truth. The Upani<u>sh</u>ad-s command "Wake up, get up, seek the best among men and learn from them". I had started on my journey for the very same reason, to find that Truth which is in and through everything - yet unaffected by anything.

Notes:

Kathopanishad has a beautiful verse which says that every human being is fortunate to be born as a human. This is the only life form which is capable of understanding this Truth which is imminent in everything, at the same time transcends everything. The Upanishad literally wakes up the humanity which is in the slumber of delusion and says "uttishthata, jāgrata, prāpya varān nibodhata". It also says that if one misses the chance to know this Truth in this life, it is a terrible waste of life (mahatī vinashṭi). Kenopanishad also has the same mantra. This shows the importance and urgency of knowing the nature of Myself - as urgent as — if your hair had caught fire.

This body which is made up of the five elements is inert. Still if it feels the "I-ness" in it, there must be some conscious principle connected to it. Because of this connection with this unseen something, the body-mind must feel like it is pulsating with this "I-ness". If I have to understand this principle clearly, I have to see it clearly, understand it clearly. I had started my journey towards knowing this.

Notes:

In the "Yājñavalkya-Maitreyī Samvāda Prakaraṇa" in Bṛhadārṇyaka Upanishad, Yājñavalkya tells his wife Maitreyī — "Ātma vā arre dṛṣhṭavyaḥ, shrotavyo mantavyo nididhyāsitavyaḥ". This Truth - the Ātmā has to be seen, heard about, ruminated on and contemplated on, dear Maitreyī, and this can happen only when a person is an intense mumukshu (intense desire for freedom from saṁsāra).

CHAPTER 6

JUNE 1977

-26-

for June 77

" हार्व - आमिर "

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आहि निश्चयात्मक आवनेने

" आमा, बचून बुदबंतु जावन यसां तुमने आदी बोद दी...." मुलु म्होगु पुके सानि द्वीनि तांतु संश्यावंदनेक अपयोगु कीची ओडि पात्रं, पुके निश्वा पात्र आणि अमनत्मीतेची आदश्यीय पुस्तक हाज्या संग्राति हांत्रे प्रयाण कीच्यी पूड़े आफ्रामन्त्रा न्यस्थांक व स्पर्श कर्तनां तिमको, मङ्गदु निमल्या हुंकारांयाल्यु यसानो कि प्रकाश म्मून्दु मद्भदांयाल्यु यसानो म्हूलेने माक्का कळना क्षित्रे.

स्राजन नेत्रां मुल्याने केंबन्ये बाह्मल्यकंश मण्ड्या निश्चारी प्रजान " धर् सो हणु वसा...? " हिर्देखे प्रश्न करताले.... बचुबाक्का, हम म्हांतरपठांतु माकुा तुन् विवाय आनि पळितने कीवा..? ह्यूब्यो भावना व्यक्त करताले.

तिन्ने प्रीतीने माक्का पोद्दीवनु घतां तिभन्ना हात्ताचे कंप, इतने तिष्टूर करन्याक जांबकाशिनें मूर्वे. ? खाचि शशीरानें न्हें मुक्का नव हिनेथाई आपिक्षण में पेंतें संशाह की जी अर्थां ज आश्रमु हिन्ने नो... खा शशीराचेतीई मुक्का ममत्व नां ? मुठु माक्का विन्यास्त आश्रीने.

तिशके उकाश्वासात्त्वी उक्ताको निज्यांतुं जाय्त आदिशकी नक्षाक तांद्र कुटूनु सांशतके...
तिशके कृपाप्तित सेतेल वद्दन त्या दिनसु अहराकाशीत्वा वेकारे जांवचे क्लाके अदि
कृक्वाकार्त्रकी जाकुकें... उक्कींन्वीइतकी आक्रेड निज्यांयाव्यु माय जाक्केकी... कस्तें की सांशता
तो हरूकें तिशक्या औद्धकंपनांते मात्र कीक्का शिक्षें शिनाय् ह्या वंशीर प्रसंशांतु
निशकी वाक् शाक्षे करिशेनि काम कनाशिक्षी तश्विताचे सशकीई श्रांचें श्री संस्थें काम कर्मा शिक्षीं मुशक्या आयुष्यांतु येवचा अति दु:शाची प्रसंगु है क्लेंडें निक्का- माक्स सांगानिवीं

जीवनांतु आयरुनंतर हांने तिज्याद्दीवाई आनि कीठान्येशई कीठ्यकीठान्येगेई विश्वासु तित्वे देम, तित्की आदर दवने शिक्षे. आन्नागन्या नात्सन्यांथान्तु हांव सुक आक्षां-आन्नागने वात्सन्य प्राक्षा मां प्रदेशी तिन्धात्र विन्याद्य बेजाद प्रशन्मा ह्या बोनप्यांतु तिन्ने देवेन्यांक दीनि. दिनोदेने द्विगुष्टित जांबन्या निगन्या नात्मन्यांथान्तु सहन-निद्यादाने तिक्का सीठ्य सन्यास्गृह्वाक वन्त्ये हैं कितने केठिय जान्यु आस्म प्रदेशे

कित्ने ई म्हर्क्नतरी आनुसु.. आग्सुचि! निजन्म नात्सन्यान उपमा दिन्का जान्यारी स्मा नजातु ते आतेन्द्रीटा. त्या नात्सन्यान्यो परिपूर्व अनुअनु केलिन्यांन मात्र त्या /

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नात्मल्या निषयांतु मुक्त मचने सांगुका पड़ द !

की ... तिग्लमा निषयांतु आर्थ्याकी अम्झकित निष्ठा त्या क्षणाक माक्का निष्ठर करनाकी...

ध्येषाच्या पुकु इ आरोने आर्थ्याल्या माक्का तिग्लमा मार्का प्रकार वाष्ट्र की रुक्त पुकेक मार्थिन्य तिग्लमा सहनारमाच्ये (भ्रती प्रमंग मगल्या इसार्थ येल्यु व्यं व्यं य्यापाद कर्ता की....

मैदा इपि भ्रतीने शापील्यु मनाने चे... पुमाणांतुल्यो काल्या सांगत इत्ये माक्का निद्कारील्यु व्यं वे...

मृजल्या हटांक संभाक्त्युंचिल्युं माक्का समाधान कीर्न्यं... निन्धार नंतांगल्या भ्रव्यांत्र क्ष्याक्रमा दील्यु नरे इ संस्कार मगल्या मार्गातु भरींल्यं... देनादिकांगल्या निवयांतु मनतः

अमस्या दनील्युं माक्काई क्षणाक्षणाक आस्था उत्यन्न जाग्योशकीर्यं... एक ने दोली ने ?....

तिजल्या त्या भ्रमांतु मार्कातु माक्का आर्थात्व नस्म कार्थ्या पुण जााक्की है सुद्धांई माक्का क्ष्यान दिव्यं है सुद्धांई माक्का

आहि त्य सर्वाधान्तु हां में स्वतः क भोडोन्तु धेंका... संसारपाद्य स्ट्यारे अज्ञीन्ते सं संन्या शताक संस्थान श्राणिक संस्थान श्राणिक संस्थान सं

तिगन्या कंपित हस्तद्भ यांची, जान्यारि पुनित अंतःकरणंथा क्यु आयन्या चर्चंड आहितादाक महण कोर्चु, तिगन्या दृष्टिक मगनी दृष्टि प्रस्तवेकुयाई द्वीने धेनास्तवां तिमन्त्रा -परणंचे पावित्र धूनिकण मगन्या हात्तांची प्रमन्त्रा मात्यारि धारणकीर्जे घेन्यु समद्भद अंतःकरणाने हांचे घरा भासु पासु कार्कुको.

" नेडी 555 मजल्मा मरण काकारियाणें - कड़े वेको श्वासु आस्तना पुणें- तूं वे माकू मेळु पीबोल्का ही एक्की न्वे आक माज्ञता रे सुल्याणे " क्टूण तिल्ले कड़ेरि लाकू व्यु, बल्ला रोब्लानें, दोल्ली हात जिश्मा पात्र हो खोर्जु-मजल्मा इंद्रारि कोर्जु सांज्ञतमां " आयद आमा... तूं मजलो उद्धासु कार्रे.. हांव त्या श्ताक तुक्काणे चेल्यु पाव्तां..." है बन्चन दील्यु माशि पब्लेनास्तनां हांवें माजक्रमण केर्क्कें लें.

तिमके संस्कार् बात्सल्य, आकांक्षा, पात्रा भाव पुराई सावदी श्री अमल्या मासि चेडत आस्सात हैं श्रे भोचु आस्सून्य, स्वतःक विषेत्रकांतु द्वीन्तुं धैवच्या प्रमत्नांतु होंचे आव्यु-धार-वटार-अग्रहार ममल्या बान्त साविदार हांका मादि धान्नीने.

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अर्थात् इद्राविकी पुकू रस्तो हंवें पुक्टमाने डाचे क समकूंका हिल्लो. श्रीनास्तना... सिंता कजीस्तनां... निस्सनीस्तनां !

जीवनं हैं कीकून हामील नंतर आते मुंदर जान्य रेसन जान्य अनुभवन के ता, हांतु मंश्यु मां नहंधीं ने समुद्रा दिनाने ध्यान्न नादि, पतंमाने मुकुंत सीदिकतारि हैं मन आपणामन्या सांमानित्या इंद्रीकंक खेन्तु अखंड मंडदाकार खमतांतु अवंडपाइदेनास्तमं अमणान भामन्यता. मुस्नारि वसांवसां अनुभनांतु आवक्षे पदार्थ मासि पहाताति, वर्तमान पदार्थाने भूत पदार्थिक कमलेक दनलेके आस्ताति आलि इद्गारिबेंब्ने अस्यस जांनचे पदार्थ नतीमान कालीन पदार्थिक नरसुदियोंक विशोधान जान्य परिकाम पावृताति.

आहि खान्त्रीतीं जीवन हैं असंख्य अनुभगनें सुंदर लान्तुं शाम्टेंड जान्तु आसमान जान्नेकतरों तांतु वियोगात्मक अंदा मुकतः भिश्र जान्तु आस्ताति हैं त्या वैद्यारि-जीवनानी अनुभव चित्तनं - कीलाकर्र स्ट्रमंतु चैना.

जनाक वेंबचे मुद्धेको ही एक भीगु काईशकी तड़ीगचे जीवन मुद्धेले हैं एक विभीगु हैं थीगायोगानीची विचार्नतांक कोव्यु थेता.

आनम्मानमा उदमांतु पिंड्यूत म्यान आयुआकार मैत्रयेत्तमा हानी निमीमात्मक एक देकून्यानिकें सूत्रई त्या पिंडा सांगातीनी नश्द आन्तु कार्यनत आक्रेले आस्ता. क्षा क्षान्यो वियोगु, पुर्व पिंडमत आकार वियोगु, उदमांतुल्या स्थानानी निमीगु,

माल वियोगु, बाल्पदारीर शत क्यान्यों वियोगु किंबहूना या जनम बीतेल्य व्यक्तीननें पैन्यकां कीन जायसार ही वियोगु ताक्का सीव्यां.

उत्तान हैं निक्षीयत्मक कुष्यिनें अंतस्य कीर्जु वित्तिच्या व्यत्तकांक जगतांतुल्या किंवा जीवनाच्या बहुषकार वियोगांची विशेष महत्व दिस्समा.. हेंहें, ते, असल्या वियोगांक महत्व दीजाति.

गांवस्या, न्हंभींच्या तीरारि थान्यु बन्यक्षी तो सृष्यिमेंद्यीत्यो अनुभवु घेलडाचे हांव एकु एकु सान्त होट्टं गावांक माहि छान्तडाचे आहिशकों. 'तरातनासा करतनियसा ? हैं धोरण होंवें दवीर्ज दोलिनमिलीं संचीई परिस्थित अगनी सहधर्मचारिण जान्त्रीय मगान्या इसारि जेलानी.

उक्का-ज्ञीत, अंध्यका कु-अकाद्या हाज्ये श्रेट हांबे सान्यवांच्यो जे अनुभवांतु हाक्रेजत्यी ह्या निरुद्ध ध्यमेन्ट्या सुर्वि उपहारांक हांब अनुभनु खेलमा और पढेनाशिक्षां. जीनमांतु श्रेदाश्रेद मुस्दि आस्त हैं भी तुआ द्वामात श्रेदांतु अश्रेदानी वस्तुस्थिति आमे स्नेन्द्रयानि अश्रेदांतु श्रेद्रमच्चे वस्तुस्थिति ती हांवें समन्या संदक्तरानें आससात के हैं की आमे स्मान्ध्रीतीं सर्वतंत्र-स्ववंत्र सान्यु हांव संन्याश्चरतिक्तरकों खाड़ोंकों.

आमाने एक फंता भुक्तभाविद्धादाचार्यावको उक्तेष्व केर्कूको. त्या त्रसंगांतु होने तांच् हलकोचे इत्याक जान्नचे हो प्रश्चेद्र तिक्का चान्नेचे हांबे त्यानेखारे. आजे तांचे प्रश्च तींचे उत्रं आतं मनन्या इसारे प्रश्नात्मक जान्तु आयन्त्यांति.

सर्वसंग पारित्याणाने सुरवानुभूति भेटता हैं मगान आन्सु भाव न्हें... अन्य श्रेष्ठ विन्यार्थते इतानी भाव न्हें. वेदूरी सांगता. श्रीतेर्द सांगता. 'न कर्माणा न प्रजया धनीन त्याणीनीकीनीन अमृत्तव भानग्र: 1 मुक्कु.

त्यामाने प्रेयन्या सुरवा खातिय होने अयत्म कनीते मुक्ताचे कृषे श्वातिद्वारा उपदेश, गुरं द्वारा अनुभन्न हान्ते कथन अपन्यांनुं अन्यारांनु आयल्यां? मनुष्य आव्याने सतत सुरवा क्वातिर कीन्ति अयत्न प्रयेल्यारि सर्वोक्त सुरव जांन्का सदेग्वित जांन्का है निर्विवाद. जान्यारि सुरवांनु आश्चित्वे भेदे परिल्यारि श्वत्युक्त उपनिषयुक्त सुरव आजि जीवनांनु अनुभव विवचे सुरव ही दीनि विश्विकाह आदेश विश्वस्तुन्तु कीर्वादि संगक्ता मुख्यां.

जीवनां नु तांकतांका सांवका साहे ल्या कुरवां नु ते ते प्रयत्न करताते. तान वाहेली उदाकाचे पिता शिवाय् मृष्णन्य श्रीजनांनें तान वच्यना. अथवा क्षा उन्ट - शूक बाह्ने ल्याक उदम् पान हैं तितनें सुख दीना.

तार्था हा। शृत्युक्त अत्वंड सुरवाचि इच्छा आह्यान्याने चि अनुभावे छक्तं को सेना सुसुषा सशुषा कोर्नु सुरवाची गुढू समज्जून्यु दोन्का सुरवी आंन्का द्विताय् जीवन कात सुरवानिषयांतु हातूक जात्री न्यांक, हें शृत्युक्त, सुरव सांशूनुई अयोजन मां, प्राप्त जान्द्रदे प्रयोजन नां.

सान्ने चेहनं सान्त सान्त सेवान्या वस्तुंतु तक्कीन जान्यु खेळहत आस्ताति तान्त्र केळका सुन्ताने तांन्त्र आन्युवापुसु तांकां मी हान्त्रु दिताती. अस्ती खेळकी खेळ पेंते फंतां खेळलां तांतु अवनंत्रीय सुर्व भेटता. कित्हों...! बेजारु योड सारि कर्ड़ेश तींन्द्र खेळां तांका दुःख कायक जात्ताति. दुःखाक क्रारण जात्ताति. आपी तह्यातिरिक्त वस्तुं स्वातिर तांगलें मन हकहकेने आस्ता. आहरा जीवनांतु अतीनसु जारे अनुकाब चेहत बरूज्यारि जांब्का बाक्नेने सुख संन्या आंतिम वस्तुंत्रु आस्ता है सांयुक जायनात्त्रको विषयु हो.

त्या कारणाने वि पुकर्णमा द्वाप जाक्ने की वस्तु अथवा तज्वन्य सुरव नाश जायनारत्तर्ना अञ्चलवानु सदीदित बीरका ह्या उदेशाने - महान उदेशाने शामि स्मृति गुरु कंडसीवा कर्म ९ न्ये साथाना दाकीन्यु दिस्तकस्टले जासाति.

आजि हैं जाव्यु उपने हांने गोनिंद् भगनताहां तको आश्रयु वेंनची जिखा है के हैं की. खड़ा अनिक अंक कारणई आस्य आही स्टीणचेद.

"म्म एवं मनुष्यालां कारणं कंस मोक्षयोः " ह्या क्वानचे स्मर् हार्वे प्रमान्या भन्म प्रवनांतु सुभार फंतां हार्चुने. पुगदान मात्तिन्या बेन्धांतारि द्राथमा इज्ञान मात्तिन्या वोद्यांनारि दिक्क मात्तिनें चे देक्किनकहें धांवचे प्रमा बंधमान कारण जाता है निशेष कीर्णेंद्र भाष्त्रसाचे जाल्नु वेंन्सा है वेशोमान प्रभाने जाहिनें. श्रीद्रावाची कानु बचूनु भीवमाची प्रदेशे हांव चडान अमस्य स्ट्रोनें बहानेन्यां तन्यी भीशो प्राप्ता हसूर सांसवान्यो.

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other, I will go to my Guru and come back as a learned person. Please bless me."

I was on my way out of my home. My only possessions at that time were a small cloth

bag with my sandhyā-vandana pātra, bhik<u>sh</u>ā pātra and a copy of the Bhagawadgītā. I could hear her hard and labored breathing. Her voice was choked. Her teary eyes were as if asking me, "Are you really leaving this home?" "Don't go Dear, don't leave me alone in this old age. Who will take care of me?"

When she hugged me with all her love, I could feel her shaking hands asking me, "Do you need to be so merciless? Is it not this body which carried you for nine months, supporting you all the way? Is it not this body that brought you up till now - alone - facing so many problems?"

Her hot breath was expressing her disturbed mind. Her usually bright face looked like the eclipsed moon. Her lips were trembling as if she wanted to say something but was not able to say. Just as she was not able to express anything, I was also stunned; my sense organs seemed to have just halted. Both of us at that time knew that this would be the most difficult and unhappy event of our lives.

I never had as much love and trust in any other person in my life as much as I had in her. My respect for her was beyond words. I never felt the absence of my father. She had given me all the love and care - of both the parents, single handed. How difficult it was to tear myself away from that mother, even though my goal of sannyāsa was so strong!

After all, a mother is a mother. Her love and compassion are incomparable. Only those who have partaken in that love can understand it! I was totally committed to my goal. Even then, every moment of our togetherness was trying to bind me to her and stray me from my goal. My entire life so far was almost dancing in front of me showing me all those routine things this great mother had done contributing to my physical and mental growth. After all, I had spent almost eight-nine years of my life in the circle of love and care of this woman!

Imagine, I have to release myself out of these bonds of love. One never knows how and when such moments will appear in my mind. If one continues to go back into the past and ties the past to the present, what can the future do? How can the future manifest itself? I had to be strong - I could not allow the past to interfere with my present moment - and I succeeded.

I received that powerful blessing which came out of her pure heart and trembling hands. I did not look at her in her eyes - as I was not sure of myself. I fell at her feet, applied the dust of her feet on my head and headed out of my home.

"Dear child, I have only one request. At least at the time of my death, when I am breathing my last, please come and be with me." She spread her hands in front of me with tears in her eyes, as if she was begging me for this.

"I will definitely be by your side when you remember me, Mother." I assured her and walked out without looking back. I was aware that her love, expectations and disappointment were following me like a shadow. With great effort, I left behind my mother, my home, my neighbors, my childhood friends and walked ahead with only my goal in front of me. This path that I had chosen had to be walked alone only by me. I could not afford to be afraid or worried, nor could I afford to forget the only goal of my life.

Once, one starts understanding life, it appears very attractive. As the river flows naturally towards the ocean, as the butterflies fly towards the flowers, this mind along with the sense organs tries to wander in this world. As the mind gets involved in this world, the experiences of the past recede; the present experiences push the past ones into the background. The impending future tries to take the place of the present. Thus, even though this life appears to be an unfolding of beautiful events - disconnection and separation form an important part of this life. However, this fact is generally not observed by us.

Taking birth is an association and every moment of life is dissociation from the previous moment - is known only by those who think on these aspects of life. When the foetus takes shape in the womb of the mother, an unseen dissociation has already begun. Every moment is a moment of new association and simultaneous dissociation from the previous one. One day the foetus has to dissociate from the womb itself, the very umbilical cord which nourished the foetus has to dissociate itself from the new born. The "child" body has to dissociate itself to give place to the growing body of boyhood. The continuous process of dissociation goes on till the body dies and becomes one with the elements. For people who have understood this natural process of dissociation - no event in life is disturbing! Actually, such people do not give any importance to any such naturally-happening dissociation in life.

I was walking, putting behind me small and big villages and at the same time absorbed in the beauty of nature. As I had understood the meaning of "tarutala vāsa, karatala bhikshā" (resting under the tree and eating whatever falls into my hands), no situation was able to disturb me. Every situation followed me like a dutiful sahadharmachāriṇī (wife).

Notes:

When one is clear about one's goal in life, situations also fall into place and help one to reach the goal. This is more so, in a sādhaka's life. A Teevra Mumuk<u>sh</u>u finds that the circumstances fall in place and make way for his sādhanā, without disturbing him. This is the grace of Īshwara which always follows a Mumuk<u>sh</u>u. Lord Kṛ<u>sh</u>ṇa in Bhagawadgītā chapter 9-22, promises to take care of all the needs of a person who is a serious Mumuk<u>sh</u>u.

Manifest world is full of polar opposites. Heat and cold, light and darkness, such opposites are experienced by everyone with a difference. Even though I saw the difference in them, I saw that some common connection existed between the opposite experiences. Even as a child I was able to perceive this non-difference. In every difference there is a substratum of non-difference and in every single entity there is a possibility of difference. Thus, I was able to move about independently even though dependent on so many situations.

Mother had once talked to me about Guru Govinda Bhagawadpāda. At that time, I had a vague thought — maybe, I can also become like Him one day and I had expressed this to her. That very thought was strongly appearing before Me now.

Total detachment from all worldly associations gives that completeness to a person. This was not only My mother's view, but that of all great thinkers. The Veda-s also say that unanimously. The Upanishad-s say that one can be immortal only by renunciation and not by any karma, progeny or wealth. What one gets by renunciation of attachment to worldly objects is the very purpose of human life. But alas! How many people work for this? This is the reason why the Veda-s strongly recommends the study of scriptures under a Guru. All the life forms try to find happiness in some way or the other. They do not understand that the happiness

they find in worldly objects and relationships is so different from that completeness that the Upanishad-s talks about.

Notes:

Mahānārāyaṇa Upanishad and Kaivalya Upanishad have a mantra which says "Na karmaṇā, na prajayā dhanena tyāgena eke amṛtatwam ānashuḥ". This means no amount of wealth, progeny or rituals can give one that immortality which is achieved by total detachment. Taittirīya Upanishad in its "Ānanda Mīmāmsā" portion talks about how a person with total detachment has the same amount of happiness (pūrṇatwam) that is experienced by Chaturmukha Brahma. It is not the attainment of the objective world that gives happiness, but it is the depth of detachment which reflects in the form of that completeness.

Every living being tries to find happiness in its own sphere of life in whatever manner it wants. A thirsty person goes after water and not after a hearty meal. A hungry person, on the contrary, looks for food rather than water. Thus, for a person who craves for this total uninhibited happiness or completeness, the Upanishad-s direct him to go to a competent Guru, serve Him and ask for this knowledge. People lost in worldly pleasures can never find this completeness.

Notes:

The Upanishad-s call this happiness which a totally detached person finds as Pūrṇatwam or Ātmānanda. The person who deserves this Ātmānanda is the one who has understood the ephemeral and temporary nature of the objective world and ceaselessly tries to understand this Ātma-tattvam and its nature. The Upanishad-s say that when one finds his unity with the all-pervading Brahman, the very nature of that person is completeness or Pūrṇatwam, a sense of total fulfillment. The words happiness or bliss cannot explain this

Pūrṇatwam experienced by a Brahmani<u>shth</u>aḥ (One absorbed in the Self).

Children enjoy playing with their toys. The parents also get them those toys so that the child enjoys playing with them. For the first time, the toy gives immense happiness to the child but - for how long? - till he gets bored with it. The same toy becomes a source of unhappiness for the child after a while. The child starts craving for some other toy. This is what happens to all of us. Everything when experienced for some time becomes stale and then, one wants to look for newer avenues which give happiness. Now, where is the end to this search?

It is for this reason alone, the Upanishad-s and Guru-s try to tell us that it is possible to be in that total happiness which once attained is not lost, nor is there a need to search for any other form of happiness. With this sacred intention, the Shruti (*Upanishad-s or Vedānta*), Smṛti (*secondary scriptures based on the Veda-s*) and the Guru-s give us different sādhanā-s and instruct us depending upon our capacity. Knowing this firmly, I had decided to take refuge under the great Guru Govinda Bhagawadpāda.

There was another reason for this decision. As is said in the Bhagawadgītā, mind alone is the cause of bondage and liberation. I was contemplating on this often. Mind is like a horse without reins, like an ox without the nose rope. It is such a mind which runs amok without any control - that is responsible for the bondage that a person experiences. Now, I was slowly entering into my youth which was showing in the form of a thin mustache sprouting above my lip. This was the time I needed that necessary control over the mind - so that it would not bind me and I craved to be under the constant guidance of a compassionate Guru.

Notes:

Scriptures talk about a deserving person, Adhikārī, who is capable of receiving this knowledge of the Self. Such an Adhikārī is expected to be a Sādhana-chatushṭaya sampanna (a person with four-fold qualifications) to receive and internalize this knowledge. Management of mind or shama is one of the most important sādhanā-s in this group. A mumukshu has to constantly watch himself - do certain things and avoid certain things - to attain the qualification, to be a recipient of this knowledge. The presence of a Guru goes a long way in directing and guiding a seeker of this knowledge, along the path.

CHAPTER 7

JULY 1977

For July 77

" हांव - आमि "

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चीनना निष्णमंतु अनुभन जन्म झान माझू जा अक्रिक तार अगयकुतुं - दोब्यां जि वीक्लोन्जु-नि-चाभ कीर्जु, हो कानु म्ह्यां जीननां जुल्या शामाशा ने जि वायां स्वादि नार म्हर्केकें - इत्याक किया — मगल्या मनांतु चाहि जाहिरालें. एक फंता ह्या वायांने स्वादी वे पायु निस्साली-रे-चिस्सली कि थेंडे हातु चीर्जु उळ्यां जे साहायक कीर्जा वे नगते हें में मगल्या मनांतु चाहि जाहिरालें.

हाके जी आरम ही. जानमारी 'अंदोनें जीयमाना यवांचा: ' हार्चे न जानमें हार प्राचानमार्थे हार्चे जी आरम ही. जानमारी 'अंदोनें जीयमाना यवांचा: ' हार्चे न जारि ह्या पायनिमार्थे जार्थाः (कानार्थे) कान वाक्रेन्या-मान आक्रेन्या दोन्जी जीवांजी निर्म्योन् कार्यकृषांनु पाइन्यें, कीणानमानी है -युक्केंन्याम् स्वस्थ आरम्य ने ? पडतनां इवकें समान्यान कि हांन व्यक्रें पठणां... मगलो हार्चे व्यक्त आरम्य ने श्राह्म मुख्य ! अस्त्या पर अस्य अपराय अस्य के श्राह्म मुख्य ! अस्त्या पर अस्य अपराय अपने ने हांने के न्यानार्थे पर अस्य आवने ने त्या क्ष्यां हु पोइन्यें हांने के न्यानार्थे मानुनां शिक्रों... होंचे अगलमा हु एके ने कंद्य शिक्रों... कंद्यन शिक्रों.

उरमेल्या मीक्षा स्मानेत्र प्रयत्न मुख्यादि... ताक्का गुरुंगलीत्व कृषा जांबुका. उपनयना मंतर प्राप्त जाक्रिल्या कर्मकाँडान्वे स्वज्ञानल कर्तृत न्युक्कील्यु बोल्यु हासेर आस्य सारे क्ष परिश्चित प्राप्त कर्मान्वे आन्यरण कीर्नुई तांतुथाल्यु - तज्जन्य प्रकांताथाल्यु निर्मित्र शल्युक पुकुड न्वि साधन मुख्यारि सन्यासु शिक्रो, आही ती बेंन्का जल्यारि सन्यास धार्मानु पारिपुण मञ्ज जाक्रेल्या, अगैतम-अर्यंड सुम्मंतु रत जाक्रेल्या, अनुभनि झाने गुक्तमलीन्वे आश्चयु बेंन्कार बोल्ये.

बंधन मंचि मृद्देने मजस्त्रा पाश्चाम साधारण कट्टेंकतारे मिस विषयक इसन अगल्य भनाने जान्तु चेंका जान्यारे सिस्ट्रस्स खुकंगने कृपाधने जासनां हांने भूरवारि तारे कार्श्च बच्चे ?

अनेक पर्वत, अनेक पथ, गाँव अरब्यं प्रांदिरं हाने प्रारी बाक्रे लें समयाच्या जानां प्रवासत्तां, देह अप्रांतु कहा दीनाहततां, ठदर् भरवाचि कानाजी कानाजी कानाजी विचार मात्र कर्ति विचे होते हनतः पावित्र आणि दुसर्याक प्रावित्र कर्ति क्रांत्र केन्नां श्रेब्तु पांक्रीं प्रवित्र कर्तिक्रा क्रिंताची है तहां प्रवेते केन्नां श्रेब्तु पांक्रीं महके के प्राक्रांचे कराने.

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आपकामन्या झुळुझुळु मधूर शब्दानी ती 'क्षाकी यी बाळाड यो ' म्हुणु माकूराचि आपय्र अस्स म्हेलेनी आसु माकूर बालूरे. हार्ने तडडनु कार्ने.. हर्रमंगेड ख्रणताचे निगन्या पात्रांतु देह सीटलुं दिले.... मस्त दिनमां ने प्रतिन्या चितीच्या आवसुगन्या हार्डी र चेडीने दोन्नी हात इक्रारे कोन्तु मस्त दिनमां ने प्रतिन्या चितीच्या आवसुगन्या हार्डी र चेडीने दोन्नी हात इक्रारे कोन्तु

मनसोक त्या मातेमक्या आंगारि सेवन्तु आयंसंख्या नेन्दु पोळी व्यु अख्येत्रहान सेन्द्र अय्यानि यथाशाकी भाषात्र जपाचे अनुसंख्यान छानम् त्या मातेमक्या नियारि खाँखेळनेळारे हांन अन्नर्गनीय समाधानांतु आर्यक्षेत्रें, चमकून् चमकून् जालेको देहाची दण, निचार मेन्द्रिकोन्द्री आक्रेको मना दण त्या नेळारि संबंधे माय जालेको हार्लेको माक्का मंदि कळानियाहें, यारीर मन दिखाले पदार्थ बीत्तिले अनुभव, आर्यक्षेत्रें माक्का संद्रमार तज्जन्य निचार हे कर्यकेंद्रें मास्तमा त्या नेटारि हांन केनल समाधानाच्या मेनल एक अन्नर्गनीय सुरवाच्या स्थितीं सु

आणि ख्यान्वि सप्तयारि अन्तराकाशांथान्तु एकु शंभीक जान्यारि समादु स्वक् प्ताकू भावारि हाडयुनकतस्को जाक्की...

मातृद्धवांगरे है उपकार मगल्या जीवनांतु अमेनिक उपहार जान्य पढ्संतु पहिले. आति हांवें सांगेकी अंतम्पूर्त भक्तिम् बंदना की दे देशान्य दिकाने पावुलं देशेकक सुक के के की. हांवें सुक के के नी होगाचे पेसा एक अंतः हाकि। मानुता मानुता पावलंक त्या दिकानें साणताले, हरसाले... ठकई ताले.

देवाने ज्ञती चनाच्यांतु भोर्नु उरकेव तथी - अगोदणीयान् सहतोसहीयानाकागुहायां निहितीः रूप जंती - ह्या नचनानुसार अनसार भनतारक त्या परमातालने नासस्थान गुहा चि हैं खानेदारि माक्का धृष्ट जाक्केने.

गुहेंतु आह्यान्या देवाक साक्षात्कार की वेंका आज्यारि त्रथम गृहेंतु आह्यान्या युक्तंम के

क्षार्ण बन्का. मुक्त-देवु समानासक अषडी विन्यार कर्तन्या माक्का, मनन्य अंतर्वाहाने मांगीन्या दाकदेन्या मुक्तमने बासस्थानई मुहा चि है केळ्नु किन्त मुखी जान्यका? ह्या कारणानीन्त्र म्हेणयेद मुक्तदेवांक पोट्योल्चि इंस्ट्स मज्यांतु स्वतस्वतेन्तु येतार्थि.

हिमनलयां ने क्रियन कार्र कार्र केन्द्र त्या उत्तुंक पर्वताक दृष्टि लाव्य आदी व्यापीन महत्वके, इसार्य बहुदाकाय लावनु सार्व्यको पर्वतु असार्यकाने निया क्रम्नुं पर्व्यतिक महत्वे क्रम्लाके विस्ताको.

त्या पर्वतारि आश्यम् चोत्ते अनेक वृद्धवृद्धा, ज्ञूतन निर्माण आहेन्या - सीवनांतु पदापन केल्लेन्या इतर वृद्धांक त्या पर्वतान्ति महती, पर्वतारि आखिल्या अनेक सिन्द्रपुरुषांतेलें तपःसामध्यी, पुक्तव्यानंतर पुक्तव्यांक सांगतः आस्मिति आशि ते निर्वत अयक्षुत्र समाधानानें, आश्ची हम जाञ्चारि उत्पन्न आहें के सार्धक्य आहें ह्या आनंदाने इतर आईई मार्ते हाल्लेतः चिनाति महा होन्ने एकु भासु त्या सृष्टि सींद्यीक परीतनां प्राकृत आहूी.

देखराजन्य अस्तकारे थान्य देन्यु आयन्य जंजामाते स्ट्राके त्या जराकियेर क्रव शिक्यारे यान्यु अन्य प्रभाषारि प्रथम, आनि पर्वत अधोर्थानारि निशान क्यारि त्या गंजेने आपनाजने स्वरूप प्रकृष्ट केन्ने के

तिमल्याच्य तहकारी थान्तु बसको हांब अक्क्रोकिक अकाशाने पारेपुर्व अरकेल्या या सहिकाळी पांवच्य असारी असारिक सान्तु उद्यक्तों.

शब्दानों बर्णन कोरुक आयनातिकत्रको एक अनुभनु...त्य अनुभवाने शेमांच्य... जार जीवनाचे सार्थक्य जांबका तें हांगा जातलें... तें कोहीं मिळीवनु खेंक्स ते हांगा मिळततें... असल्या सुखद स्पंदाधान्तु एकेक तरंग प्रमण्या अंत्रक्रत्रवांधान्तु प्रमः परक्तारे प्रश्लीपित जांबच्याक हमागाते. आनि प्रती तरंगा सरशो मन अंतरंगांतु संयोज् पान्तलें....

एक कब्बबी... एक भारु... एक संतोषु... एक अनुभारु... ह्या अनस्थेंतु भुरुन्यरांक केन्नां प्रोहेरूनु चेनड ही एकि तानई शिखराक पानिकारी....

आर्नि ह्याचि नेवारि कित्तरि थान्तु , भित्तक रि थान्तु आयकी शब्दु विन्यायकी ने असु

" संस्था संप्रयु आक्तु जाल्नु चेन्नु ह्या ग्रुहीदेकाने बाट मोदूनु आयकी मूं कीलु?..." यो भितारे यो... ??

आसारिक बाली, तांतुई अंभीर वाली, तांतुई गुहे भित्तीई यान्तु आयली बाली....!

July 7)

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पैंकेस्या अवर्णकीय अनुश्रवांतु शाल्यु समङ्ग श्राय मैनात्तिकी हांव.. हि वार्ण आयकतकी देह विस्मृतीच्या अवस्थिक पानिकों.

अंतम्बनेशु की हु त्या दिन्य सूर्तिगळ्या युकंगळ्या न्यहणांचे सर्व निक्सोनु हांव पहिन्तों. त्या नेव्यारि अगानि सुरवा स्थिति..... ती अवस्था.... प्रोक्षेत्नु तान्तीं परत विच्यारले में तूं कीनु? कीनु आ तुं ?

आहि त्या अवश्येतु भाक्का कढनात्तिकें चि भगक्या तींडाथा क्युं द्राब्द भाग्र पडताले ... हांब उड कें पंचिश्वतात्मक कार्य के ... हांब हो ... केवल सुख स्वकृप हांब ..चिदानंद कपः द्विवोहं

त्वा अगल्या उत्तरांक अंदारिमताने गृहण कर्ताचे ताल्न आक्रा त्रेभाने प्लाहीरि याल्यु हातु दूरताच्ये शांजीने.

" आम्मा गोत्तु आर्स. तुगको अनुभनु तुगळा तोंडाने वंतंत्रमा राव्यामी व्यक्त जाता हैं विद्धां आहिशकों आप्रीशकों आप्रीहि बाट पकैताके, अवलें बरेंड के हैं। आणि प्रयम देहकार्याक महत्व दी, पार्ड सूर्योदया नेव्यारे आर्मानी होंग निजारियातीर पार्टिकों सुर्भक वाक्यांने होंग निजारियातीर पार्टिकों सुर्भकल्या पवित्र दर्शनात्वे तदमक अर्द्ध द्वांत कप पार्टिकों.

अनुभगन्या प्रवाहाने आयल्या मेजीदका प्रवाहाक होते असन्यरणांचीरे अपेश केलूंकी.

त्या गुहैक काण्युन्त आहिशक्त आन्त्रेक मान्न गुहैंतु प्रवेश कर्तनां हांव शुक्रमन्या बाक्यांचे मनीतार्य मनन कर्तन तस्की आही.

कारण प्रथम दर्शनाविकारि मण्यांतु हांव जारिशकों. केवन व्याण आयकतन् तस्यों केवन अनुभनांची अनुभन्न दोन्तन तस्नो. सादि रूप सी आरिशकों. धर्द त्या वेकारि हांन हांव वर्ष कान्तु केवन एक निमित्तमात्र सी, विंगा सी, इद्वारि व्यरिशन्यांगकी सेनकु सी, पंचन्नोतिकां थान्तु । भेन्त सी हम स्थितीरि आरिशकों.

त्या कारणाने मुशंजनी वान्ये सम मनन कीरुक त्या प्रसंगांतु होन अशक जाल्य आश्चीकी सुमार वसीनंतर आयककी ती प्रीती वान्ये ती मुकंगकी के वान्यं आतं परत परत होन उम्हासार हाल्यु मनन कतीकी आख्याची जीवीनी पुरुषंता मेकून वित्तते तहण पेते जोन्द्र पेल्यु कड्डीर विवात पुनर्ते क्षेत्रसूत्व संथ चवल केलूनस्लाके. अस्तासूत्या - आत्मदृष्ण श्रेष्ट्र व्यक्त्यांजली वान्यं अन्य क्षेत्रिक व्यक्त्यांजल्या वाक्यां स्टाको आस्थनाति. दिस्सूक सहज शब्दभित नाक्यं मुख्य विश्वेतकारी त्या

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शाक्यं, ताक्यां सहान अर्थ अर्थके आस्तात.
सर्व मृष्टिचे एक मेव सूत्र-गुटु भोत्तुको खेळ्यु त्या सृष्टिकाण्यी संबंधु सृष्टिशी
देवतेनां त्या शृष्टिचे शीएम् श्रियाने, भाव कारणं करूनाश्चि काश्चित्रमारे? त्यात्या
प्राप्त सृष्टि लाश्यी, ह्मारि आय्व्यां त्यात्मयं लाश्यी, तत्वको देखु है, व्यास त्यव त्यात्मा अभावायशी आधिश्यात्म देहाक निस्मानीसामां अहंबुनी है अमानीतुं हाल्यु ताल्यीं
अर्द्धनायं त्या अस्ट्रनाम्यां तु कित्रने की अर्थ आपशादतल्याक निमान साम्यु आश्चात्मते
मार्श्वसुयु , हे सूक्ष्म संबंध है भाव हैं भीन् आश्चित्रमां नाम तत्म्या श्रेष्ट व्यक्त्यां
मार्श्वसुयु , हे सूक्ष्म संबंध है भाव हैं भीन् आश्चित्रमां नाम तत्म्या श्रेष्ट व्यक्त्यां
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मार्श्वसुयु , हे सूक्ष्म संबंध है भाव हैं भीन्तुआश्चित्रमां नाम तत्मा त्यात्म ते निष्ट राद्ध तीय्म वान्यं तात्मुत्तिक त्याल्यु व्यवहारिक श्चे भासभान जात्माते.
आार्व ह्या भूककाञ्चान्यां से होते गुरुवाक्यां ने अन्नीतार्थ कर्मे, स्ट्रिकेंग्रा
मननाक प्रारंशु केर्नुकी.



had no personal experience of that very critical period in one's life called youth. However, I had seen, heard and ruminated over various aspects of this period of life. This time of one's life is the most slippery part that one traverses. If one slips... oh... it is like slipping all the way into an abyss. No friendly hand comes to the rescue to help one get out of this abyss. I was aware of this by observing the world around me.

The elders in the society thought that at such a slippery time in one's life, a companion would prevent the other from slipping and thus the concept of <code>gṛhasthāshrama</code> (life of a householder) evolved. But, as said colloquially and also in the Upanishad-s – "blind leading the blind" - this arrangement seemed very strange and comical to me. Two unsteady unstable people, getting married, pulling each other into the abyss of karma; how would it benefit either of them? Maybe, there is a strange satisfactory reassurance in that - "I am not the only one slipping – there is someone else also who falling into the abyss with me". I never approved of this mutual dragging of two human beings into an ever-perpetuating wheel of Saṁsāra.

Notes:

The life of a householder according to the Veda-s is that of neverending karma-s. A vaidika has to follow forty-one samskāra-s throughout his life. His daily routine starts and ends with rituals of various types. Nityakarma-s, Naimittikakarma-s, Kāmyakarma-s, Parihārakarma-s... endless is the grind! If not done, the Veda-s warn the gṛhastha of Pratyavāyapāpa (akaraṇe pratyavāyaḥ), demerit earned out of omission. Shaṅkarāchārya very vehemently and strongly supports the sannyāsāshrama only for this reason - that any amount of karma that has to be followed by a gṛhastha does not ultimately release him from the cycle of life and death, but binds him

more intimately into it. But gṛhasthāshrama gives a chance to fulfil artha-kāma in a dhārmic way. It is a life where certain biological and emotional energies are channelized properly in accordance with dharma. It also provides an excellent opportunity to purify one's mind by following karmayoga. Lord Kṛshṇa vouches for a life of a householder as it gives the person an opportunity to contribute to the world as a karmayogī.

If not the life of a gṛhastha, there is only the path of knowledge - dedicating oneself exclusively to the knowledge of the Self, to the exclusion of everything else. For this one needs the grace of a Guru. For me, after the Upanayanam, I had earned the rights and duties of doing various karma-s till death. The only way I could escape from this life-long performance of karma-s and its consequent results was taking up sannyāsa. For this, I had to take refuge under a sannyāsī Guru, who was fully immersed in Selfabsorption.

Notes:

Muṇḍaka Upanishad talks about a seeker who has realized the futility of the never-ending karma and who has developed extreme dispassion towards it, should go to a Guru for the knowledge of the Self with 'Samit' in his hands. The Guru should be a shrotrīya-brahma nishtha (Muṇḍaka Upanishad 1-2-12).

Though I knew what bondage was to a large extent, the knowledge of the Self, which frees one from the cycle of birth and death, had to be gained from a competent Guru who is established in this Truth. Without the refuge under such a Guru, it was not possible to proceed further on this path.

I had walked a long way - leaving behind villages, forests and hills. Without giving a thought to the time spent, the exhaustion that the body experienced, even hunger and thirst - I walked ahead thinking only of my ultimate goal. I did not know when I had

reached the sacred banks of the river Gangā. Her musical waves were as if inviting me to dip myself into her cool waters. I just jumped in saying, "Hara Gange". I felt the same happiness that a child feels when it jumps into its mother's lap.

I spent some time playing in those cool waters, waited for the sun set, offered arghya to the Sun. I chanted the Gāyatrī Mantra as a routine, sitting on her banks. At that time, the state of my mind was one of extreme calmness, almost thoughtless. All my physical tiredness and mental exhaustion was nowhere to be felt. None of my past impressions, experiences gathered by my mind and sense organs were present there. My heart was full of that very ethereal fulfillment.

At that time of my solitude and contemplation, I heard a soft yet serious voice from within Myself. "Walk towards the north-east - on this very bank - and You will find the Guru You have been looking for. You will find Him in one of the mountain caves. Your desire is about to be fulfilled." With this inner voice, I found my calmness had deepened. My mother's blessings and now Mother Gaṅgā's blessings were both guiding me. My long-cherished desire was about to be fulfilled.

Both these Mothers had contributed a great deal in my spiritual search. I mentally prostrated to them both and started walking towards the mountains. There was some unseen power which almost seemed like pushing me in that direction.

The Lord is present in every living and non-living being - the Upanishad-s say - that Lord is the smallest of the small and largest of the large (aṇoraṇīyāna mahato mahīyāna ātmā guhāyām nihitaḥ asya jantoḥ), but available for perception in the cave of every Jīva's heart; how strange that I was looking for - that Lord, in the form of My Guru, in a mountain cave!

If one has to realize that Lord in one's heart, one has to first surrender to the Guru who is also sitting in the cave. For me, the Lord and the Guru were identical. What a coincidence that I was to find my Guru also in a cave! I was exuberant with the thought of meeting that Guru for whom I was searching for years.

Layers of snow were covering the mountain which was standing tall and as if staring at me - inviting me. There were so many old trees along with young ones; it felt as if the older trees were telling the younger ones, the sacred stories of the ascetics who lived on this mountain. I felt a great satisfaction being expressed by all those trees and plants for just being there in that sacred place. Nature was at her most beautiful best. Gaṅgā Mā was looking like a scrawny stream at the peak and as she came down - spread herself to her vast self. I reached that cave and stood wonderstruck and speechless - looking at that golden aura surrounding the cave. This was an experience I could never put into words. It was the experience of a lifetime! There were mixed feelings in me. I felt a kind of anxiety, an excitement and a unique sense of fulfillment. I was just waiting to fall at the feet of my Guru.

At that very moment, I heard a compassionate voice coming from deep within the cave... "Waiting for this sandhyā time, searching for this cave - You have reached here; who are You? Come in... come"

These words were almost prophetic, the voice was deep and kind - echoing from the cave almost sent me into a trance. I almost lost the awareness of my body. I found myself walking into the cave and just dropping at the Feet of that resplendent person! The ecstatic state of my mind was inexplicable. Looking at me in that state with his compassionate eyes He said, "Who are You, Dear Child?"

Notes:

According to the biography of Ādi Shaṅkara, in the Mādhavīya Shaṅkara Digvijaya, Shaṅkara meets His Guru, Govinda Bhagawadpāda on the banks of the river Narmadā. As mentioned earlier, in this work, Swāmījī weaves the story of Shaṅkara to interpret His own experiences and feelings - about Gaṅgā Mā and the natural beauty of the mountains- when writing this text at Rṣhikesh, on the banks of the river Gaṅgā.

"Who are You, Child?".... the words reverberated in My ears.

Then a miracle happened. Without My volition, words just poured out of Me, "I am not inert, nor am I the effect of the five elements, I am not the "I" - I am the very infinite, I am the very consciousness, I am the very auspicious Shiva." Listening to my words, my Guru smiled and patted my back.

Notes:

The Ātma-shaṭkam...that which we commonly hear, "Mano buddhyahaṅkāra chittānināham, na cha shrotra jihve na cha ghrāṇa netre", was actually a composition on the nature of the Self. This well-known set of verses was composed by Ādi Shaṅkara as an answer to the question of His Guru, "who are You?" This is considered to be Nididhyāsana shloka for contemplation or vedāntic meditation by vedānatin-s. In these verses Shaṅkarāchārya brings alive the upanishadic explanation of the Self - "not this.....not this" (neti, neti) and ultimately expresses the Self to be the ultimate, infinite awaring consciousness. A similar situation arises when Ādi Shaṅkara asks a dull child brought to Him by his parents. "Who are you, where do you come from, whose child are you?" and the famous Hastāmalakīyam was composed by Shaṅkara's shiṣhya Hastāmalaka. What a striking similarity between the Guru and Shiṣhya!

"I know, Dear Child, what that power is which has brought out your innermost feelings in the form of these words. I was also waiting for your arrival. Good, you are here. Today, take care of Your body, see Me tomorrow at sunrise".

I was by then back to my normal mental and emotional state. I was calm after meeting my Guru. My tears which flowed - whether out of exhaustion or out of sheer relief of meeting my Guru - were offered at my Guru's feet. I entered a small cave, very next to my Guru's.

I started contemplating on the real meaning of my Guru's words. This was because I was not Myself, when I first met Him. I was only hearing His words, merely as a witness. At that time, I was not the body-mind "I", but absorbed His words directly. I experienced a state of dissociation between My body-mind and My consciousness. That is the reason, I was not able to interpret and understand Guru's words properly. I was trying to remember those loving words again and again, literally like a cow chewing the cud.

Words spoken by great people who have realized their true selves are not like the words spoken by ordinary people. Though the words may appear simple, they are full of implied meaning which needs to be understood properly.

When one understands - that one undivided consciousness - which is the very warp and woof of the whole creation and also understanding the nature of creation in the form of - creation, sustenance and resolution - will He not be a knower of All? In spite of knowing this secret, keeping in touch with the body-mind complex- as a mere instrument of transaction- and using His thoughts to express whatever it is at that moment, He must be saying something which implies a very deep meaning. This real meaning of such a Self-abiding person's words can also be interpreted only by an equally sensitive and advanced intellect. Any

common man, without such a prepared intellect, will never be able to understand the real meaning of such peoples' words. This is the reason I contemplated deeply on every word of what my Guru had spoken then.

Notes:

It is said, that a Brahma-nishtha (a person totally absorbed in his Self) is still able to balance His understanding and also the nature of Prakṛti (aparā Prakṛti as explained by Lord Kṛṣhṇa in chapter 7 of Bhagawadgītā). He uses the body-mind complex as an instrument to conduct the transactions that arise in front of Him, being fully aware that, "I am not the doer... It is the sense organs which interact with the sense objects and the transaction goes on." (ref: Bhagawadgītā chapter 5-8, 9). The words and actions of such a person may look strange and different to people of ordinary intellects. It is only another prepared intellect which can understand the implied meaning of the words of such people (jñānī-s).

CHAPTER 8

AUGUST 1977

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For August 1977

" हांव - अमाम्स "

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निसर्ग निमित असी वस्तुंनु तो वस्तु उत्पन्न जांबन्या क्षणान्या प्रथम क्षणांतु अथवा जासिल क्षणांथान्तु - आस्स्र जाही क्षण प्राप्त जांबन्या महें एक कालुन्य आहें आसा कि त्या कालाक हान्यक्रण दिंबन्याक की शालिकानी है आजि आये साद्य जायान उद्यहरण के एकु खड़ म्हुल म्हेलिका जान्यारि ती उत्पन्न जांबन्यों फुडेन्यो क्षण आणि बहुला म्हुल म्हेलिन्या नंतर थी क्षणु अथवा पूर्ण जाग्रति हैं स्मानक्याई जाम जायाने तहीं सम्मानक्याई जाम जायाने तहीं सम्मानक्याई जाम जायाने तहीं सम्मानक्याई जाम जायाने तहीं असल्या क्षणांक म्हालग्यानी संचीई हान्यु मकुल क्वाने. ह्या कारणवद्यान प्रतापक्रक्यांनी त्या पेल्या अवस्थेथान्तु दुस्यी अवस्थेतु बन्या कालाक सांच सांच अस्तर्भ की प्रकार की क्षण कारणवद्यान सांच की कि तलेल्या संक्यों त्यामाह्य यसाति.

माक्रा है। विन्याक संबन्धाक काक्षण इत्केंचि द्विक्कें, कि हां ने अक्रांजन्या साम्नद्यांतु पाविकों नेन्द्र दिवसुई न्हें शिक्कों, वाजायी न्हें दिवसुई संविकान व्या स्टिशिन्तु विसालों. ज्याल्यारि सर्वाक क्षात आह्वाल्या ह्या काकाक 'आठनु विन्दु के सुद्ध ताल्या है स्टिशिन्तु विसालों स्टिशिन्तु विसालों स्टिशिन्तु विसालों स्टिशिन्तु विसालों क्षात्र आल्यारि हांव कावीं त्या कालावी पांठका ह्या नियालों विस्तुलों ने विद्यालों के विद्यालों

अंतरिक प्रेरिकें त्या काकार हां के खंडे पाल्म मां अनायासानें तो संधीकान प्राप्त पालेंकी. जागृत हिन्तु सा तांजनमा शब्दांतु निर्धक वाक्शाक अपयोगांतु कार्य आयकी हान्यों विन्यार कर्तनां मासूर कोल्न आयकी कि है शब्द निर्धिक न्हें. मजल्या ब्लेया प्रमाशं, ततान्या चिंतनेनें मजलां हांवें तो अवस्य तो हांवें मजल्या ब्लेया प्रमाशं, ततान्या चिंतनेनें मजलां हांवें तो अवस्य तो हांवें या अवस्थें चान्य विकास पालि अवस्थें के कर्यां के आयु सरका व्यक्त पालि निर्मा स्थानें हांवें पर्वेताकी विन्य स्थानीं का प्राप्त स्थानिक प्रच्छिकीं तो इतल्यार धार्य धानका. द्या अवस्थेन हांवें पर्वेताकी अनुभव कर्ताकों, उमाश कृत्यां तालिं संद्यासमञ्जू जाक्कु बेन्तु हे शब्द उत्त्यार के अस्तानी.

वह नने... मञ्ज्या दात्रीशंतजीत द्वानकमीद्रियांक दानके द्वी हुं, त्या देदियाक्तीर्सी सुद्ध जाताल्या मञाकदे हु अहं तत्वांतु कील कीच्या प्रयत्नांतु आदिक्या 30

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माक्षा तो वुनु संस्थानम् ए स्विक्षाः. इतर क्र अनुव्यां मारान्य देहात झान द्वानुई समुक्तिन जान्यु हां वें अञ्जाद कान त्यांन्य आणि तृत सम्मेनान्या अवस्थांतु पाउनं देवाचे म्हळ्यारि - अथवा ह्या अनस्येन जारात्मक नाम्य शब्दकप दिवचे आसन्त्रपार्य - अथव आश्वमांथा ज्यांतु अकान्यां भ्रात्यां कुमान्य माश्यमत अहस्य-वान्त्रस्थ आश्रमांक काने द्वानुं आमेम आश्वमाच इन्द्या - विज्ञामिया द्वानुं सन्यु हांगात्याई पावन्ते हें कोळ्युंचे जंवें तान्ना भेंद्यासम्भु आन्यु चोळ्यु प्रमुखं मुद्धने हंं

ह्या मान्यांनी हांने प्रस्त की दु दी तेली. निर्मेक अथवा अनुपयीणी नाम्ये अस्त्रे सिह्हीम पालिने सायुक्तप केल्लाचे उपयोगाक हाठणाति हहें क्या नाम्यांन्ये सत्यान आक्रुए कीळनु आयुक्तीने.

आनु- आस्माराज्या रक्तांथाल्यु आयले संस्कार तांन्य् म्हटाकाच्य माञ्चा

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अंत्रकुर्व करताले. आपकाइत्ल्याक अंत्रपुरेव जांबची अभ्यासु प्राक्षा सानु आमला धीर्यु लाग्नीली. विशिष्ट प्रयोदित वियमांतु वत जान्तु उरलेली सगदी वेन्द्र हांव चिंतनांतु प्रमनांतु अंतरांतु बद्धा प्रयत्नांतु धालताली. आणि धा अवस्थें तुंचि प्राक्षा अलीकिक सुरवाचि परिश्राणा कटूंळी.

मनुष्मान नीद ही प्रांते सुम्बान्य अवस्थाः न्यास्त्राज्ञे आद्याले दृक्पद्वा आप्रात्रात्रे स्वापद्वा आप्रात्रे स्वापद्वा अवस्थाः आप्रात्रे स्वापद्वा अवस्थाः अवस्थाः आप्रात्रे स्वापद्व अवस्थाः अवस्थाः अवस्थाः अवस्थाः अवस्थाः प्रकृ अंधान् प्रातिता मान्ने स्वापद्व लेखाः लेखाः अवस्थाः आप्रात्रे मनुष्याः के क्रित्रे महिन्याः तां तां स्वाप्त्रे आप्रात्रे स्वाप्ते क्रित्रे स्वाप्ते क्रित्रे स्वाप्ते आप्रात्रे आप्रात्रे स्वाप्ते अवस्थाः अवस्थाः स्वाप्ते स्वाप्ते अवस्थाः अवस्थाः स्वाप्ते अवस्थाः अवस्थाः अस्त्रे स्वाप्ते स्वाप्ते अवस्थाः अस्त्रे स्वाप्ते स्वाप्ते अस्त्रे स्वाप्ते स्वाप्ते अस्त्रे स्वाप्ते अस्त्रे स्वाप्ते अस्त्रे स्वाप्ते स्वाप्

सुरबान्या अवस्थेनु न्व जारि त्या द्वाब्द्-बस-कप-गंद्य-स्पन्न गुणांने बंचित जान्तु हांन ' जाग्रत जान्तु दे आसन्यारि त्या सुरबाच्ये आदुभनु ' हांव ' म्हिन्याने' की भक्क जायद ! अनुस्युत जान्तु त्या सुरबाच्ये अनुभनु ' हांव ' म्हिन्याने' जाग्रत अवस्थेनु - आवरदा जात्तिलें न्व चिक्षक्त क्ष आस्त्यारि ताकुर जिद्राचीन सुरवापिशां हें सुरम सहत्व पूर्व आस्ता. ही वद्दे अनुभनु अगल्या द्याच्या साधाना-स्नानीं हांवे ' प्रदेश्कु थाई हस्तगत के क्रेने.

आजि अनन्म सुम्न ह्या नाहेने नचुमान्या मान्य मानून पारेपूर्ण आस की नु संनन्याक सास्य आस्य क्रिकेने होने अस्वापूर्वक साद्दुन का केने. व्हें.. ह्या अद्योगीन्य ममल्या गुमादेवानीं ह्या गुहि दिसाने वार साद्दुन आयक्री मूं कीन्य क्रुन्य किन्यायलेले. ह्या तांमल्या गुहा क्रुन्ट्रेल्या शब्दान होने आंतमीक गुहा होनेच अन्तु दूसारि दनलेकी. 'न्यूं नेलेन्यु 'मूं कीन्यु क्रुन्यु प्रश्नु कीन्यु भित्तार भी!' ह्या वाक्यांचादे मानून जीन्यु ह्याच्या तोमल्या -ze-

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बाक्यांनी उपदेशासक जाब्यु त्राप्त जाक्रेकी. त्राप्त कारीयान्या घरकांनी उत्पान जालेल्या अहंबृत्तीक समाउ समायुन घेळा, न्यास्य अहं तलाच्या द्वाचने स्वातिर भित्तारे यो... िश्रतारे यो... भित्तारे यो... ह्या वान्यांतुकी पाने ज्ञाकि, आदेशासक पाने स्कृति माज्यांतु कित्ककी परिवास कोर्जु बचुगार्जे. हांब मगल्याचे तंद्रीतु स्नितारे सितारे बता आहरेली..... अत्रतीम नीलप्रबाद रंगान्ये नभीमंड्य त्या नीलनभांतु आकारा घेडन आक्रीं आणि स्पर्धामुखांतु न्हों पावईतल्तरले तल बिंदु ती मांडे मानना आंगारि शाल्यु हम्र-प्रवाद जाल्यु निस्मर्ता निस्मर्ता माकू मोमंचन दिलाकी.. तांतुल्या जलानेदुनी हांच क्षितारियाळा - भाम्याळा द्वास्ट जायत आक्रीकी, क्रीमल काय लायत आर्च्याकों... अनेक मंजूद निनाद ... धंटा २व ... त्या निनादां-सांजाति अवितत मेंबनों दित्य सुजंब ... दें. हांव वे हि वंसारे बत्त आहीती पुकु आजामु... अचंड किरवांच्या प्रस्म बहुकांयाळा ते जीवन माकू। यंडईतेड न्नि नयारे आयुन्तु व्हरतं आस्माते... हें नयारे हें ... हें त्य्यु ... आं... त्या रें... उत्तवें दावें मासि मुखारि न्हें... व्हें वयारे वयारे ... प्रकाशमय जान्त आहिशाल्या त्या अर्जुत्यान्तु निस्सर्तंड आस्स हांब... वे निस्सर्तंड आस्ल्यारि मञ्जू बन्यका हांवे... जाल्यादि मा. ती मश्रीभंद्रदं मजल्या देहाच्या तक्यू वन्द्रत आर्च्यालें हिसाड आस्म माकुा... पाके सुखान्ते अनुभूति.... हांव हांवं न्हें नील-नमु नीकनमु न्हें प्रकाशांतर्गत अलु ... अलु सानु आस्ता... है हांवई सानु ... आं... प्रतीषुकु अनु हांन त्या अनुयान्तु माने आस्तित प्रचंड नतुकाकारारि त्रका द्वामान जायत आस्म. व्हे पूरा प्रकाश हांवाचे... आध्यार हांव म्हळेली आवना हांगा त्रती अलुंशाल्यु त्रातिह्वानेन तायत आस्मा... जीलनभूदे हांवाच जान्तु विस्तारु पावत आस्स... ती तांजानी जाति, है तांजाने रूप ते जनाविंदु हे मगले अणु त्रकादागत अनुतु त्या जलगत अनुतु आार्व अन्दर्यांतु और जा बया जा जान्वि ... में बुनुल में जान में मुखार में प्रेका में प्रमने स्फूर्ड़िंग ... हांव श्वारी मां ?... हांव श्वारी आहस ?... हांव त्रितार ... व्हें आय़ .. व्हें सर्व मेंडे.. क्टें देहांतू

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आाठी रवरेंच्ये ह्या अवस्थेयान्तु परत देहााश्रमानु माकुा जायत नार्चे को आति पुजहां देहां नु - वस्तु स्थतीं क्षेत्र ये के पालिकों हांव.

कित्ने पुरु सुख! आजिनरेक असल्या ह्या सुखांतु हांव देवस जायानिहाली. रोमांचनानें रोम उद्रक्ते तद्री आस्माते. नभू स्पद्राच्चे झान आंगारि शाल्य अजाने माय जायान. त्या अभूतुने प्रती स्फुलिंगं अनुस्निई मन्सून पूर्वत आस्माति. रवंचो अवर्णनीय अञ्चलकु हो देवा... त्या अनुभवांतूपी आश्यी-शिल् मड हांबें... पुनः देहांतु अहंबात करल्याक का आयाले ? ह्या देहांतुल्या अहंबाति पेशां ती प्राप्त आक्रोले अहंबाति निज्यान्तु अविस्मरवीय! पुतः त्या वृत्तितु मन इत्याक क्रीनियें! ही साध्य आस्स.

जालपादि हमान्य बेन्दार युक्तदेवांगलें आन्त्रक नाक्य यहनें प्राकृत उग्डासान आयले हैं. आते त्रथम देहका योक महत्व दी , तांशलमा उपदेशाक हांवे चुकु मास्तमा पानन कीकी.

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n this creation, when anything manifests, the moment, just before its manifestation and the last moment of its non-existence - cannot be explained by anybody. We can take the example of an earthen pot. That moment, which was the last moment of its non-existence, or the first moment of its disappearance - cannot be expressed. Similarly, the transitional moment between the waking and dreaming state and that between the dreaming and deep-sleep state is not explained by any word. The best word used for such moments of transition is Sandhi (moment of transition between two states). That means, as many time frames are there, so many sandhi-s must be there.

Notes:

This concept has already been explained earlier as the tārkika-s' concept. Every moment turns into the next with a transition - just like day turns to afternoon, afternoon to evening, seasons change, and everything in this creation changes. The moments between the two phases of transition are so minute, that they cannot be measured and cannot be named. Every manifest moment is -born...is... gone. Thus, there must be millions of sandhi-s or transitional moments in all aspects of manifest universe.

That time, when I met my Guru was also such a transition time. It was neither day nor night. I had not planned to reach there at that particular time. This time between day and night is commonly known by people as a Sandhi. But I was sure that this was not what my Guru meant. It just happened to be Sandhi-kāla, when I reached there. Then why did He say, "Knowing this sandhi time..."?

According to the goal set by me, the "I" that was known to me was about to attain a different state of being - the true meaning of "I". I had still not reached that understanding, as I was still searching for this meaning and had managed to come so far only for that final

understanding. This was the transition state - of the known "I" to realize its true nature. I was also aware of this state of transition and this was definitely a period of Sandhi.

Notes:

The Jīvātmā "I" by a process of cognition understands that the true meaning of this "I" is actually the Paramātmā "I"- the eternal, everfresh, clear, absolutely pure, ever-free and never-ever bound. This cognition takes place by the Mahā-vākya Vichāra explained in detail in every Upanishad. The Guru using the Upanishad-s as a pramāṇa (instrument of knowledge) deals with the Mahā-vākya-s which talk about the one-ness of the individual self with the universal Self (ātma-brahma aikya jñāna). This process is purely cognitive. This cognition can occur only in a fully-prepared intellect, which has gone through the process of shravaṇa-manana-nididhyāsana as described by the Upanishad-s. The Mahā-vākya-s "Tat Twam Asi", "Ahaṁ Brahmāsmi" etc talk about such an understanding of the true nature of one self.

Yes, definitely it was a period of transition for me. Keeping my sense organs of perception and actions (jñānendriya-s and karmendriya-s) under control, focusing my mind on the Self, I was trying hard to reach my goal of Self-realization. For such a situation, this time was that of a transition - I was almost there. In brief, I had kept the two intermediate āshrama-s (gṛhastha and vānaprastha) aside and was making an attempt to directly enter the fourth āshram straight from the first (direct transition from brahmacharyāshrama to sannyāsāshrama). This was one great leap, a significant transition in the life of a seeker. My Guru was talking about 'this Sandhi-kāla' and not what one routinely thinks of. A Jñānī never says anything out of context, even if it may superficially appear so.

Notes:

The varṇa-āshrama dharma is a smooth transition of a human mind from the brahmacharya āshrama through grhastha vānaprasthāshrama-s to the final sannyāsāshrama. This system gives a person, a plan - to work out one's natural tendencies and samskāra-s. As a householder, he is able to dhārmically fulfill his natural desires, be a karmayogī and contribute to the world in the form of pañcha-mahā yajña-s. Here, is an opportunity to do all the karma-s enjoined by the Veda-s. A grhastha has the right to do certain rituals for his or his family's personal gain. Vānaprastha is a gradual withdrawal from active life of a householder which is spent mostly away from home with total involvement in upāsanā (meditation). This life prepares the person for the final āshrama - of total detachment from the world and immerses himself totally in Ātma-vichāra (contemplation on the Self). The scriptures also provide for an opportunity to directly transit from Brahmacharyāshrama to Sannyāsāshrama - to a person who is prepared for a life of renunciation. This is what Lord Krshna talks about two lifestyles (Dwividha Nishthā) in Bhaqwadqītā chapter 3-3.

Nature has meant the sense organs to be looking outwards. The common understanding of any person is that, if the mind and sense organs turn inwards, it is a waste of one's life. This fear and the natural tendencies of the mind and senses - make a person constantly concentrate on the world of objects. Just as the most precious objects in the house are hidden in the darkest corners of the house in an unassuming box, similarly the most precious Ātman is covered by three layers of the manifest body—the gross, subtle and the causal. All the contentment and happiness lies in this innermost Self which is the very abode of happiness. However, just like a child is distracted by toys, the Lord seems to have kept this secret Self out of reach and directed all the sense organs outwards. This confuses the individual - that all the happiness and

contentment is in the world of objects. In fact, "I" the Ātman is the very source of peace and happiness. This knowledge remains elusive till a compassionate Guru is able to make one understand the Truth.

Notes:

In Kathopanishad, verse 2-1-1 says that Īshwara, as though, has tortured a human being - by directing the sense organs outwards. Therefore, the individual always looks outward and never at his own Self, which is the very source of happiness and immortality. A rare discriminating individual turns his vision inwards in search of that immortal "I". A seeker of Truth needs to turn his mind inwards totally - from the outside world - and only then can he really see the Truth of himself.

It was the samskāra-s of my parents which also made me look antarmukha (inwards) for that contentment and happiness. It was natural for me to contemplate on the Self, looking inwards from my childhood. After completing my daily routine worship and rituals, I would spend the rest of the time in trying to go deeper into Myself. This was the only time I experienced that limitless happiness.

For a living being sleep is a natural state of uninhibited happiness. The entire world outside disappears by itself. Experience, of the outside world, stops in this state. The Jīva wanders around for some time and that too folds up into one of the one hundred-one nāḍī-s (thin lymphatics like structures). At that time, the individual experiences deep-sleep. In deep-sleep state, the individual "I" disappears totally; there is total ignorance of everything. It is only after waking up that one says "I slept well, it was a happy time and I did not know anything".

Notes:

Māṇḍukya Upanishad talks about the details of the three states of mind (avasthā-s). In Jāgrat (waking) avasthā, the mind is functional fully and uses the gross-body to transact in the world. The sthūla-sharīra-abhimānī Jīva, here, is given a special name "Vishwa". In the next state of dream or swapna avasthā, the physical body is totally out of function, the sūkshma sharīra alone is active. The mind uses the stored impressions in its recesses and projects a world of dreams. The sūkshma-sharīra-abhimānī Jīva in swapna avasthā is called by the name "Taijasa". In deep-sleep, the mind, with all its organs of perception and action are fully withdrawn, only the prāṇa (breathing activity) continues keeping the Jīva alive. The Jīva-s are totally identified with the kāraṇa sharīra (causal body) and given the name "Prājña". These three states of the mind are mutually exclusive, that is they can never occur together at one time. Deep-sleep state is a very crude likeness to the state of moksha.

There is no mind to experience the state of total contentment during sleep. It is only on waking that I can say that "I was so happy asleep"! Is this not the reason why everyone waits to go to sleep? If a person is able to experience that very state of contentment in a fully-awake state - without any sort of veiling - how would it be? It is the very nature of Myself, then experienced by the very same mind. This was an experience I had gathered with a little of the sādhanā that I had done. I had total trust that this indescribable happiness and contentment is possible to experience and that too in this cave of my very heart. This was shown to me by my Guru positively, when sitting in his cave, he had asked me, "Who are you?" and simultaneously he had said, "come in", which meant come deep into Yourself to know that You are that very abode of infinite happiness and bliss.

Notes:

In the above few paragraphs, Swāmījī is explaining the deeper meaning of every sentence that Guru Govinda Bhagawadpāda had said to Him on their first meeting. It was the very subtle and mature intellect of Shaṅkara which was able to analyze the implied meaning (lakshyārtha) of each and every word uttered. This is a unique way in which Swāmījī has explained many deep vedāntic concepts, using situations and dialogue between the Guru and Shishya.

This available physical body with its mind and intellect has its own "I" thought. It is this very "I" thought that has to do the enquiry on the Self. It is as if the very Atman is inviting this "I" thought to come in towards it. This is what I felt when my Guru said, "come in---come in". These words of the Guru were like a commandment, telling me to direct my "I" thought to the Self. I was finding myself going deeper and deeper into emptiness, almost into the oblivion. I was surrounded by an expanse of dark blue sky, felt my skin feeling soft drops of water in that vast expanse. The clouds were passing across me with their feathery touch. Those drops of water hidden in the clouds were cleansing me from inside-out thoroughly. found myself becoming subtler and lighter as if I was flying. The inertia of my body was just not there at that time. I heard hundreds of beautiful soft sounds, tinkling of bells. With those words, a divine fragrance was picked up by my nostrils. Oh yes! I was going higher and higher, feeling lighter and lighter. I found myself passing across a great ball of bright rays, but never felt the heat! The vast blue sky was carrying me higher with a coolness that was so soothing! "Oh, now I am going upwards....noI am slipping now... now I am steering to the right or...is it left? I am slipping down now...if so I should be falling down.... but no, I can see Myself rising above the blue sky!" An extreme happiness, a bliss which I had never ever experienced before was enveloping Me.

"I am that blue sky with all its vastness. I am that small atom with all its limitation. I am that very large, bright round form. There is no difference between that atom "I" and that large ball of brightness "I". Yes, I am that very light. The "I-ness" of Me is echoing, manifesting in each and every atom of existence. I am expanding in the form of that blue sky - I am that speed in the wind, I am that light that is lighting up the whole universe. There is absolutely no difference between Me and the whole universe. I am the whole and the whole is Me. I am inside, I am outside, I am everywhere, where am I not?"

Notes:

This is a beautiful narration of what is explained in the scriptures as "Sarvātma-bhāva". When the limited mind with its limited "I" thought goes through an expansion, where one sees oneself in everything big and small - one is the very consciousness in every sentient being. One is the very light of all luminous objects; one is the very movement in the wind. This state of expansion where one sees oneself as everything in this universe is explained in the scriptures in Shatarudrīya, Lalitā Sahasranāma, Sahasranāma and many such works. The same is explained by Lord Krshna in the Bhaqawadqītā in the entire chapter 10, chapter 11 and a few verses of chapter 15 verses 12, 13,14 and 15. In Sarvātmabhāva, one sees oneself as the very content and consciousness of the whole manifest universe. These experiences can be sometimes felt for short periods of time during deep meditation, by a yogī in certain states of Samādhi. But for a Jñānī, this is the truth which He lives every moment.

Then gradually I found Myself getting out of this experience and became aware of my body. I was now aware of myself as this body-mind complex. What an experience it was! So far, I had never felt something like that. Details of the experience were thrilling me

again and again. The sparks of that state were still going around me.

"What was this experience? How did I go through it? Why did I come back to my present state? Why couldn't I remain in that state for some more time? How limited I am in this body! That "I" which was experienced was so unique compared to this body-mind associated "I". Will I ever experience it again? Yes, it is possible!"

As such thoughts were occupying my mind, I was woken up by my Guru's words ... "Today take care of Your bodily needs and see me tomorrow at sunrise."

CHAPTER 9

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" हांव - उमाम्म "

-: 8h gal :-

मनान्या त्रित्तवेल्या कार्योक देहकार्य म्हणाति. मनांने देदियांक संकञ्न जाञ्च व्यक्त प्रमंन्याक झात कोन्डे धंवस्था क्रीयेक देहकार्य म्हणताति. आलि ह्या कार्या दिकाने आजि कक्ष दीव्य फाद स्प्रीह्या वेलार्र हांने गुरुदेवांगले देशन धंकार

सुर्योद्धयु ... इसनोद्धयु ... त्या प्रसंगांतु शुरुदेवाग हे पावित्र द्वीन... प्रज्यस्की पुष्य के द्वीन स्थान के श्रा का आरस्य ह्या ज्ञांतु? आभागकी आहिबादु गंहा- भातेगको पावित्र आदेश पूज्य गुरु न्यर्गांन्यों पावित्र स्पर्धी मार्गा प्रीती वाष्ट्रांन्यों प्रवित्र स्पर्धी मार्गा प्रति का प्रीती वाष्ट्रांन्यों प्रवित्र स्पर्धी मार्गांन्यों स्थानि ही अवश्रीकी स्थानि अवश्री स्थानि हिंगडसूव्यु देहकतीयं मगन्या मुख्या स्थानि अवश्री ... खागता द्वानि अवश्री ...

आणि पक्षांत्राच्या मधुर कलरूनानें, प्रशांत प्रकास्था निनादानें गंगामानेग्न्या प्रनाहान्या मंद्रुट हक्तींनें ग्रहेंशालु शैंन्न्या औंकाशस्या मादाक स्वक्र खालेकी.

आंकार नारु ह्या परसंगन्या, गंगा मातेगन्या आजी पननान्या संध नार्हाक आपकांतुम्य कीन कीर्नु धेनन्याम भाग्र सम्हेको.

अकारोत्पत्ती वो मध्य लाडु पक्षांगलमा नादां थाल्य भित्र जाल्य उकाराच्या घोर-नादाक सांगातु घेल्य गंगामातेगल्या त्या औधयुक्त प्रंतुद नादांतु मेदन पुनः पननाऱ्या संय नादाक कालु घेल्य मकारात्मक अर्धभात्रेन्या स्वरंतु विद्रंतु एक मनता प्राप्त करिकेतस्त्रों जालेले

मान्वाक्षामें स्पुरण पान्निकी सृष्टि हर्ट्ह् आग्रत आयत आहिशकी. अंखकाराचे साम्राज्य हुग्र पानकांनी परततः आहिशकों. फुक्रापाककांनी हास्यक सुरु केलेकों... दुस्या कट्यांक हासींक्यांक सुरु केलेकों... दुस्या कट्यांक हासींक्यांक सुरु केलेकों... दुस्यां कट्यांक हासींक्यांक सुरु केलेकों. अंग्राकी धारुन सूर्य देनांनां आग्रामनांचे तथ्यार पुनिद्दोंने पार्य केलेकों. आतानरणांक पुस्तवता आप्राहतक्यांक उद्भव आलेकों.

आनि हां वें स्नान-अस्व- संस्थीपासने सानि गंगामाते गंजा सानि स्यांतु बन्दमें विन्दार भोनी भगन्या गुहै भार्म पायु दनके को प्रश्विमातेक, -82-

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उरुदेशंक अध्यम नमन केली, असलन मनाने समरण केली.
देन निमित ह्या जागत करलेंद्रे आम जायद. देनाने दिल्लेल्या नुहक्तिन्मीतीं
ह्या देनाकई आम केली ह्येन्येद. जाल्यारि पानित्र निन्दारंगी सुमंस्कृत जाही है।
आनसु, आली ह्या आनुसु पैसां - आपणामका शिष्याक पानित्र निन्दारंगी
सुमंस्कृत केल्ये तस्ले गुरुदेन आम जांन्ये मानगंक आतेदुलेश महोलायेद्र.
मानुष्य देह ह्येनापडे अख्यायुम मनाक जान्यप्थारि थाल्यु अंतर्मुख कोकी
जाल्यारि सुनिद्धात शुरुंगली कृषा जांन्का जांच्या गुरुंगी आम जाल्येकतरी
ही कृषा आम जायदुद्दाचे आहेरी सांगुक जायना. धतामापित ह्याको कार्यामारी सुनिद्धात गुरुंगली केला शिष्याने अथम शुरुंक तत्नतः जाल्यु होत्यामाने मिनहा गुरु गुरु मुल्यु अनुन्यामाने ह्या गुरुक्ति तो शिष्याने अथम शुरुंक तत्नतः जाल्यु होत्यामाने स्था गुरुक्ति तत्ताः शिष्याने श्रीष्याने अथम शुरुंक तत्नतः जाल्यु आहेन्य सानगानि ह्या गुरुक्ति तो शिष्याने प्रथम शुरुंक त्राचा गुरुक्ति सान्याचे गुरुक्ति प्रथम शुरुंका गुरुक्ता अस्त्याचे श्रीष्याने विश्वास्त्र श्रीत्याचे स्थाने गुरुक्ति प्रथम श्रीत्याचे स्थाने गुरुक्ति प्रथम श्रीत्याचे सान्याचे गुरुक्ति साम्याचे गुरुक्ति प्रथम श्रीत्याचे सान्याचे सान्याचे सान्याचे श्रीत्याच्यामाने श्रीत्याच्याचे सान्याचे गुरुक्तिया गुरुक्ति साम्याचे गुरुक्तिया गुरुक्ति तामाचे सान्याचे सान्याचे सान्याचे श्रीत्याच्याचे सान्याचे गुरुक्तिया गुरुक्ति सान्याचे सान्याचे सान्याचे गुरुक्तिया गुरुक्ति सान्याचे सान्याचे सान्याचे सान्याचे गुरुक्तिया गुरुक्ति सान्याचे सान्याचे सान्याचे गुरुक्तिया गुरुक्ति सान्याचे सान्य

हैं भी कु के जिसे कार्य होंने युक्त दारव बच्चे आजि ताँतु कामीचि मांभिक्यात त्याक सावजु होंक्चों खाह निहाक के कुमी. ही पाने साभी बाट! युक्तलताचे, युक्तिकाभी याक्तु चि द्वान कोर्जु धैंवच्याक तांभेजीच च्यरवांची आश्रमु धैंवृका. ही अभन्मा साधनेंतु जी प्रथम साधना - सुन्न साधना हों वें सोर्जु कार्जुनि

'देह बु स्था तु दासों इहं १ ही प्रकृतिने सुड निष्ठा हां वे देशे नु द्योति है। ह्या निष्ठिकीं ती 'जीव बु स्ट्या त्वदंशकः' 'आत्म बु स्था त्वसेवाहं हे ह्या दीने अवस्था अहं अल्या कृपेकीती आकृत सास्य जांव न्यो आश्चित्रों. तें हां वे विश्वासाओं सांचेत्री न्ये भीदिलें

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त्राति वित कते हैं. गुरुंक विद्यां के श्रेट्क अंवसर कती हैं. 'सहुतीत्र प्राहातमं प्रकीवान्या प्रकीन्य हुलात वि हाँ ने गुरुं करा स्ट्रीत प्रवेश के के हैं ते

पद्मासनारि व स्थान स्था जाकुनें भीर कांती चे द्वारीर आत्म सुकान्या आतंसनें निन्नेश्वनीय जान्य दिसानें स्वीयामकीं किरनं, युक्त मानांत्र न्या त्या तपः तेजाक कान्या युक्त युहे श्रितारे चेंव-त्याक अनुभान कती निः हांवें दिखन असरकार धानानु, येतनां साँभाती हावेनीं सुवासीत नम्युषं युक्त चरनांतु समापित केले नीं अर्थानिभिन्न दृष्टिने प्रथेत हार्चे मंदारिकतारी सानिनं अश्य दीन्य कुरान विचार्य सांभीनें

" माढा, ह्या जगतांतु मनुष्यत मेढचे नज्ञाचि सत्संगु मेढचे आणी आपणान समज्युन खेवनु हा प्रपंचाथान्तु निर्मि साक्युनु त्या स्वक्तपांतु देक्त पांवरणक इन्ट्स आमान्व आमे दुरूभ आं. कारि कारि जन्मांतु मनुष्यत त्राप्त आक्रेन्तरी मुभुद्धात आस्म कोने चेंन्ट्याक पूर्व संस्कार् स्वन्ता आंगने पुरुष आही. देवतांगको अनुग्रहु आविशक्षिताय् जायना. तुगके नि-वार् तुगक्री भानमां मुंबे निस्तृत कराजे बालतरी कुगले आग्रमन, तुगले अन्तः करणं, तुगली ओकस युक्त दृष्टि आहका सर्वाई संगता. तार्रेश पीढेंा न्याक मेल्यारि ह्या प्रपंतांतु सर्वजावा निमित्तमात्र, आभी तूं कीक ह्या स्वांक प्रवीनयाजित कर्मकं केल्लेल् शिवास् उपाय जाति. क्रीकसंग्रहा स्वातिर हंगा गुक्तशिकाल संबंदु, ताक्षा अनुकव बाब्यु आहितो सन्यासु आहि सन्यासाक विहित जाव्यु आहरेराकी कर्तमं आन्यरवींतु हाडका पडताति. सन्यस्ति हैं केवल कावायांकर्- द्वरुग्रह्गा-चीरे अवलंक् नु ना. अन्य आश्रमान्यांन ह्या अगश्रमान्यो व्याक्त पोडोक्तुन्य ध्येयान्यो उन्हासु केन्त्र, ताल्या खा आसमानदून आस्था दबीनी आपनागन्या तृतीय आसमां यान्तु हा चतुर्थ आश्रमांतु पदावन को है उनिहत आयुव्य परमाता चितनेंतु धालका आजि प्रारम्य वद्यात् प्राप्त ह्या द्वादीरान्ये संतीवाने त्यागु कीकी खा खाति इन्ने ह्या सन्यास-आश्रमोतु आश्रमधामीतु निशिष् बस्त्रं,

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विश्वाद वस्तु, विश्वाद पारन्ययो उद्युत केलेकी आस्ता.... तुमन्या अभीनांतु थान्तु यांनन्या दिव-उक्का-संय तरंगांतु तुमले ह्या विषमाचे इसाम किसले आस्स म्हू लेड आम्का कार्लाची इसत जालेते. सूचीपासनेहारा भायत्रामंत्राचे अनुसंधान आते ह्या अनुसंधा नांने त्राप्त जाहे ही तुम्ही तीव मुस्दिताकी सहजसाधकांक प्राप्त जांकची हैं' तूं दुरोतु याई ह्याचि पावित्र संस्कृत बुद्धियाक्षिकातीं प्राप्त विषयांचे मनन केर्नु प्राप्य तताक सोद्रुजु-काडका इस्कुल प्रमल्ड कर्त आस्स. योग्य मार्च द्वे इतला साला प्रायोशिय न्यमक्रन्याक सूक्त के हा. वधानुवर्ध ह्या आजारि सेवन्याक प्रयत्न को ट्यांतृति त्रयत्मंतु आर्थराले अन्य साधक ह्या मागारि येन्त्र पान्नाति. ही सूत्रभू आर्थे गान आरम् मुई - बचुगळ्यारि जाळूं - ह्या विन्यास्त्रें क्रमगतीत् पाला आतिम कालारी कवाडरि द्वारीर त्यामु कताति. तुमल्या परिषक्त बुद्धिशाक्रिक्सीतीं तूं आर्ज ह्या माश्री चेन्तु पाव्का. आर्ज तुकूर रवेन्यान्वीयें अय्य ना. ही आज़ीचे श्रीमकर. हा आजारीयन्व सुरवारि नयुजन्या री तुशल्या तत्वाक तूं पावता. ते तत्व ान्व तूं जात्ता. त्या अवस्त्रेतु युक्तरेषु , सद्दादिनु , हो प्रापंचीकृत त्रीरमातु आस्त्रानां सर्वेई तूं जान्तु आस्ता. सर्वर्र तें तत्व जान्तु आस्ता. आभी तूं जान्तु आस्ताते. तुगनी ह्या द्वानीशंतर्गत 'हांव' आपने जाल्यु आस्ताते. आमी सर्व जाल्यु आस्ताते. सर्व तत्व आस्मी जान्तु आस्ताति... जालमारि शंकरा, द्या असंह अनुभूतिन्ये वहानं जगतान्या त्या संन्याह शब्दानी दुसर्यांक आम कोर्डु दिवन्थाक लायनां. स्वतः क आम आक्रोन्या ह्या अनुभवांतु दुस्यां साधकांकई दुकद्म हार्क जायना. त्रतीदुक्ता साधकांनी प्रयत्न असे प्रयत्नावयारे प्रयत्न कत्तं आस्का. साधकांगते अथल पोबोन्जु, तामकी बार समड आस्स हैं आतमाविश्वासानें ताका क्रिंताक हानु हा बाचामगाचर तत्व प्रशारे यो यो क्रुनु त्रीत्याहु दिन-वें भुक्तेगलें कर्तव्य आस्ता, ह्या प्रशारी - वमकतना साधकानें पळााद्वी, न्यमकुनु न्यमकुनु केलारु येनाद्वी, तान्ने मद्देत् उमारु वार धनादि

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Selpte whom to

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इति द्राप्ता दुः रवांने - सुरवाने देशूद्दना शी, तागळ्या साधनां के त्या त्या वेदारी दाको क्यु दीव्यु ताळों सुरव स्वरूपाक चेव्यु पावशी कर्तिल्याक ग्रेक म्हाताती....

आने एकाद्यावेदा प्रसिरकारांनीं वेशीत जान्य साधकांनी धरले की बार समड आस्स हैं जारे साधकांकई कोदनु तो जारे घुरवारे चेता तस्त्या साधकांक गुकंगली आवसकताई जां. सत्यासधमाचीई जकाबे आस्मनां असले प्रविसंस्कार प्रेषित साधक अती दुर्मीक, तुन्बह्वके. अथवा ह्या साधकांक कोकसंग्रहा रमानीर तान्नी गुरु कोर्जु धेव्का पडता.

कारण भिश्रमतां न्या विद्याल वाश्विश्वमितु अती एक के आपणान भार्य हार्य सत्य ह्या न्यायारि कोणागनी इस्तुमति, कोणागनी इपरेशु होनारतना भार्यक्रमण कोरुक फावआस्थाते. आपने तत्तत् मतां न्या प्रहनान्योतीं आहित्या एक तताक खादु येन्द्र तें तत्वड ची साधकांगन्या अनुभवांयान्य न्युतं . प्रांवन्याक फाव आस्य....

(SPAST:)

he subtlest and inner-most action of the mind is called 'Deha-kārya'. When the mind logs itself with the sense organs and perceives the external world, this process is known as 'Deha-kārya'. As per Guru's instructions, I was supposed to concentrate on this aspect of the mind today and appear before Him tomorrow. Sunrise can symbolically mean rising of the light of knowledge and the right time to take instructions from the Guru. What a grace it was that I was about to have the first instruction from the Guru at sunrise! Mother's blessings, Gangā Mātā's grace, the touch of Guru's feet, his wonderful words and this mind-expanding experience had all culminated at that time. My duties as an individual identified with this particular body-mind complex were almost coming to a stop. There weren't any more specific duties which had to be fulfilled that waited for me. Waiting for the sun to rise was the only, so called, duty that waited for me to be fulfilled.

Birds were chirping happily. Gaṅgā was flowing majestically, making lilting music as she flowed. The wind was blowing gently. Adding grace to all this was the *Omkāranāda* emerging out of my Guru's cave. All the other sounds were as if resolving into this *Omkāra*. The akāra (first mātrā of Omkāra) was as though pointing to the chirping of the birds. The ukāra (second mātrā) was merging with the sound of the flowing river and the makāra (last mātrā) with the sound of the blowing wind. All of them were together resolving in unison in the final half mātrā of Bindu (silence).

The entire creation was blessed by vibrating with *nāda-brahma*, slowly waking up to the dawn. Darkness was slowly receding. Flowers looked as if they were smiling ready to welcome the rising Sun. The eastern sky was getting ready for the arrival of her Lord by drawing red and white designs on his path. The whole atmosphere was calm, peaceful and contented.

I stepped out of my cave offering my first praṇāma-s to Mother Earth and my Guru. I wanted to go to the banks of the river for the holy dip, give *arghya* to the elements and perform my morning sandhyā-vandana. The atmosphere of the place was so great that it was conducive to attain anything by a sincere seeker.

This intellect is given by Ishwara and the same intellect can understand and attain its very giver! But to be blessed by a mother with great samskāra-s and have a brahma-nishtha Guru to guide you in your spiritual search are only got by the grace of that Lord. For a human being with his body identification, to keep the mind from wandering outside and to focus it inwards on the Self, one needs the guidance of a learned Guru. In spite of the presence of a Guru, this guidance may not be available. Lord Kṛshṇa says in the Bhagawadgītā ... among thousands a few strive for this knowledge, out of these still fewer will really know Me (Chapter 7-3). The grace of the Guru comes only when the Shishya understands the Guru as the very Self. Just going after the Guru with pretense of respect, does not lead the Shishya anywhere. The Guru remains where he is, and the Shishya remains where he is! Unless the bonding between the two occurs at the deepest level of the Self, no learning is possible. I was determined to use this secret in reaching my goal. This is the shortcut of Guru-tattva, the way to attain that knowledge of the Self by a total surrender to that very Tattva. This would be the first step in my sādhanā henceforth.

Notes:

The scriptures talk about four types of Grace that one needs, to attain this knowledge of the Self. The first is 'Īshwara-kṛpā' or the grace of the Lord to bless the seeker with the right type of environment and mumukshatwa. Then, 'Shāstra-kṛpā' or the blessings of the very scriptures, in such a way that they make themselves available to the

seeker. The third type of grace is 'Guru -krpā' or the willingness of a Guru in using the valid pramāna of the scriptures and instruct the Shishya without withholding anything. The last but not the least, is the 'Ātma-kṛpā' or the blessing of my own Self, in the form of willingness to devote adequate time and effort in the pursuit of knowledge. Swāmījī talks specifically about Guru-kṛpā here, where the Guru is able to give out His best based on how strongly the Shishya is connected to Him. The connection could be in the form of total surrender or in the form of understanding the oneness of that consciousness in both. Dakshināmūrti Stotram describes that it is that one consciousness which is perceived separately as Guru, Shishva. Īshwara etc. Initially, a mumukshu needs to totally surrender to the Guru for this knowledge. But later he understands that he and the Guru are two different individuals, but one undivided consciousness.

From the point of view of the body, I am a $d\bar{a}sa$ (servant). As a Jīva, I am only an $a\dot{m}sha$ (part) and from that point of view of the Self, I and the Guru are one and the same. This was my firm conviction. I would be able to understand the latter two only by the grace of the Guru and I had left it to Him.

(Ref: These are the words of Hanumān, in Rāmāyaṇa, where He talks about His relationship with Lord Rāma from three different levels—as the body, as the individual Jīva and the very Ātman.)

I had purified myself with the morning duties and a holy dip in the Gaṅgā. Sacred ash had further purified me. I offered the arghya to the Lord Sun and meditated upon him with a clear intellect. My mind was focused on the feet of my Guru. I was restless to meet my Guru. I entered the cave chanting, "Oh Lord, your greatness is beyond words and mind." (sadguro tava mahātmyam manovāchāmagocharam).

My Guru was in deep meditation, sitting cross-legged, with a tremendous luster on His face. He was deeply absorbed in the $p\bar{u}r$, $p\bar$

His first words were "Dear one, human birth, association with men of knowledge and an intense desire to know yourself are indeed rare." "It may take millions of cycles of birth and death to be born a human being. Even then, the desire to know the Self and free oneself comes - only from grace of the Lord, previous samskāra-s and merits of many lives. Even though you have not clearly told me your intentions, your arrival, your pure mind and the earnestness in your eyes tells me everything clearly."

Notes:

The well-known vedāntic text Viveka Chuḍāmaṇī starts with the glorification of human birth. It says that among the myriad life forms the human birth is blessed because it is only in this form that a person can realize one's true nature - Ātman. Not only human birth, but also the desire to know the Self (mumukshatwam) and association with the learned ones (mahāpurusha saṁshrayam) are two other important components which make up for the final result. A person who has all the three is a blessed one. It is as though Īshwara has meant him to walk on this sacred path and know his Self.

Guru Govinda Bhagawadpāda continues to talk to Shaṅkara who meets Him early morning at sunrise.

"Every person, every event in this manifest world is only a *nimitta* (instrument) of Īshwara. All of us in this world have to fulfill certain pre-determined tasks meant for us. The very Guru-Shi<u>sh</u>ya relationship here, in this context, is only for the sake of that

lokasaṅgraha (worldly duty). As per that plan, even the lifestyle of sannyāsa (renunciate) and the duties prescribed for such a lifestyle have to be worked out. Sannyāsa does not mean just a change of name and attire or carrying the symbolic daṇḍa. A sannyāsī is meant to remind the people of other āshrama-s (stages of life), of their priority and the final goal of their lives. The people of other āshrama-dharma require to have trust in this final āshrama of one's life and prepare themselves to gradually traverse from - gṛhastha to vānaprastha to this final stage of life - only for the sake of exclusively contemplating over the Self, to the exclusion of any other activity. This is the right way of using this human birth which has come as a blessing. The ochre robes and the lifestyle of a sannyāsī remind the people of this structured journey of life.

Notes:

Here, Guru Govinda Bhagawadpāda is explaining the purpose of Sannyāsāshrama. This has been explained earlier. This shows that a sannyāsī has a tremendous responsibility in the form of setting an ideal example to the people in other āshrama-s. Sannyāsāshrama is a natural phase of life which comes automatically in the journey of a human being according to the varnāshrama dharma. However, there are sannyāsī-s who might have chosen this lifestyle somewhere in the middle of one's life time. Sannyāsa is a one-way travel. It needs tremendous strength of mind, control over the senses, withdrawal from unnecessary interactions with the world and a total commitment to the knowledge of the Self. Sannyāsa absolves one of every other duty. However, a sannyāsī also has to do certain things, not for himself - but for the sake of the world which is called Lokasangraha-kārya. The sannyāsī has a responsibility to guide the society in the vaidika and religious way of life. Bhagawadgītā talks about this in detail in the last few verses of Chapter 3-verses 18,20,21,22,25.

"That depth of your knowledge in this regard, was very obvious yesterday, as you walked in. Your very personality spoke about your dhyeya (goal) and also how much of an adhikārī (fit candidate) you are for this knowledge. Years of Sūrya upāsanā with Gāyatrī anusandhāna (contemplation) has enlightened your intellect beyond what is seen in a casual sādhaka. It is with this extremely sharp intellect that you have found answers for many of the difficult questions on your own and are still ceaselessly making an effort to know the nature of the Self. You are walking on the right path even though you are so young of age. Even, sādhaka-s who have been making a serious effort for years on end find it difficult to reach this kind of an understanding. Though this simple and straight path is available to know the Self and become free from this bondage of life and death, people are still lost in karma and give up their bodies with great difficulty only to come back again into this very wheel of samsara." (ref Kathopanishad 1-2-7).

"It is your extremely mature intellect that has brought you to this right path. You are now totally free from any fear. You are on the right track and when you continue to walk this path without any fear - you reach your goal. That goal of yours, which is to know the Self in its pristine form, is a state of being where there is absolutely no difference between you, the Guru and \bar{l} shwara. In that state, "I" $(\bar{a}mmi)$ will be "you" $(T\bar{u}\tilde{n})$ and "you" will be "me". You and me will be everything and in everything".

Notes:

In the very first instruction, the Guru, Shrī Govinda Bhagawadpāda is able to understand the maturity of the shi<u>sh</u>ya. The above two passages talk about the "Mahā-vākya Vichāra" which is the very crux of entire Prasthāna Traya (Upani<u>sh</u>ad-s, Bhagawadgītā and Brahmasūtra). It is that state where there is a total understanding that there is only ONE reality and that is the Ātman. The jñānī sees

that same one in each and every thing. There is no second thing to cause any fear. This person goes beyond fear because it is only the presence of the second (another) that causes fear. There are any numbers of mantra-s in the Upanishad-s which state that this person attains fearlessness (Taittirīya Upanishad 2-7-1). The one who understands the Self to be one and non-dual reaches the shore of fearlessness (Kathopanishad 1-3-2, Taittirīya Upanishad 2-4-1). In an important dhyāna shloka of Dakshiṇāmūrti stotram, the concept of one-ness between Īshwara, Guru and oneself is given and says that there is no such difference felt in the Ātman. A jñānī is like the all-pervading space where there is no difference at all between anything as there is only ONE vastu — the Ātman without second (ekam advayam brahma).

"However, Shaṅkara, this Ātma-swarūpam (the very nature of this one without a second) cannot be explained by words. That which is known by one's own cognition and experienced, cannot be shared with others in spite of using the words. Every seeker has to get it himself. The job of the Guru is only to understand the effort that a sādhaka is putting in; making him understand that the effort being made is in the right direction and instruct him to understand the non-communicable truth of the Ātman/Brahman in the way the shruti has handled this delicate topic. Also, the sādhaka walking this path is likely to slip at times, get disillusioned about his own search, may get distracted by the world of objects, and may get tired by the afflictions of the body-mind complex - at such trying times, it is only the Guru who can hold the hand of the sādhaka, encourage him and guide him to his ultimate goal."

Notes:

All the Guru stotra-s (hymns) available are meant to know the pivotal role played by the Guru. Guru is looked upon as the very Īshwara - as the Guru directs one to the final understanding that he, the Jīva and

Īshwara, are one and the same reality. Even though the subject matter is subtle and beyond the scope of words, the Guru uses the Shāstra Pramāṇa (validity of scriptures) and teaches through implied meaning. This is the very meaning of "mounam vyākhyā prakaṭita parabrahma tattvam" (Verse 1 of dhyānashloka of Dakshiṇāmūrti stotram). Shaṅkarāchārya's Gurupāduka Stotram explains the tremendous contribution made by the Guru in a sādhaka's life.

"If a sādhaka is mature enough by his pūrva saṁskāra-s (merits of his previous lives and Īshwara's grace), he may not even require the presence of a Guru. Such a sādhaka does not even need the sannyāsa way of lifestyle. But, such prepared sādhaka-s are very rare. You are one such rare sādhaka. However, for the sake of being an example to the world, such a sādhaka may find a Guru for himself.... just like Lord Krshna did."

Notes:

Great Avatāra-puru<u>sh</u>a-s like Lord Kṛ<u>sh</u>ṇa, Lord Rāma have gone through the routine practice of studying in a Gurukula, under the tutelage of a Guru. It is not because they needed a Guru - as they were the very manifestations of Īshwara, Avatāra-s - but to maintain credibility of that knowledge through the Guruparamparā tradition. Such was the case with Shaṅkara also. So as not to confuse the routine practice and to set an example of the right way of learning, he also went to a Guru. Here, both the Guru and the exalted Shi<u>sh</u>ya were only playing a role - for the sake of Lokasaṅgraha.

Guru Govinda Bhagawadpāda's dialogue with Shankara continues –

"The reason for emphasis of the *Guru-shi<u>sh</u>ya paramparā* by the Veda-s was to explain the possibility of - different systems of philosophy - claiming that its tenets were the right ones. Any individual can start his own school of thought and without going through any kind of traditional training - may misguide the very

purport of the Veda-s, may misinterpret the entire Shāstra and confuse the sādhaka-s. Then, there will be hundreds of systems of philosophy without any pramāṇa (validity). They can interpret the scriptures however they want and defile the most sacred of the scriptures - causing extreme confusion and loss of trust in the very scriptures."

Notes:

The scriptures are extremely cautious to ensure that they are interpreted only by a competent person belonging to a known Gurushishya paramparā (tradition). Following a paramparā is only to prevent any confusion due to the misinterpretation of the scriptures. Such a person could create an "andha-paramparā" (a blind tradition) as the knowledge is not handed down methodically from Guru to shishya. The scriptures themselves warn a sādhaka..."Ignore any person who does not belong to a paramparā - as a fool, even if he is a brahma-nishtha". Scriptures demand their exact interpretation - as it is meant to be. There is no role for any individual interpretation or innovation on the part of a teacher. A Guru is not expected to have any opinions of His own. He has to interpret the scriptures, the way they have been handed down to Him by His teachers.

CHAPTER 10

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" हांव - आम्मी "

किड़ मिट

वत्स, ह्यान्ये कारणाश्वातीर गुरुगकी आवश्यकता परंपरागत ऋषिमूक्षांत्रें आत्मरहों तु हाव्या. तुगले संस्कार, तुगले स्वेय, तुगल्यो साधनां तुगली अंतराकि पर्वेल्यारि आक्षी भूरा जांवन्ये अथवा तुकूर शिव्यु स्टूलकेचे हैं निमित्तमात्र स्होटायेर. अथवा लोकसंग्रहा श्वातीर स्टूलं स्हावायेर....

पुक्का शिष्यत संबंधानें आस्ती त्राप्त कीर्नु धेंन्यें ह्या आस्मान्या देहात नृत्तीक अभीसानास्पद इ न्ये...तान्नें एक भाग्य इ न्ये. आती ह्या सन कामानीतीं आस्ती तुम्मान इन्ह्ये त्रकार न्यतु धिश्वमान्य दीह्या दिनाति. ह्या दीशोतुं केन्न तुम्मानें इन्ह्या आस्याते. हेंन्द्री आस्मानें अंतर्भन सामानें त्राम्मानें आस्ताने. होन्द्री आस्तानें अंतर्भन सामानें द्वान्ह्या कादेशकी आस्ता त्रामाने सामानें त्रामानें सामानें आस्ता कादेशकी आस्ता त्रामानें सामानें त्रामानें सामानें सामान

नेही.. तुम्लमा हात्तानी हा अमतंतु अमेक कार्य जांव-यी आस्साती.
कर्मसंग्र परित्यायु तुम्लमा हात्ताने घट्टा आयक्तरी अमेकानेम घटित-कर्मा-यो विहित आ-याम तद्वारा संग परित्यायु होने जन्मालमा द्वारा .
कार्रांव्यो आस्स. मत्यां थाल्यु निर्मित रावमा, मर्तव्यपरिपालने-ये अपमानक ल आस्युनये हें तुमले स्थेय आर्थी कत्तरी है होत्त्वे प्रमाले श्रीक्याकमातु यतमानत तुने घेनास्तामा निर्मित राव्युम जायमा. आते हें वे स्मरीयि कि तुमल्या खा जनप्योगी मत्याक्रीती यजमानत तुनुमा आस्युत्री त्यां प्रमानत तुने विमर्मित्रीयी अत्याक्रीती यजमानत तुनुमा आस्युत्री त्यां प्रमानक हो निर्मित्रीयी अत्याक्रीती यजमानत तुनुमा आस्युत्री त्यां प्रमानका हो निर्मित्रीयी अत्याक्रीती यजमानत तुनुमा आस्युत्री वां प्रमानका हो निर्मित्रीयी अत्याक्षित्रीयी कार्याचिकार्यी द्वरतकी. त्या म तल परमामानका आस्या आस्यान तुनुमा तुमल्या व्ययानिकार्यी व्यव्यानिकार्यी वां वां मान्य आस्या आस्यानी येल्यु पालिकारी आस्या आस्यानी येल्यु पालिकारी आस्या श्रीतम अनस्योत् तु तुमल्याची पाय्यानी येल्यु पालिकारी आस्या ! ११

आब्ध आंधान्या स्ति व्या अध्वत्वातीं परिसर थंड लालू ही द्वांत लाकू हो.
आति थंई हांव ह्या अध्वत्वातीं त्या समाधीं भाळा भानारि आयकी हो आति
गुरुदेवां ती अंतरं भांतु प्रवेश को जु समाधी अवस्थें हु असन के कूले.
कितको समय हांव तदेक चिताने अयकतंड ब्याहराको हाज्जे भान

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माक्का तायाने. मगतें साह्य सिह्द जालेतें सन्यास ध्रमान्या विष्ठेवानानें हांव आश्चर्यन्याकेत जालेतों. सांगल्या ह्या अनुस्यूत उपदेशासक उजानु कितने आकर्वा आर्थें हों नी बाजि किति आर्थकार युक्त आर्थिंगिते! हांवें आजि थाई विन्वाक कीन्धी सर्व प्रशांक तांगल्या ह्या उपदेशांनु वार्य्क उत्तरं माक्का प्राप्त तान्तु गेलेकी:

पद्मोत् थाई हांने केल्लेक्यो साधना सुकूनीति है आयक् मुं माकून कितकी आनंद जाल आरका! मान्या साधनांक निसारांक ज्ञात एकं लाक्यीयाल्य सोक्य म्ह्केल मेक्लि प्रशास्त मानल्या जीवनांतु हांन पेंलेफंतां अनुभव कर्ता आर्थालों तां मान्या आशीबादा करान्यारे हांने आर्थि मुख्यारे बच्चें आर्थितां. आतं माकून बन्दांदि श्रीने नाशिक्षी. क्षे, सोक्य मार्थ आर्थितां अनुभव अभिने नाशिक्षी. क्षे, सोक्य मार्थ आर्थितां आभ्य पुरु मेळूल्या हांने भिनंन्ये पुनी करूल्याक .. कोन्याक ?...

प्रसन्न मनाने प्रानिपानु कोर्जु हांव ह्या नदी तीरारि येन्तु बसनां. ओकारान्ट्या नारांतु हांव मनने हृद्धांतुले नार् न्यक स्वकंपांतु पन्तितआस्य नार्नुक्षांक स्वन्थान्वर नंधान्वर नंधाना आत्मस्वकंपा म्हणकेत्व. जाल्यारि माकू। एकुऽनंधन आस्य. ते संकल्पाचे सत्संकल्पान्वे. ते संकल्प मान्ता इंद्रारि येन्तु माकु। सानीक कर्तेऽ आस्याते. आतं कीक्संग्रहा प्रमालपा इंद्रारि येन्तु माकु। सानीक कर्तेऽ आस्याते. आतं कीक्संग्रहा इनातीर, निमित्त मात्र जान्तु हांव सन्यासु धेवन्ट्याक तथारी कर्तेऽ आस्त.

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त्या वेकारि अजलो अनुअनु त्या अनस्थेंतु पाठिन द्विल्ली.

आपठााजन्या बिन्या शंनी प्रथलांनी जिह साध्य साध्यमें इत जान्य निर्म भावतेंने जीवन कीक का साध्य आरस शई संन्यास देखान्य जरुदि प्राठी करूदि !.. जामा सांगतानि ' सन्यास माक्ना मां तुका ' हैं ... हम विन्यासंनी ' न्ये हांवें तिकाणि निर्मा जान्य आकृत माक्ता होते हमें स्थियाच्या समादि के व्या.... परेन्ट्य प्रायत्य माकृत आद्वात हिले कि हैं हों स्थेयाच्या समादि हैं त्या.... परेन्ट्य प्रायत्य माकृत आद्वात होते कि हैं हों स्थेयाच्या समादि होंगा येन्य पालिकों होत्त देव संकल्य आद्वात होते होंगायेन्य सम्यास अहानाच्ये इन्ट्या देव से कर्तव्यां की निर्मा ते हां सम्यास अहानाचे होंगे होंगायेन्य सम्यास अहानाच्ये इन्ट्या देव के कर्त्या का स्थाय स्थाय अहान कर्त्या के स्थाय कर्त्या क

ह्या स्वातित्र इन्य हांने सन्यासूई चैंन् का शिक्री. आत्तं अञ्ज्या स्वातीर की जावतरी दैवसंकल्या स्वातीर "क्रीको स्वातीर्" हांका उपयोगाक पोडन्सा थी उपा कर्त यांस्वातीर

संय क्रिंक्टमा त्या गंगासमंतु तद्येवेन्या वृक्षांन्या प्रहेन्या प्रतिविवानु तदेन दृष्टिने हाँव पर्छतामां... यंद्रशाल्यु आवसुगले प्रतिविवाद प्राकृत निवस्ताने निवस्ताने निवस्ताने हाँव पर्छतामां... यंद्रशाल्यु आवसुगले प्रतिविवाद प्राकृत निवस्ताने निवस्ताने विवस्ताने विवस्ताने हाँव स्थान विवस्ताने हाँव साम कार्ने द्वाने नेवें...? बादा, तुगल्या सानपणांतुल्या मम्त हटांक हांवें प्रतिने पूर्व केल्याते. हें सन्यास द्वांव हटद प्रजल्या क्रिकी प्रवि केल्याते. हें सन्यास द्वांव हटद प्रजल्या क्रिकी प्रवि केल्याते. हें सन्यास द्वांव हटद प्रजल्या क्रिकी प्रवि केल्याते हें सन्यास द्वांव हटद प्रजल्या क्रिकी प्रवि केल्याते हें सन्यास द्वांव हटद प्रजल्या क्रिकी प्रवि केल्याते हें सन्यास द्वांव हें हटद प्रजल्या क्रिकी प्रवि केल्याते हां सांवाते हां संतिवां क्रिकी हिंदी क्रिकी क्रिकी हां सांवाते हें संतिवां क्रिकी हां संतिवां क्रिकी हां संतिवां क्रिकी हां संतिवां हिंदी हें से हां से सांवाते क्रिकी हां सांवाते हें से सांवाते हिंदी हैं से सांवाते हिंदी हिंदी हिंदी हिंदी हिंदी हिंदी हैं से सांवाते हिंदी हिंदी हिंदी हैं हिंदी हैं से सांवात हैं सांवाति हैं सां

आनि होने दी नीहाताओं त्या प्रातिखेळाल समाधानाने नमन के के में.

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अंतरे गोंचान्तु उत्पन्न आहे त्या प्रक मूक कटवळ्या ने मण्या ने नांचान्तु जरानेंदु येन्तु भाम्र पाडूक बाट सोद्दता है... करूवाक..?

संतीवानें, हवानें कि आम्मानकी-मजल्या त्रीतीच्या आमानकी उन्हासु वान्तु ?.... कां... हान्तें महानि उत्तर नाशिक्षें.

द्वाचीर ममताची बंध सोड्क मुठ जावो, दानीर माद्यं सक् धर्म साध्यं ह्या उन्हीं प्रमाणें हां वे प्रस्वारि बच्या मार्गानु अडन्पव्यो चेळाचीते, दानीर शत ध्वमीक हां वे चम्क् स्मा मार्गानु मार्गमात खेळा बच्चों मात्र वहें आक्नु, स्वं न्याई पादिस्थीमीतु ते धर्म माक्का साहायक जाळ्याचे उपयोजांतु हाड डाडी असंग्रक्ता आदेशा प्रमाणें हां वे विशिष्ट योगाक्रियेक सूरु के क्रेला. सुकाने सांगीक्रे...

" ही विद्या परंपरानत लान्त्र आयल्या. अन्य योगान्यायां गल्या भिन्न अनुकारणांतु थान्तु ही निसा आजिनहेक गुप्त स्वक्षपांतु हुदू हुदू प्रसार जायत आस्स. ह्या विश्वेन्ती प्रथम उक्केरन वेदांतु त्यान्त प्रमाठों रेवताश्वत्राहि उपनिय-दांतु शुप्तार्भ स्वक्षणांतु केल्लेको आस्म. महामहिन्न शिषु हा विश्वेची भून असारक गुरु . श्री शेषामकी पातंनाली शिष्यु . आध्यक्या युरंक पातंनालीका याल्य अपदेश त्राप्त जाक्रेको. श्रीयुकंनी आठका हाज्जी सूत्रं, त्या सूत्रांक अनुरूप अर्थ प्रक्रिया उपदेश के के को. आजि आजि ह्याचि विशेची उपदेश आक्यीं तुका दिन : आस्मार्त पंचमहा श्रुतांगले भीष ह्या विद्यंतु संपूर्व श्रोर्च आस्म. ह्या जी त्यान्यो स्कोइ स्वतः जल्या सामस्याने अनुभन्न कीन्यो आसा. ह्या पंचभूता अक शरीयांचु तत्तत् स्थानापन्न त्या त्या अशुम्तांगले रहस्य कावबु वेतल्यारे, तदातीरेक आसन्यें तत्व जगान्न मंतृतानें संपन्न जाता. आवी हम त्राप्त संपन्न त्वाक्षीतीं ह्या दारीर क्रीप धराक आक्रम जांवका मालूक तारहा उपयोग्न कोर्ज दोन-स्मान सास्य जाता. आकाहा तत्वाचे उद्देश-विभाकता, दाब्द्रता, वायुगताचे शंचायत-स्पर्धता, अन्नीतताचे तेज-सीर शाकिता, जलांतरीत युवा प्राधनीन्ये जडल आकर्ववात हें सर्वई शरीरांतु एकेक जाल्य प्राप्त कीर्यु धेवन्याक सास्य जाता. विशिष्ट जाते, बिरिष्ट कालु हाजी झान खान्य विक्रेन्सीती प्राप्त जाता. स्वतःशल्या

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इत्येशंतु जीशंशाने आस्पुनुई परश्चीर्यत धर्म, गुण, मन, क्रिया संस्कार हैंबई प्राप्त मोनु, धंवस्थान सास्य आस्ता. तुरान्या स्त्रेय प्राप्तीन हा क्रियांची निशेष संवंद्य नात्तिकत्तरी, परंपश्यात विद्या सास्तिक व्यक्तिगन्या-पुट्यर्वरूप व्यक्तिमान्या हात्तांतु द्वीकी ह्या न्यायाने आजि ही विद्या आसी तुन् । दिसाति. नियमित अञ्यासाने ह्या विद्येत्या भीष्य-स्फोटाक वाद्वीरुषु खे. ह्या विद्येतु यश संपादन कोर्जु खे. नंतर सन्यास दिश्ता दिव्यां.?? अपनेश्वाप्रमाणे वत्तन्या माक्ना ही विद्या किर्णि दिस्साने. विद्येत्ये महत्व आजि ग्रुमंगन्ती त्या त्या विद्यारे मिळ्यी आश्वा हात्व के जीन्यां प्रतिसाति हांव ह्या विद्यां प्राविष्य मेळेताकों. अंतः शाकी आजि ध्यारण द्वारा हात्वे महत्त्व ग्राह्म ह्या विद्यां प्राविष्य मेळेताकों. अंतः शाकी आजि ध्यारण शाकी हात्के महत्त्व ग्राण प्रभाव माक्ना ह्या हित्रुप्त स्वार्क काञ्याके.

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ear child, this is the reason our <u>rshi</u>-s of yore, defined the role of a traditionally qualified Guru, backed by a strong Gurushi<u>sh</u>ya paramparā. Looking at your samskāra-s, your determination, your

sādhanā and your understanding of the Self, I do not feel that you need to be my shi<u>sh</u>ya nor me to be your Guru. This whole arrangement of Guru-Shi<u>sh</u>ya between us is only for playing our roles (nimitta mātra) or for the sake of setting an example to the world (lokasaṅgraha)."

"Of course, accepting you as a disciple is something to be proud of from the point of view of the world. However, the Guru here is only an instrument. I will give you the sannyāsa- $d\bar{\imath}k\underline{sh}\bar{a}$ as desired by you. You must understand that in this granting of $sanny\bar{a}s\bar{a}shrama$ to you, there is no personal involvement of either of us. It is entirely $\bar{\imath}shwara's$ wish - His order! Let His Will prevail!

"Dear child, there are a lot of events that are to happen through you in future, in spite of your renouncing all the karma-s and relationships. You will play a major role in making people follow the vedic injunctions, according to their status in life. Even though you do not want any kind of an adhikāritwam (right) in scriptural or worldly activities, it will be Īshwara's order that in certain karma-s you will have to involve yourself as an active doer. But this 'doership' will not, in any way, affect you. It will not, in any way, bind you to this wheel of life and death. You will be totally detached, yet will do a number of activities for the benefit of the society." (ref: Bhagawadgītā 3-25).

"Along with our blessings, you have the fullest grace of Ishwara. You have almost reached to the very end in your search of the Self, with your own effort and intellect. Blessed is that Self,

blessed are you and accepting you as a Shi<u>sh</u>ya, I am blessed indeed"

Notes:

It is said that even a Guru is blessed when an uttama-adhik $\bar{a}r\bar{i}$ shi<u>sh</u>ya (fully prepared, capable of understanding the subtle teaching) takes refuge in Him. This connection or bond between an exalted Guru and a competent Shi<u>sh</u>ya can happen only because of divine blessing.

The surroundings were quiet and silent - as though as a result of words of such depth. I was, almost, lost in a state of Samādhi (samādhi can be loosely translated as trance; there is actually no valid translation of this word which gives it the exact meaning)

I felt as if Gurudeva's words had entered into the inner recesses of my mind and led me into a state of Samādhi. I do not know how long I was sitting there and listening to this entire instruction. The way my Guru analyzed the Sannyāsa dharma, was exhilarating. How attractive were His words! Those words were authoritative yet loving. I had received the answers to all those questions; I had, for so many years in this very first instruction.

How reassuring it was to know that all the sādhanā-s done, so far, were done in the right way. Guru had, actually, praised my effort and sādhanā, of so many years! I was meant to progress further in my search - with Guru's blessings. Now I had no doubts or fears about anything; why should there be any fear or doubt? After all, I had found the right path and the right Guru to guide me on this path!

After prostrating before Gurudeva, with a pleasant and reassured mind, I was sitting on the banks of the Gaṅgā. I was aware of the deep resonance of Omkāra-nāda in my own heart. Nāda-brahma has no limitations - just like the very Ātman. But I still find myself bound by my very own saṅkalpa (determination) of

knowing my Self. However, this determination has a very satvic (subtle positive) influence on me. Now I am ready to take to a lifestyle of sannyāsa, for the benefit of society (lokasaṅgraha).

Gurudeva's words were so true. From my childhood, I had remained detached from all associations, controlled the everwandering mind and focused it on the contemplation of that one reality. For me, there was really no need of sannyāsa. If donning ochre and carrying the symbolic daṇḍa were enough to know this Self, then I would have known it the day I became a dwija (on the completion of upanayana ceremony). After all, on that day the vaidika-s had made me wear the ochre and handed over the daṇḍa and so it was a sort of accepting a lifestyle of sannyāsa that very day! No amount of outwardly changes can give rise to the knowledge of the Self. But at that time, I was not mature enough to understand this subtle idea.

If a sādhaka is able to understand by himself the connection between sādhana-sādhya (means and ends) and gets fully immersed in the right sādhanā for the right sādhya, there is really no need for sannyāsa-dīk<u>sh</u>ā (ceremonial acceptance of a lifestyle of sannyāsa). Mother used to tell me, "You do not need sannyāsa, Dear". What if, I had remained detached from her and yet with her, would I have reached my goal?

Notes:

Here, Swāmījī is expressing this word "dhyeya" or "goal" very often. We must understand that the goal here means prioritizing what one wants in life. A human being has four pursuits that he can pursue. Dharma (a life of ethics and values), Artha (a life pursing material wealth and security), Kāma (a life dedicated to sense pleasures) and Moksha (a life dedicated to finding out the ultimate truth about oneself and the world in which one is and get free from the bondage of the wheel of life and death.). A person has to decide what his

priority in this life is. This decision is based on one's samskāra-s, maturity and above all the grace of Īshwara. Choosing Mok<u>sha</u> puru<u>sh</u>ārtha as one's dhyeya is what Swāmījī means by these words. Puru<u>sh</u>ārtha nishchaya is the first step in prioritizing one's life. Lord Kṛ<u>sh</u>ṇa calls this "Vyavasāyātmikā Buddhi" in Bhagawadgītā chapter 2-41.

If I had continued to stay back with mother, totally detached, could the *para-ichchā-prārabdha* (*prārabdha* of others) have come in my way?

Notes;

There is a concept of para-ichchā prārabdha in our culture. It is said that in addition to one's own prārabdha, the prārabdha karma of people and beings around can affect an individual. If other peoples' expectations and influences are extremely strong, they can to some extent, interfere or change the course of one's life. Here, Shaṅkara is thinking to Himself, whether He could have attained His purushārtha nischaya or priority of His life if He had not taken to a life of sannyāsa, stayed back in His own home with His mother.

My coming out of my home and reaching here was not only my own decision, but definitely the will of Īshwara. Even though I wanted to be totally detached to the world of karma-s and came here all the way, I am supposed to be doing a lot of karma-s even after taking up sannyāsa. This is what Gurudeva told me very clearly. One can never get out of the duties meant to be done by them. Lord Kṛshṇa Himself, says that nobody can remain doing nothing - even for a few moments. (Ref: Bhagawadgītā chapter 3-5). The Lord, there, motivates one to do what needs to be done but accepting its results as Īshwara-prasāda. This is the actual detachment one needs to practice. As now instructed by Gurudeva, any of my actions after sannyāsa will be for the sake of contributing to the world, not personally - for my sake. This understanding will

never bind me to the results of the action. All my actions will be then, the will of Ishwara.

Notes:

Here, Swāmījī is bringing in the concept of Karmayoga. Karmayoga is doing the right action with the right attitude. While doing the action, one surrenders it to the Lord with Īshwara-arpaṇa buddhi. While receiving the results of that action, it is received as a blessing (prasāda) from the Lord. The entire Bhagawadgītā has hundreds of verses talking about Karmayoga. The most important of them being Chapter 2-47, 48, 50 and the entire chapter 3. In the other chapters also, many verses are dedicated to Karmayoga.

My taking up sannyāsa also was not for myself. It was the very will of Īshwara and as a contribution to the world.

I was watching the reflection of the trees in the river - sitting on its banks. In those reflections, I saw mother's face vaguely. She was intensely looking at me. It was that very look, that old withering body, which I had left behind. Smiling she said, "I am doing fine Dear, do not worry about me. Do not forget your goal. Ultimately you won...didn't you? I had given into many of your tantrums in your childhood and now, to this desire for sannyāsa, also. Do not forget me in the process of reaching your goal."

I bowed down to that reflection of the mother with folded hands. An unknown anxiety arose in me; a few tears flowed out of my eyes.... why? Were the tears out of happiness or because of the memory of my mother? I had no answer to this.

Note:

Even Jñānī-s may show emotions like any ordinary ajñānī individuals because the body-mind complex is made of the pañchamahābhūta-s (five gross elements) and is Prakṛti. They too become happy, sad, cry, laugh - but what differentiates a Jñānī's emotions from an ordinary

individual is that — a $J\tilde{n}\tilde{a}n\tilde{l}$ does not get attached to the emotion, lives in the moment and is always aware that all these experiences are temporary - the only permanent satyam is $\bar{A}tman/Brahman$.

Identification with the body can be a great obstacle to spiritual progress. But, at the same time this identification cannot be totally given up. In my path to the knowledge of the Self, I could not afford the attributes and innate tendencies of the body to interfere with my progress. I had to ensure that the body and its tendencies always helped me and never obstructed me. For this purpose, to have a total control over the body, Gurudeva had instructed me into certain special yoga practices.

Gurudeva had said, "This knowledge of yogic practices has come to me by the Guru-shishya paramparā. This secret knowledge has been coming out into the open gradually by some yogāchārya-The original source of this yogic practice is Vedānta. Some Upanishad-s, such as Shvetāshvatara Upanishad, have given this knowledge in a very cryptic way. The great Sheshu was the first Guru of this vidyā (knowledge). The well-known Patañjali is the immediate disciple of Sheshu. Our Guru Gaudapāda was directly instructed by Patañjali. My revered Guru had personally instructed me into this knowledge of yogic practices to help the body cooperate on one's path of self-knowledge. He had explained the deepest tenets of those cryptic sūtra-s (small verses with cryptic meaning) to me. And today, I am going to give you the very same instruction. This is a secret knowledge where one learns the secrets of the pañchamahābhūta-s (the five elements of which everything in this universe is made). One has to experience this secret by practice. Once the secrets of the five elements are known, one can, with practice, learn to be unaffected by them. This helps the yogī, to use the body - made of these five elements - to his advantage."

"The vastness and all pervasiveness of the space, movement and touch qualities of the wind, the brightness element of the fire principle, nature of water and the gross-ness of the earth principle, have their individual effect on the body. It is possible to have control over these individual elements in one's body. Such, a yogic practice can give one an extraordinary sense of speed and time. Remaining in one's own body, one can know the attributes, thoughts, actions happening in another's body-mind complex. For the accomplishment of your goal, this knowledge is very necessary, though not directly connected with your goal. Any knowledge that is acquired by a paramparā (tradition) has to be given to only a deserving disciple. Today, I am going to give this traditional knowledge of yogic practice to you. Practice this with sincerity and trust. Sannyāsa can wait for a while."

I did not find this yogic practice difficult - as I was following the instructions very clearly and sincerely. The very sanctity and sacredness of this knowledge, along with timely instructions and guidance from the Guru, helped me attain the results of this practice effortlessly. I became an expert in the practice of this knowledge in a short time. I started realizing the importance of the strength of concentration and focusing power of the mind.

Notes:

Normally the five elements control the composition and the behaviour of this body. Certain yogic practices teach a person to control individual elements in such a way that the natural laws governing the gross body and the mind can be bypassed. The commonly known ashta-siddhi-s like animā, garimā, laghimā etc, entering into another's mind and influencing the thought process, extraordinary extra-sensory perceptions all belong to such practices. These yogic practices have to be done under the strict guidance of a competent Guru who Himself has gained this knowledge

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traditionally. Guru Govinda Bhagawadpāda was aware that this kind of yogic power was needed by Shankara in the future as He had to achieve many things in a short life span. In the biography of Shankara, we find many instances where these yogic powers are used by Him in extraordinary circumstances, for the benefit of the world and never for his own personal or selfish reasons.

CHAPTER 11

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सामपनां धोर्नु अनिवत की च्या निचाशंक पाने विशं स्मृति मेळू कि. प्रकि विशंड शाकि मेळू कि. द्वा शाकि स्पूर्णिनमीती के क्लाकि धीर्नु मना-च्या दक् मुल्यांतु आश्चित्रे जिटल संदाय हुशूम माय जांव-च्याक सुरु जालूके. आजि हम विश्वे-च्या उपासनांतु साधनांतु हांव सर्व विस्सती की. प्रकुड न्यिसाने स्थानांतु अञ्च जासानो.

प्रथम स्याज भग्न अवस्थेतु भग निंगड अहंबुस्त निंगड हें सान प्राप्त आहें लें. तें रि मन अहंबुस्ती शांभाती लग्न कोट्यातु , लग्न कीन्द्रीं अहंबुत्ति आते मन पुनः मिन्न पदायातु प्रनेश कराही, आजि त्या पदायातु त्यक कीन्त्यातु, मात्र नेहे त्या पदार्यमत मुख ध्यु इता कीन्द्री खेत्न पुनः भगन्मा शारीगांतु खेन्नु त्या शारीश मत ध्यमासांमाति देक्म पांनन्त्या मामाशि थाई हांव खेत्नु पानिकों. पंचमहाश्चनं , जडपदार्थ, प्राणि, निर्यक्त्याति, आणि स्थान्येत माननु त्या समुद्रायांक भगन्या साध्येन्त्या परीक्षार्थ जान्तु हांव इक्षार देवीनु बिसाकों. अर्थान् शुमंगन्या अपाश प्रमाशे नि.

आनि पुकु दिवसु प्रजाने निस्तिक केन्नेकी. गुक्तंत्रक्या अंतरंशांतु वन्त्यूकु तांगले तत जाल्नु धंवचे. प्रथम माक्का भागि उत्पन्न जान्नेक तरी हांवे प्रयत्न कोर्नु पोढोंबू-न्याक इत्ते-आहे ह्या विचाराने स्थानांतु मञ्च जान्नेकी हांव... गुक्तंगकी अनुसा धीनास्त्राचि...

आमाली शंकरं, सर्व बंध सोहिल्ला आम्का ह्या शंकरांने हांगा आयल नंतर एक ममत आस्म आहुलें. तत्वाच्या एकू बंधनें आश्चराल्या आम्का ही शंकर आम्मको स्टूबेलें एक जीत्राचे बंधन अगतिक आन्तु आस्स आंदका आज्यारे ह्या धरनें हु वित्र संकल्याचे जेमपाश नास्तां करिशे उस्तीद? आपवागल्या संकल्याक फालित की हुं- श्र्ष साध्य की ली धित्तां जिन्दुवां थान्तु समुवां हु येवचे ही तत्वागली एकि अगाध लीका. त्या लीले कि चामा महवाताते. आाठा मुद्दाचे ह्या शंकरा विवासी सांयुक जीवना आंवाचे तस्की एकि माया पुरा ममता आम्बा हु दूव आव्य आरका स्थानुक जीवना आंवाचे तस्की एकि माया पुरा ममता आम्बा हु स्व सांवा अग्ला आमल्या आस्ता श्री सांयुक आन्ता सांवा सांवा सांवा माया सांवा आम्का आरका आरका आर ह्या सांवा सा

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हम पांचित्रोतिक देहास्या थोड्या कतेव्यांक आप्ति पूर्व कवास्तवां तशी दवलेके बान्तु आस्मात. आत्मानंदाच्या अवस्थेतु ही जगत्कतेन्वं आक्राल्या हातांनी कीन् पूर्व जांबन्था बदकाक आमी तो तहतीचे संचितांतु व्हीने बंद दवर्जी आस्मात. त्तांनु कीन जांनु स्था अनुअनांनु आस्तनां कर्तव्यांनु कीन जांन्से पुर्व कार्याः ?... जान्यारि अधित घटने ची कानु समयु आतं चेत आसा. पर्नापुर्व दिख्यु ही केल्लाई दिख्यु इहोगोल्यु दोना. गुरु-दिख्य आबु अई आस्सनां. भूकंगलें त्वे आन्त्रेक व्यक्तिमत्व शिव्यांतु संबंध पाविक में आस्ता, भूम शिव्यु हीं दोनि देह बिंगड आहिशकमरी - दिशिशक तरी तांगके आन्यरण कर्तवं संस्थित एक-क्रेप जान्तु को क्रेलें आस्ता. अर्थात आस्मलें कर्तन्य श्लिप्याचे पूर्व केलेकत्वी आस्मल्या देहिक क्रियमागांशान्तु संचितांशान्तु आस्त्र पश्पित मुक्त मानून म्हनकाची. शंकरा असल्या पारेपुर्व बार्क शिक्यु की में बीत मिश्रावाय आमि आने को काराजी बार पाकांक्या? आरम्मी उर्वादित कर्तकं शंकराभाव्या कर्तव्यायान्तु मुक्त क्रीशेंक्याते हा सर्व संकल्यान्सानींचि न्हें सड देवेन्ट्येने ह्या बहुक - वामनाक हांगा बेंका पहें? आक्राल्या आश्रयांतु ताळा हाड्का पहें...? वहं.. देवसंकल्याच्यांच्य कराठा ही. समड मिश्यों फुट्ट नातिकी एड्री ही... जाल्यार्र हामली नेन्यारेक धारा खबाडू पक्तवारि, अनुअवी बुद्दांगल्या विन्यामं द्यार दिन्तकीतस्की! इतल्या सान्तप्राचीरे अगानि संस्था मंत्रायांक आपकागन्यान्य तकारि मुलेकुटारः कोन् निश्चिष इसमित्यं इमान प्रांप कोर्लु दीमन्त्रां हान्तें आयती देवीशच्या अनुसंधानाने सूर्यामने बिशिए किरांट्या समूहांक धीर्न जातकारणाक मूल तंत्र जाल्ड आरेराल्या तंतुं के न्व धोर् केतल्यां हान्तें. स्वक्षपावस्थे त्या द्वारालामा थार्, कोलामल्यार् आधाराविमा आप्वा मन्त्राचि श्रद्धा - ध्वेय ह्या पारमानी येन्त्र पाव्मा आपवामन मार्च आपना से देन दून कारणे विनम्र भावाने संक्रमण कर्तन्या ह्या वामनावताराक आाठी करके जांका? असल्या गुणसंपन्न बहुक सन्यास दीशीचे आवस्यकता पान संबंध सांगला ? जाल्यारे आत्माल्या संबंधा स्वातिर विष्युक्त जान्य दीसा दीनास्तना शांट्यूक जायना. लोक समुदाय आंतरीक विन्यार अनं प्रकेलाते. बाह्य आचार-रूप पोकीन्तु अमित्वान्ती निवकवी कादुमाती. आवी आभाज्या द्वांकरा विवयांतु क्रीकांकाभी

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थान्त्र केल्लाकई अदिशासन्य इत्त्वा कोने में

सन्यास अहवााचे जनाबद्दारे आने ताज्वे साफन्य हाज्वे झान आमन्यरनाते? की जान्त्रकी जनसामान्यां प्रचातिर आमी व्यवहारांतु द्वीनु धेव्का पडता. आवी इत्न्यां असतिर दांकराक दासा दीव्यु झंकरान्याये कोन्द्र नद्वारा कर्तन्यांगले. कर्रदेतन्यांगले, आही कार्य हाज्जि बंधनं आमी धानका जंडान्य जान्यु आहिशकी.

अंतरातमांतु व्याश्च आस्ताल्यांक ही कर्मकांडांची कर्तव्यं केवल हास्याक कारण जाल्यु आस्ताति. प्रायान्यक आसाक देवीनु खेन्यु व्यान्त कर्तल्यांक तांगल्या प्रतिषुक व्यवहारां तु कामांतु त्या जाराल्य येता परमा माणको उग्हासु परेपदे आस्त कीनु दिनन्याक त्रारूप के कर्तव्यांक निवकांम भावमंत्रे आन्यरण कीनु कृतकर्तव्यान्या प्राप्त फलंक - कर्रुदि ते दुःरवातमक आस्यो सुरवात्मक आस्यो - कृपाप्रसादु मुणु स्वीकार केन्य्यांक, मात्र में असल्या क्रमानु हात्रा आण्या जांवन्या सुरव प्राप्ति ही आत्यांतक सुरवज्ञापि में केवल ताल्यो आभासु है विन्यार विमवाने पाल्यु खेन्यु ताङ्गव्याक आस्या देननार सामां आयांवां कराल बल्यांतु प्रवासकां, भावात्यायु कोन्द्र, जानिक्यया है समाद हात्रा कीनु खेन्यु केवल त्या स्पुरवास्तां, भावात्यायु कोन्द्र, जानिक्यया है समाद हात्र कीनु खेन्यु केवल त्या स्पुरवास्तां, भावात्यायु कोन्द्र, जानिक्यया है समाद हात्र कीनु खेन्यु केवल त्या स्पुरवास्तां, भावात्यायु कोन्द्र, जानिक्यया है समाद हात्र कीन्यु खेन्यु केवल त्या स्पुरवास्तां

सम्बद्धा क्रमेड्यां व्याह्यां संस्कार मात्र न्हें, विष्युक्त आश्वम ह्यमं, विशिष्ट प्रदा-हवन व्यक्तकर्म हीं सर्वर्द्ध त्या कर्तव्यांतृत्वे येत्ताति. त्या स्वातिर द्रांकरमञ्जा सन्यास-आश्वमान्त्या विष्टिन्स्कानें आक्षी लक्ष हिंबका शिक्षे. त्यारमञ्जा अथवा त्या ब्युमञ्ज्या स्वातिर न्हें जाकत्तरी, शृत्युक्त आहें शान्यी। पाननां थान्तु आहका आंग काळा बेंबन्त्याक साक्ष्य मां.

परंपरागत जान्तु आमन्यांतु अरलेली संपूर्ण दैनी द्वानि - योगदानि तान्ने एक्ट्रांका अहल कोर्नु धितल्या. कितल्की पुरातन संबंध आदिशलवारि आफ्री देश्यादे ह्या शाकितुं बंधित जाल्याते, आफ्राले आज्ञां ह्या बट्टेनु प्रतिविधित जाल्यां. तागले तपः तेनस्त आक्राला हृद्यांतु ब्रिंगित जाल्यां. तागले आस्मिता आक्राला स्वातंत्र हेना दीन द्वारी गंतर्गत दिवा प्रवाह प्रमु

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ताक्रा मानी कामी खेन्य पूर्वामाचे पुकी मांचे इत्याक सोडीन में.... इंकराक वामीन क्रांकरा देवा क्रिया क्रिया

की... पेलें अद्भीत मतान्या प्रसाराक तान्ने भाष्र सीरका. आफी ने किली कार्य आजि जारी जायतीति आगि मेन्नाई जायश्वाशित्वें, दांकरानें आतं जारे पुढाकार खीते, आगि नंतर की नेई पुढाकार खीतने पुढिनें बानें येश्नाशिक्षे. अर्थव्य मतान्या ट्रक जायतीनु मतेक्या दृष्टिनें बांकरानें कार्य स्वत्य जायाने, अद्भीत मतान्ये ऐक्स प्रसार जाये श्रुत जायद जायद की पुढाक जाल्यां.

अमादि मानु शोनी चोलमु आयल्या ह्या मताम अनेम मेश्टियानी रवंडल मोनु श्रूत्य आतिपादन मेल्यां. तांशेल्या निर्धम मिन्याशंच्या मंडलान्यीती अहैत यत यंई यंई रवंडल आयत आरस. चार्नामाशल्या तकाम तेम सम क्रिमां मेन्नित केल्यांति, क्रिम्यां मुमादिल अहंत्या प्रतिपादन नेमीती क्रिम्यांडातमम् कर्तव्यांक वहुत्वा सर्वानी दिलानित्यांनु अपयोशांनु हाव्यु अनेम बाने होम बाले हवनं हाज्ये अमांडरांडव घडत आरस. निया हजायां वयुदि पशुहत्या 'हवना नेवनां में जायत आरस. जीनांगल्या मतांच्या परस्य द्वार्थांनु वत्यांति अथवा अहैताबहुल मीन चित्यांति. असल्या मतांच्या परस्य द्वार्थांनु अहैत मताची विस्सर्ग विस्तामक्रम्य धारवा कर्त आरस्य हा विस्तामक कांचु घालका जाल्यादि शंक्राम प्रवादन विस्तामक व्यादना त्राले आरस्य हा विस्तामक कांचु घालका जाल्यादि शंक्राम प्रवादन विस्तामक कांचु घालका जाल्यादि शंक्राम प्रवादन विस्ताम स्वादन होन्ये जाल्या अस्तान्य स्वाक्र आरम्य आरम्य साम्य केंच आरम्य जाल्या होन्यां कांचु कांच्या आरम्य स्वाक्र होन्ये जाल्या अस्तान्य साम केंद्र आर्ज क्यान्य मान्य स्वाक्र होन्य जाल्या साम केंद्र आरम्य हान्य मान्य साम केंद्र आरममहामुमींगली ती उन्न अनुन आरम्य कांच्य को कर्म को कर्म साम केंद्र अपान्य स्वान्य साम केंद्र अपान्य होन्यांत हो खाल्य नामान्य साम केंद्र अपान्य हो खाल्य नामान्य साम्य केंद्र अपान्य हो खाल्य नामान्य साम्य केंद्र अपान्य हो खाल्य नामान्य सामान्य साम केंद्र अपान्य सामान्य सामान

24 निमान कोकी जाने. हाज्यों अबुर्ड आजिक अनथों सु द्रार आस्मारी.... जीनेदाचार तुम्मी धारंपादिक जान्य आयकी आम्मकी ही विद्या मेळीन्य दीतल्या. आम्मकी म्पाद्याच्या इस्करेतु, इस्करेनागली स्ताद्याच्या भीडिपादान्यार्थ-तुम्मली सुर्भ - आली आतं ही विद्या नुमान्या हात्तां हु आहस. जाल्याहोई आहमतें हृद्गत अनुनी समड व्यक्त तांत-स्थाक बेंदु आस्स. तुमाकोन्य पुकु वन्यस्वी क्षित्य आम्मान्या आंत्रभान्यो द्रीक्ष दीन्तु अवांत गंभीर द्रीतिने आप्रमते रनमे ह निन्यार उदयाक हाडद्तती. त्या सूत्रांच्या आव्यांतु आस्ता समाधान दिस्तले. आतांचे प्रचलित अर्थ-अनर्थ इत्यक्षाक व्हतिको तो. ह्या शिव्याक सामान्य मुख क्रेकू माक्राति. निरातिशास विचार माप्रथमे आर्थिका हा शिष्याक आससुरवंतु वि वत जांवन्याक दीन्वाकु ति. पुतः महिम्रीय कीर्जु ह्या विवायोंतु सूच्यमा 🏝 मात्रन्हे सन्यासुई दीव्यु कुळ्या बंदामां तुम्रालमा आझेतु देवोर्च घेयाति... १

oday, I had found a different but deep meaning and a divine strength to all my enquiries from childhood. All those daunting questions which were in a dark corner of my mind were slowly getting resolved. I was totally involved in the practice of this knowledge - the great yogic practice of keeping every element under my control and use them to my advantage. Timely instructions from Gurudeva were making this practice more and more beneficial. I was totally focused on meditative practices also.

In the first stage of meditation itself, I realized that the content of the mind was distinct from the "I" thought. I was successful in resolving the mind with the "I" thought, separating the content of the mind from "I" thought and then directing the thought into other objects, sense the attributes and nature of those objects, bring the thought back into my own mind and experience the 'other' through my body-mind complex... until here - I had reached. Five great elements, inert objects, animals and human beings helped me in the practice of this knowledge; I can say that I did make use of them of course under the guidance of my Guru.

One day I decided that I would get into my Guru's mind using this very practice and learn how His mind worked. Initially I was afraid of what I was about to do. Then I decided to try it out; of course, this was without Gurudeva's permission.

Notes:

Aham-vṛtti is the "I" thought - that which points to the observer, ahankāra. This aham-vṛtti is the instrument of cognizing an object during the process of knowing. The other vṛtti that the mind sends out is the 'idam-vṛtti' - the "this" thought which corresponds to the object being recognized. The "Tripuṭī" (the triad) is formed by the observer (pramātā), the observed (prameya) and the process of

cognition (pramāṇa vyāpāra). When the 'aham-vṛtti' is able to pick up the cognition of 'idam' as "I...know.... this", knowledge of the object (pramā) takes place. Normally, the 'aham-vṛtti' can have any object as the prameya; the objects of the world, one's own body, even one's own thoughts and emotions. It is the same aham-vṛtti which even understands the final knowledge of "I am that". Prakaraṇa grantha-s like-"Dṛk-Dṛshya viveka", "Nāṭaka Deepa", Chapter 10 of "Pañchadashī" give detailed mechanisms of this cognitive process.

In certain yogic practices, one's aham-vṛtti can make another Jīva's thoughts as idam-vṛtti and can absorb the attributes and features of that particular mind. In spite of focusing on the other Jīva's mind, the "I" thought remains focused on the observer's thoughts only. Thus, such a yogī can literally grasp the functioning of another's mind and can also transmit thoughts and make the other Jīva do as he wishes. These are very deep yogic practices, which need to be done under the guidance of a Guru who is Himself an expert in such techniques. Vashīkaraṇa is one of such siddhi-s belonging to the eight-fold siddhi-s.

The following few passages describe how Shankara perceives his Guru's "my-thought" process. At that time, the Guru's thoughts were also centred on Shankara. Thus, Shankara actually came to know what his Guru's ideas were about him.

"Our dear Shankara... it is strange that for a person, like me, who has been totally detached from the whole objective world, the arrival of this boy, Shankara, has created such a mamakāra (myness)! The only thing that I was deeply involved in was my own Self, and now suddenly a bond of love is binding me to this child! This must be the will of the Lord, otherwise, how could this happen? To fulfill its own desire and manifest itself in form, though being formless - is the very sport of this very consciousness - Brahman. That very sport itself is loosely called Māyā. My strange feeling of

mamakāra (my-ness) with this child must be the handiwork of Māyā. I have been totally absorbed in my Self and of late, presence of Shaṅkara gives me a strange kind of happiness and satisfaction. Of course, this happiness is vishayānanda (happiness due to an object of the world). However, I am not able to distinguish between - that complete state of happiness, of absorption in my own Self and this happiness, which I experience in the presence of Shaṅkara. Why is this so? This question should be an answer rather than the question."

Notes:

Happiness experienced by a being from the world of objects is only a reflection of one's own true nature. The only source of happiness is one's own Self. The world does not have even an iota of happiness inherent in it. Lord Krshna expresses this in the Bhagawadgītā, "The Jīva-s survive on only a small portion of happiness which comes from Me". "Swarūpa-anusandhāna Ashṭakam" of Ādi Shaṅkara says in one of its verses that the world of objects reflects only a small portion of this very Ātmānanda. Here, the Guru says that He is not able to differentiate between - the completeness He feels in the presence of His shishya and the Brahmānanda which he is very familiar with. This could be because - the Guru is able to see Himself in the Shishya and the Shishya also sees himself in the Guru. There is no Guru-shishya Bheda here. The other reason is that ultimately Shankara is the very Avatāra of Lord Shiva - the very Brahma-swarūpam! How can one not feel the fullness and completeness when enveloped by that very source of happiness!

Ātman though formless, out of its own saṅkalpa decided to manifest itself into this variegated world with the help of Māyā (ref: Taittirīya Upanishad 2-6-1)

"I had kept some of the *Prārabdha-karma-s* of this body in abeyance. In my total absorption in the Self, I had pushed these

karma-s to my bag of *Sañchita-karma-s* rather than work them out. How could I involve myself in fulfilling these bodily karma-s when I was so absorbed in the Self? Now, the time has come for the unfinished karma-s to be completed."

Notes:

Every living being has three sets of karma-s. Those which manifest at the time of birth and give a blueprint of one's life - come under the group of Prārabdha-karma-s (those which have already begun). There are a lot of them waiting for conducive circumstances to manifest themselves - like a huge deposit of resources called the Sañchita-karma-s. Then, there are karma-s that one accumulates while working out the prārabdha - called Āgāmī-karma-s. Most of the Āgāmī-karma-s cannot be worked out in the present life and get deposited into the huge collection of Sañchita. Also, if for any reason, the person is not able to work out his prārabdha in this life, the remainder also gets into this large deposit of Sañchita. The rising of Self-knowledge literally burns away all the Sañchita-karma-s. No Āgāmī-karma accrues to a Jñānī. Thus, the Jñānī only works out His prārabdha and leaves the body - never to come back again into this cycle of birth and death.

Shaṅkara is still in the process of understanding his Guru's thoughts, as he is experimenting with his practice of the yoga-vidyā on his teacher! Gurudeva's mind is pouring out these thoughts.

"A completely prepared Shishya (pari-pūrṇa shishya) can never be called a Shishya. The difference between the two (Gurushishya bheda) is not seen there. It is the same consciousness which is only manifesting in two different body-mind complexes. Though, they seem to be two different bodies, their way of life, duties and even the sañchita is similar. Thus, my sañchita-karma can be worked out by the Shishya and release the Guru from the obligations of karma. Can I wait for any other Shishya - other than

Shaṅkara for this? May be, all my undone duties are to be fulfilled by Shaṅkara and release me from this sañchita. Could it be the grand plan of Īshwara in sending this Shishya, par excellence, here? It must be so! This Shishya, not even out of his childhood - has such an exalted intellect! It can beat the sharpness of an experienced scholar. At such a young age, he has managed to uproot his serious doubts - with his own effort, with the right knowledge! With serious upāsanā of Gāyatrī, he has literally caught hold of Lord Sun - who is the very nerve of life in this universe. He has almost reached that final state of knowledge of the Self with sheer grit and concentration - on his own! He has carved his path for himself and still comes to me with such humility - for that knowledge of oneness of the Self with everything else! Where have the Veda-s prescribed sannyāsa for such a prepared and mature intellect? Even then, I cannot deny him the sannyāsa-dīkshā."

Notes:

It is said that a son or a shi<u>sh</u>ya can fulfill the unfulfilled duties of his father/guru. There is a ritual in the Veda-s, when the father leaves for vānaprastha, he hands over all the karma-s that he is supposed to do as a vaidika to his son, so that they can be fulfilled by him. The Veda-s give him the adhikāritwa to perform them and release the father from obligatory karma-s. It is the same in a Guru-shi<u>sh</u>ya relationship also. The Shi<u>sh</u>ya is almost equal to a son and the Shi<u>sh</u>ya gets the adhikāra to complete the karma-s kept in suspension by the Guru. The dīk<u>sh</u>ā is like a bond which binds him to that. We see similar concept in Guru-shi<u>sh</u>ya paramparā in dance and music. The Guru ties a gaṇḍa by a specific ritual (gaṇḍa-bandhana) which obliges the shi<u>sh</u>ya to continue the tradition of the teacher in every aspect. The shi<u>sh</u>ya becomes the very Guru - in principle.

"The world does not bother to consider the scholarship or the preparedness of an individual. It gives importance to outward appearance and behaviour in judging a person. Our Shankara should never be neglected or ignored by the world just because he has no external signs of sannyāsa on him."

"Taking up sannyāsa and its consequences are not for the personal sake of either of us. This is meant for the world - as Shaṅkara has a great role to play. It is necessary to give $d\bar{\imath}k\underline{sh}\bar{a}$ to Shaṅkara and make him Shaṅkarāchārya. This will complete the circle of Īshwara as the $k\bar{a}rayit\bar{a}$, Shaṅkara as the $kart\bar{a}$ and his $k\bar{a}rya$."

"For a person absorbed in the Self, the means and ends described in the karma-kānda of the Veda-s seem comical. The karma-kāṇḍa of the Veda-s is not superfluous. It is meant for people who still have worldly desires for wealth and enjoyment. The karma-kāṇḍa guides such people to fulfill their desires by performing karma-s in a certain prescribed manner. There are different means explained by the Veda-s to achieve different ends (sādhana-sādhya). Ultimately the Veda-s guide such people to do these very karma-s with a sense of detachment (nishkāma karma) and accept the fruits of the karma-s whether good or indifferent as the very blessing (prasāda) from the Lord. During the performance of these various karma-s, one realizes that the happiness got out of performance of karma-s is only a temporary phase and not the ultimate happiness that one is actually searching for. Over a period of time, the very person becomes a karmayoqī and starts searching for that permanent source of happiness and to get out of the hold of Māyā. He ultimately understands the concept of "jagan mithyā" and gets into the sādhanā for the understanding that very Self which is the ultimate source of happiness, peace and security. This is the actual journey of a seeker and the journey has to start from the *karma-kāṇḍa* of the Veda-s. It is this initial instruction that makes the sādhaka prepared for the absorption in the Self."

Notes:

Swāmījī is explaining the validity and need for the karma-kāṇḍa of the Veda-s. Many scholars have scant respect for the karma-kāṇḍa of the Veda-s. But for a raw mumukshu who is not prepared at all for this final subtle knowledge of the Self, the karma-kāṇḍa (Veda Pūrva) is an excellent steppingstone for the preparation of the intellect. Over a period of time, the karma-kāṇḍa guides a mumukshu to do his karma with as much detachment as possible with an attitude of 'Īshwarārpaṇa' and accept the results of action as 'Īshwara prasāda'. This very attitude is called Karmayoga. Lord Kṛṣhṇa is never tired of praising karmayoga. He advices Arjuna repeatedly to become a karmayogī. He upholds karmayoga as the highest form of sādhanā to an unprepared intellect.

"Not only the <u>sho</u>dasha samskāra-s (16 main samskāra-s or purifying processes an individual has to go though. Actually, there are in all 41 samskāra-s, which a vaidika is supposed to go through), but also the duties of the respective āshrama-s and varṇa-s, specific rituals, study of the scriptures (brahma karma) all come under the collective term called 'karma'. Giving sannyāsa to Shankara is one such karma and I cannot escape from that karma."

"Whatever divine and yogic strength that I had received traditionally from my paramparā and also by my own effort - this boy has grasped -all at once! We are both, bound by this strength - as if for eons! The strength of my entire sādhanā (ojas) reflects in this Shishya already! His "I-ness" (ahaṅkāra) as if takes shape in me and speaks through me!"

"I should take Shankara into confidence. I need to instruct him on this final knowledge of Pūrnatwam. That one single knot which is keeping him from knowing this Self - needs to be untied. Shaṅkara needs to become Shaṅkarāchārya at the earliest! The very name Shaṅkara means "Sham karoti iti" (the one who spreads auspiciousness, happiness to the world) - one who is the cause of happiness. And this Shaṅkara deserves - the very source of this happiness - in whose search he has come to me! He has to be the one to direct seekers from worldly happiness to this highest form of fulfillment. At the same time, as a part of the sannyāsa-dīkshā, he is bound to fulfill the karma-s left behind by me."

Now onwards, Guru Govinda Bhagawadpāda plans Shaṅkara's duties as Shaṅkarāchārya. One must remember that still our Shaṅkara is secretly recording all these thoughts as they arise in his Guru's mind.

"The first duty of Shankara would be to uphold vaidika dharma and he should start traveling across the country. If Shankara does not take the lead in this aspect, there will be nobody in the near future who will take the leadership in reviving the vaidika dharma and propagating Advaita. In this world of many systems of philosophy, Shankara has to strongly establish Advaita philosophy. Ultimately the core of the entire Veda-s is Advaita. Advaita philosophy is already in danger and Shankara needs to do this work quickly."

Notes:

At that time, a number of philosophies especially nāstika mata-s and some āstika mata-s - which never believed in Īshwara as the very cause of universe - were establishing themselves. This will be explained by Swāmījī as we go further. Shaṅkarāchārya is considered to be the very Avatāra of Lord Shiva - for the resurrection of Advaita Vedānta.

"This timeless philosophy of *Advaita* has been attacked by the *Bauddha-s* trying to establish their *shūnya-vāda* philosophy. The *Chāruvāka-s* have successfully managed to even lure many, thinking

people about - the body, being the ultimate. They have managed to convert people into sheer materialism. Bhāṭṭa system of Kumārila Bhaṭṭa has managed to engage people in only karma-kāṇḍa and made the society only ritual oriented. Animal sacrifices - advocated by this system is killing hundreds of animals daily. The Jain-s have their own philosophy - where they have no acceptance of Īshwara. Not only are these philosophies confusing people, there is tremendous infighting between the proponents of these systems of philosophy. In this confusion, the ultimate truth of Advaita is losing ground."

Notes:

At the time of Shankara, there were many schools of thought. There were six āstika philosophies - sāṅkhya-yoga, nyāya-vaisheshika, pūrva-mīmāmsā, uttara-mīmāmsā. These systems believed in the validity of Veda-s. Except the uttara- mīmāmsā system (Advaita system), others did not believe in Īshwara - as saguņa-brahma manifestation of that attributeless Brahman. Yoga system to some extent believed in the presence of a regulator of the entire universe -Īshwara. There were other Nāstika philosophies who did not believe in the very validity of Veda-s. They were Bauddha-mata with its different offshoots- Jain-mata, Chāruvāka-s, Shākta-s - who did not even accept the presence of the all-pervading Ātman/Brahman. The vaidika-dharma which was being supported by the pūrva-mīmāmsās and uttara-mīmāmsā-s had difference of opinion in the form of the former giving validity only to karma-kāṇḍa of the Veda-s and considering the Vedānta portion of the Veda-s to be only an appendage. Uttara- mīmāmsā-s or Advaitin-s had the view that the attributeless Brahman is the very cause of this universe and this is the very source of scriptures. They gave enough validity to the karma-kānda as a preparatory phase of the mind in understanding the ultimate truth.

Though Advaita Vedānta is the very purport of all scriptures, the other systems were trying to discard this and make their own theories prominent. It was the very purpose of Shaṅkara's life - to establish Advaita system of philosophy and acknowledge the valid point in other systems - at the same time, strongly discard the nāstika-mata-s.

"Shankara's highly mature intellect and his scholarship will give the right impetus in establishing Advaita-mata (mata means a system of philosophy). I still remember the words of Vyāsamunī. He had said that the very essence of Advaita was in the form of Veda-s and Upanishad-s. To interpret the Upanishad-s correctly, Vyāsāchārya had written the great Brahmasūtra-s. The same Brahmasūtra-s are being misinterpreted today by all the various systems according to their tenets. Vyāsāchārya had reminded me, at that time that I belonged to His paramparā... Shukamunī was the disciple of Vyāsāchārya, Gaudapāda, my Guru, was the disciple of Shukamunī and I was the disciple of Guru Gaudapāda. I was instructed by such illustrious paramparā. Vyāsamunī had told me then that his heart-felt task was yet to be done. I remember him clearly telling me that one of my Shishya-s would understand the deepest sense in which He (Vyāsamunī) had written the Brahmasūtra-s. This Shishya would write a commentary on the very sūtra-s in his profound yet simple style - revealing the exact meaning of these sūtra-s. He would sort out the confusion between the different interpretations of these sūtra-s. But did He not tell me, that this Shishya of mine would be totally absorbed in contemplation and that I need to bind him with the obligation of sannyāsa-dīkshā so that the karma to be done by him will be completed?"

Notes:

Guru Govinda Bhagawadpāda belonged to the illustrious tradition of Vyāsamunī — Shukamunī — Gaudapādācharya. This paragraph is glorifying this paramparā. Guru Govinda Bhagawadpāda remembers the dialogue He had with Vyāsamunī - where He was highly disturbed due the misinterpretation of His work, Brahmasūtra, which in 550 verses - gives a logical analysis of all the Upanishadic statements and proves that there is only one indivisible reality to the exclusion of others and it is the same reality which is the very warp and woof of this entire universe. It is the very same reality which manifests as millions of Jīva-s. The point is proved by logically arriving at the accuracy of the Upanishad-s and discarding the other systems of philosophy. It is said that Vyāsa is an incarnation of Lord Vishņu - who could be more appropriate in writing a commentary on these sacred aphorisms - than Lord Shiva, Himself?

CHAPTER 12

DECEMBER 1977

For December 1977

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" हांव - आमि "

Dans

ब्हें... ही व्यास मुनींगली आद्मा परिपालन कीकी आफ्नी, उदसीक प्रातः सप्तयारि इंकशक सन्यास दीव्या दिवका. का दीक्षा द्वारा आम्माल्या कर्तव्यांतु बब्द कीकी. योग-विद्योंतु पुकाअनेने छहा ध्वालन आक्स तो, मात्र वें ढ्रष्ट्याक पावन आस्म तो, स्नवास्त्राांतु आस्मिवासान्या बलारि ही विद्या आसभात करत आस्म तो. वें... आन्दे ब्याल खावनु बीयस्तुनु आस्का. तामली सन्यास ग्रहेंगान्ये इन्ट्या प्रातः सम्बारि पूर्वा व्याक्त प्राता ही सुरवद सुन्यना आजीन्य दिनुका ताक्का... क्षांकरा

उमाने श्रमात् हांबें मजन्या द्वादीयांतु पुनराप स्थान मेसीव्य खीत्तलें. मनयुक्त अहंदानीक गुरंगान्या द्वादीयात अंतः करवांतु पैटीव्लु थाई प्रेक्य पाविको हांव तांगान्या हृद्गाताक मगले अनुभव दी अनुभव केल्ले हांवें. तांगाने मन विन्यार द्वन्या संपूर्व क्यात कीर्यु धात्तेले हांवें. दीन कादीर्यन्त्या पुकातमतंतु निद्याप स्तुख्त द्वान परीले होंवें. हो अनुभवु गुरंक विदित कीरुक आमन सीडतनांचि गुरंगाले सवारी मगन्या गुरेंतु पाविन्ती.

" चेडी.. इतलका तुंबें इतली जाति के कुंबी आफ्ती खावानु खेनला. मस्न मुखारे बचुगली तुं. जालमारे आम्प्रालम तत्वानु खंबच्याक हम अंतःकरवांतु बचुन प्रयोजन जां. अप्पृशल्या तत्वांतु चौं चिमवृत्ति कीन केल्यारे प्राव ते साह्य. होचि भाष्टे तु अनुसक्त बच... आतं आम्यालया अंतःकरवांतुले विचार पुनः तुक्का विश्वाद किंच्चे बराने... फाईच्या प्रातः काकारे सम्यास अहवा च्या विधि शास्त्राक पूर्वी कीन्ते सीइयां. अंतर आम्यालया स्वयी कर्तव्यांक सुरु जानकी श आनंदाच्या प्रसंगांतु शुक्तींची प्रशल्या शुहेतुं येन्तु सांशील्या ह्या बाक्यानीं हांवें प्रसन्तांतःकरवाने तांगल्या न्यहां चोडे सस्तक दवले हैं.

ह्या दिवसु मणली मस्त अद्देश मफ्त आक्रीलें. सानपानं श्री मणल्या स्थानन सांगातांतु आदिशक्यों अदश आक्री प्रारंति प्रारंति हिततं पुरारंति हितां प्रारंति अन्येना द्वारा प्रारंति अन्येना द्वारा प्रारंति अनुमानी समाधान अन्येना द्वारा प्रारंति कर्ने देशें.

प्रापान्यक अपनो दिकानों देशे देशिक्य कर्तकी हांन विशक्ति वृत्तीनों वे आदिकाती. मानसिक रूपानों जागतकां हां याल्यु विशक्ति पानिक्रों हांव साम्येकों मनाने के न्याकिय -40-

December 7

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सन्यस आहेशकी. 'यञ्चातुरः स्यात् प्रतसा वान्या ना सन्यसेत् । ह्या निष्यने अगला ह्यार आस्तमां ब्योर्ज होने वान्येनेई आतुर सन्यास ऋहण के क्रेमो. काया वान्या अनसा एक रूप जांबन्याक कार्यमें शरीरामें सन्यस्त तांबन्यो दिवसु आर्वि उद्याक आयक्ति. सुरुंगाल्या कुपान्तीतिः

प्रथम अष्टक्राह्राच्या विष्युक्त प्रसंगांतु होत स्वार्ध, हिव्यमानन, पं-बश्तं, आनसु, नापुर हांगोली आहरं मनःपूर्वक प्रस्थपुर्वक हांने केत्रेली. व्हे... 'अहर्या होयने द्वाते आहरं म्हाताती नेने... खा कोकां काणी थान्य मान्या मार्गक्रमणाक असंख्य अपनाद आत्यादे खोटन आयन्याती. तर्यांक अष्टे में बंदन-अपीण कर्नाही हांने काशी शान्य ? सारित्व समाधानाच्या उद्देश शान्य ? सारित्व समाधानाच्या उद्देश शान्य ? सारित्व समाधानाच्या उद्देश शान्य शान्य हांने महत्व दिक्केले... ब्लान्यारे हां हां विशेष अस्ता शान्य क्रावा हों के विद्यान निर्मेष केल्या. ते आहर् मण्डमा स्वतः स्वाति क्राव्य आसा. हे कर्तनां भात्र मनाक द्वांति आद्य आयानिद्वाले मान्या क्रावा हों आहर्य केल्या हों सान्या क्रावा हों आह्य आयानिद्वाले मान्या क्राव्य हों आह्य क्रावा हों सान्या विद्या केल्या है क्राव्या है सान्य आस्ता क्राव्य आहर्य क्राव्य क्राव्य हों सान्या विद्या केल्या केल्या क्राव्य आहर्य क्राव्य क्राव्य हों सान्य अस्त्वा विद्या क्राव्य क्र

आ दिया परिस्थानीतुल्या संश्रमान्त्रीती विचालत आक्रेल्या माक्रा, अक्रनी शृत्युक्त प्रमालाने अंड बस्कारहरूती.

मुह्मतानमांक आद्भेक शिरमा धार्श कोन्ड समुद्राश्चमार आग्नेय स्थलीयानु नंधा निसर्वन प्रेयोच्यार तथन इत्यारि इक निष्येन युक्त जान्तु क्रायायांवर मालावा आंगारी निर्श्वायक अथाने आप जात्रे हैं. थोग्य स्ट्यान्या स्थानाराजंगर महावाद्यं प्रश्न मंत्रों महस्य कीन्क गुरुती मालावा अंगान्ता होता के देवीं ज्यान मुद्रा स्थानिक संकेताने तत्वमारी मान्याया क्रेया है ह्यांनु ध्वान के होती. अमीतिक वस्तुत्वाचा बोचुकी तालाव आपि जायशी आश्चीवार द्वान के होती अगती असीतिक वस्तुत्वाचा बोचुकी तालाव आपि जायशी आश्चीवार द्वान मान्ये अगती असीतिक असीतिक असीतिक श्राप्त होता अस्थान जारिक आपि जायशी आश्चिवार द्वान मान्ये अम्लान असीतिक असीतिक असीतिक असीतिक स्थानिक होता अस्थान जारिक आपि जायशी आश्चिवार द्वान अस्थान असीतिक असी

मिश्याश्रुत ह्या जमतांतु ३ सत्यत्व आजि तुम्ना सन्मासग्रह्णानीती जेन्स् हेत्र आस्म. अद्भेत इमानान्यम दिन्य किरणांनी हैं जमत् परिपूर्ण श्रीर्ट बन्या -60-

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एक ड डरेकार्ने आर्ज आस्मी सका हा दामें क त्वाची सुद्धांचे तुमला हातांतु दीन आस्माने. ह्या सूर्योतु देक्स पान्तु जंगताक तूर्वे उज्वाडांतु हाडका सहस्रराह्मन्या कां इसमार आस्टालमा प्रेरहों त्रमाहों क्रोंक हिता बमाते प्रसार, कीने तुंबे दिवा जीवका... ही आकाली आहिबादु ... आजि बोर्च तूर्वे हातांतु बोर्न में कार्य- मी तुमकी कार्य में जाव्यु पारंपारिक जाव्यु चोक्यु आयन्या गुरुंगकीचि जाब्यु आस्तार्छ. तीं पूर्व क्रापार पानततीं. ह्या कार्याक नि सत् संकल्फ कुछ उद्यासां तु द्वीन दे. हम सत् संकुलाने सुराल्या क्रियांतु आज्ञानी सर्वाणानी क्रियं पूर्वत्वाक द्रर....? मालीं माका क्र कामी चेडम होनई अपरेश दिक्रें आशीनीर दिक्रें ती.... आर्जि कृतकृत्यतेने मारे अ हदय श्रोड़ के रो हेरे. त्रीतीन्या आवसुक सोलु, गृहत्यामु कोर्नु भार्त्र पळुको हांव... हा दिवसु अमल्याची त्रितीन्या अंग्राच्या अंतरंगांतु प्रवेश के है को. सांग्राच्या कृपादारिक पात्र आहे की. ह्या दिवसाचे यूलेक घरिका मणन्या अंतर्भतांतु एक स्थान धेन्तु व्याद्धाल्यां. विस्ता जांबची चरिका विस्तान जांबची दिवस, विस्तान जांबची उथ्यार.

प्रसल्न बातावरकांतुल्या त्या ग्रहिंतु एक मिला दिव्यत्व आस्तत्व अनुभग्ना येत आह्यालें. अंतः सुप्तिनेच्या तरंगांतु केलाई खेलातिले असंख्य स्पंद, आजि करतें...? करतें विशेष ?... ही स्वस्था आवना जाग्रतकर्तन्तर जारे हैं. जित्याच्या एक इ स्वारी केंक्ट्या ऑकारात्मक माहांतु उनुहात उसात स्वारी ध्यामक बारीया भाक्न उत्थान दक्षेत्राचे मान आर्थ्या सांगताले. आर्ज सुकंगली आपकाई जालेली. असंग्राज्या आसमात तक दिन्तमीयुन, बाइमञ्, तादानी अपतासप्तासप्तास मान् मन विनम् लाके हें. त्या आसमाच्या अकार्यानारि कोपसून त्या दिन मुनीवयां कामी माल्या युरंती उद्धेत आहेश वे पालेक्यु आहार्य आवंतु आपनाइतल्यान माने हात अंजालेख वह लाकेले. मस्तक नम जाकेलें.

एहि बत्स मुख त्या दिव्यमुनीनी म्हनत आस्तनां " आकाल्या अक्रपटंपरेनु ल्या हम आन्म परमेशि गुरुंक कारां वंदन कारे; अगतं

कुत्या निष्कासकांक कर्मउपासना झाम झान आफिचे स्त्रेय प्रसाह कोस्करियामिर केर्त्रेला म्हासूत्रांचे निर्माशक रचार्यता है आसप्रहासूत्रे आजे आम्याला

गुक्तात्रीका संबद्धांक अंतद्भावानें की कन चेन्तु खानका पावन कीन्यी दृष्टिनें

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es, now I clearly remember this instruction of Vyāsāchārya. I have to follow His instructions. Tomorrow itself, at sunrise, I should bestow $sanny\bar{a}sa-d\bar{\imath}k\underline{sh}\bar{a}$ to Shaṅkara. With this $d\bar{\imath}k\underline{sh}\bar{a}$, I have to make him commit to the task that

Vyāsāchārya has given me. He is progressing very fast on the path of yogic practices and I should not wait any longer. Where is he? He must be sitting in contemplation — Shaṅkara, where are you...?"

With Gurudeva's voice reaching me, I was able to bring my aham-vṛtti back into my own body-mind. By blending my "I" thought inseparably with my Guru's thought, I experienced His thoughts, as if, my own. Two bodies were bridged by one thought. I wanted to share this experience with Gurudeva and just then I heard His voice.

Gurudeva said, "Child, you have progressed so well, in such a short time! But to know the Self in me - there is no point in entering into my mind. Unless you become Me, the very Self it is not possible. Continue your practice. Now I need not tell you what I have in my mind. We will complete the ritual of <code>sannyāsa-dīkshā</code> tomorrow at sunrise. Then your real work will start." Gurudeva had Himself, come into my cave and given me this news. I prostrated at His feet with a cheerful mind.

This day many of my deep desires were fulfilled. The trust and devotion to Ishwara that I carried with me from my childhood had reached its zenith. In this happy state of mind, I performed 'mānasika pūjā' to my Guru's feet.

I was always detached from worldly pleasures right from my childhood. Mentally and emotionally, I was a *sannyāsī* long ago. The scriptures say that one who is in a situation of hurry - can take *sannyāsa* by renouncing with his words and mind (*This is called*)

ātura-sannyāsa. This is available for a person who is keen on taking up sannyāsa but is facing death-like situation). But today, bodily also I would be renouncing the world in a ritualistic manner - as enjoined by the Veda-s.

Notes:

Sannyāsa has been described to be of different types based upon the way it is taken up. A person can be a sannyāsī by knowledge of that all-pervading, one without a second - Ātman. This sannyāsa is backed by this sacred knowledge. Such a Jñānī is a sannyāsī par excellence - he does not need the external signs like ochre robes and a change of name (vidvat-sannyāsa). The other type of sannyāsa is taken up as per the guidance of scriptures in a ritualistic way where a person cuts all his connections with his past associations - even his name and clothes (vividisha-sannyāsa). Another opportunity for sannyāsa is given by the scriptures to a person who is in a hurry (ātura-sannyāsa) - either due to a critical situation in life or when faced with death-like situations.

In the first part of the ritual, I had to offer obsequies to eight relationships - gods, \underline{rshi} -s, exalted human beings, mother, father and the five elements. This I did with great concentration and faith. These were the eight principles who had contributed to my physical and emotional growth in a thousand ways. It was a ritual which would free me from any obligation to any of these eight entities. In this ritual, there is a small ritual which is called ' $\bar{a}tma-shr\bar{a}ddha$ ' which one does for his own self as the body-mind complex. At the time of performing this, I was disturbed. The obsequies were meant for the Jīva, and not for the Self ($\bar{A}tm\bar{a}$). And if I am really that Self - do I need this at all? At the same time, the obsequies are not meant for a particular body, as the body is discarded here itself at the time of death.

When confronted with this doubt, Gurudeva cited the scriptures and I had no way of protesting. I went through all the rituals of sannyāsa as injuncted in the scriptures. The rituals involved were saktuprāshaṇa, ājñeya sthalīpāka, bandha, visarjana, praishochāra and vapana. I donned the ochre with a special significance. After the symbolic daṇḍa-grahaṇa, the secrets of mahā-vākya-s and praṇava-mantra (omkāra) reflected in my mind from Gurudeva. He explained the implied meaning (lakshyārtha) of the mahā-vākya 'tat twam asi' using various mudrā-s (hand symbols) like jñāna-mudrā and yoni-mudrā. He finally blessed me with - all His strength backed by years of anushthāna and jñāna.

His words of wisdom - at the end of the rituals were, "In this world of make-believe, the truth is taking birth in the form of your taking sannyāsa. My only intention in this was to make you fill this entire world with the bright rays of Advaita. I have handed over that very light of Advaita to you. You must bring the mistaken and deluded people back into light. This knowledge in the form of thousands of rays of the bright sun has to be spread by you for the sake of the world. This is my sincere blessing to you. From today, all those kārya-s (work or duties) you undertake are not yours, but belong to the entire Guruparamparā. This should be your only saṅkalpa (determination). May you fulfill all our goals in fulfilling yours."

I had left behind my loving mother and today I had made a place for myself in my Guru's heart. I was the recipient of his compassion and love. This day and these rituals - every moment would be remembered for ever.

There was a strange divinity in that cave that day. My mind was filled with very subtle and divine thoughts. What was this? Even the *omkāra* chanting was not taking me to the depths of

contemplation as it always did. I saw a divine figure occupying the seat of Gurudeva. This figure evoked a strange kind of devotion in me. I folded my palms in respect and bowed down.

"Come, Dear Child", said that divine voice.

Then Gurudeva said, "Prostrate before this great Guru. He is the very first in our paramparā. He is the compassionate one - who wrote the *Brahmasūtra-s* - only to guide the serious seekers in finding that liberating knowledge after getting the required preparation via the *karma* and *upāsanā* lifestyle. He is Guru Vyāsamahāmunī. After having known about our *Guru-shi<u>shya</u>* relationship, He has come to bless us. Take his blessings." I fell at the feet of Gurudeva first and then at the divine feet of Vyāsamahāmunī.

Notes:

The very first Brahmasūtra reads thus "athāto brahma jijñāsā". This actually means "thereafter and therefore one should choose to know the Brahman". The word 'atha' stands for thereafter — whereafter? A mumukshu, has acquired enough chittashuddhi and chitta naischalyam - by following a lifestyle of karmayoga and upāsanāyoga. The word 'athaḥ' means therefore - wherefore? Once an adhikārī, the natural consequence would be jijñāsā or desire to know that which is of the very nature of moksha. What is it that directly liberates a seeker from this world of saṁsāra? It is his own Self - Ātman also known as Brahman. Keeping the meaning of the first verse of Brahmasūtra - Swāmījī has said that "this great Guru wrote the Brahmasūtra-s to guide a seeker to Brahman via the lifestyle committed to karmayoga and upāsanā" - when Vyāsāchārya is introduced to Shaṅkara.

The word Vyāsa means the arranger or compiler of the Veda-s. In Brahmasūtra, He puts together the important concepts and tenets of Vedānta in a very orderly fashion. A sūtra is a cryptic statement

which has a lot of implied meaning to it. The 500-odd sūtra-s are divided into four chapters (adhyāya) and each chapter has four parts (pāda-s). Each pāda has a few sections (adhikaraṇa) which have specific aphorisms (sūtra-s) under them. Shāṅkara-bhāshya of the Brahmasūtra is the most accepted commentary. Many commentators before and after Shaṅkara have written commentaries on these sūtra-s. Some of the well-known commentators are Bhāskara, Nīlakaṇtha, Rāmānuja, Keshava and Vijñāna Bhikshu. Many tīkā-kāraḥ-s have written sub-commentaries on Shāṅkara-bhāshya, most prominent among them is Vāchaspati Mishrā's "Bhāmati". Padmapāda, one of Shaṅkara's disciples wrote a sub-commentary on His bhāshya called "Pañchapādikā".

About the Author

Dr. Sudhā Tinaikar, a medical doctor by profession, started Vedānta studies in the late 1990s. She systematically studied the Prasthāna Traya-s and Prakaraṇa Grantha-s at the Ārshavidyā Gurukulam, through both direct tutelage as well as remote learning. Since 2012, she has been sharing this wealth of knowledge with different groups of people. With the blessings of His Holiness Sadyojāt Shaṅkarāshram Swāmījī, she started weekly Vedānta classes at Shrī Chitrāpur Math, Bangalore in 2014 and Prasthāna Traya Bhāshya Pathana training to an interested group in 2015. She has been contributing her translations and commentaries on various vedāntic texts to the monthly magazine, Kănarā Sāraswat Association, starting with Hānva Āmmi and then moving onto explaining the Tattva bodhaḥ and Ātma bodhaḥ. Her erudite and systematic method of teaching Vedāntic texts makes her classes very popular among interested students both young and old.

